Psychological and Social Foundations

A mostly complete list of faculty and student publications and presentations, summer and fall 2011

Publications:


DeMarie, D., & Cherian, L. (in press). The birth of a child care center in South Africa: Challenges and opportunities. Manuscript accepted for publication in *Young Children,* the journal of the National Association for the Education of Young Children.


Henry, W. J. & Closson, R. B. (In press). The racial identity development of student athletes when Black students are the majority and Whites are the minority. *NASPA Journal of Student Affairs Research and Practice*


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Zalaquett, C. P. (2011). Una Entrevista al Dr. Carlos Zalaquett Sobre los Adolescentes y las Redes Sociales: Oportunidades y Peligros (An Interview with Dr. Carlos Zalaquett about Adolescents and Social Networks: Opportunities and Risks. Revista del Colegio de Psicologos de Guatemala (Accepted for publication).


Zalaquett, C. P., & Chatters, S. (2011). An Internet Based Program to Teach DSM Diagnosis. VISTAS (Submitted in October 2011). Note: Articles are selected by a peer review panel of ACA professional leaders, scholars, and subject matter specialists; the selection process meets the established guidelines for peer reviewed/refereed publications (Source: http://counselingoutfitters.com/outfitters/VISTAS_Authors.htm)


Presentations, etc.:


Batsche, G., & Elliott, J. (2011, September). Systems change and effective strategies for developing district-level consensus to implement an RtI model. Workshop presented that the Annual Midwest Leadership Summit, Rochester, MN


Chatters, S. J. (2011, September). Bullying amongst diverse populations. Workshop presented at the University of South Florida, Tampa, FL.


DeMarie, D. (2011, November). Words and photographs that show different types of primary schools in the United States and South Africa through the eyes of children. Paper presented at the annual conference of the National Association for the Education of Young Children, Orlando, FL.


Ellerbrock, C., & Kiefer, S. M. (November, 2011). Help us make a successful transition into high school: Listening to student voices. Roundtable session to be presented at the annual conference of the National Middle School Association (NMSA), Louisville, KY.

Ellerbrock, C., & Kiefer, S. M. (November, 2011). Meeting students’ needs during the transition: School structures at the middle and high school level. Roundtable session to be presented at the annual conference of the National Middle School Association (NMSA), Louisville, KY.

Elliott, J., & Batsche, G. (2011, September). Designing and implementing evidence-based strategies to sustain the implementation of an RtI model at the district level. Workshop presented at the Annual Midwest Leadership Summit, Rochester, MN.


Kiefer, S. M., & Ellerbrock, C. (November, 2011). What do we need to fit in and succeed in school?: Understanding young adolescents’ social goals. Concurrent workshop session to be presented at the annual conference of the National Middle School Association (NMSA), Louisville, KY.

Kiefer, S. M., Payor, T., & Graham, N. (November, 2011). What are the odds: Supporting student success through teacher beliefs and instructional approaches. Concurrent workshop session to be presented at the annual conference of the National Middle School Association (NMSA), Louisville, KY.


Stockslager, K., Justice, K., & Hardcastle, B. (2011, November). Systematic evaluation model to ensure the integrity of MTSS implementation in Florida. Workshop presented at the Florida Association of School Psychologists' Annual Conference, Orlando, FL.


Zalaquett, C.P. (2011). What it means to be Hispanic/Latina/o. An evening to honor the rich culture, heritage, and language of Latin America. USF’s Club de Español, Spanish Section of WLE Department, USF. April 28. Tampa, Florida. (Invited presentation)