New Cohort Starting Summer 2016!

15-18 Month Program

Convenient Saturday Classes

Application Deadline
March 21, 2016
Ed.S. in Educational Leadership & Policy Studies (ELPS)

The Ed.S. degree in Educational Leadership with an Emphasis in Exceptional & Diverse Student Education is designed for experienced teacher leaders, school-based administrators, and district leaders and staff. Students should be committed to utilizing research in multidisciplinary fields to address the opportunities and challenges for education leaders charged with creating effective and inclusive schools for all students. A rigorous research and competency based curriculum is guided by three core values: transformational leadership, equity and social justice, and high impact intervention for student success.

The Ed.S. in Educational Leadership with Emphasis in Exceptional Student Education is a degree situated between the Masters and Ph.D. and aims to further develop capacity in individuals who will assume a range of school and district level roles. Applicants to the program may come from either an ESE or general education background. Please note that the Ed.S. degree does not lead to Florida Level 1 Educational Leadership certification, while our Masters program does.

Academic Program and Calendar

All courses 8:30 am—5:30 pm on Saturday unless noted, subject to change

Summer 2016
- EDA 6931 Case Studies in School Administration
  6/17, 18, 24, 25 & 7/1
- EDA 7931 Appreciative Inquiry and Public Education
  7/9, 15, 16, 22 & 23

Fall 2016
- EDA 6106 Administrative Analysis and Change (w/ Incorporation of Financial Dimensions)
  8/27, 9/10, 17, 24 & 10/8
- EDA 7069 Ethics in Educational Leadership (w/ Incorporation of Legal Dimensions)
  10/15, 22, 11/5, 12, & 19
- EDA 6971 Thesis/Capstone Project: 2 Hours, TBA

Spring 2017
- EDA 6213 Culturally Relevant Leadership
  1/7, 21, 28, 2/4 & 18
- EDA 7692 Issues in Curriculum and Instruction
  2/25, 3/4, 11, 4/1 & 8
- EDA 6971 Thesis/Capstone Project: 2 Hours, TBA

Summer 2017
- EDA 7931 Educational Politics and the Engagement of Communities
  6/16, 17, 23, 24 & 30
- EDA 7281 Policy Analysis and Implementation Strategies
  7/8, 14, 15, 21 & 22
- EDA 6971 Thesis/Capstone Project: 2 Hours, TBA

Some class periods may incorporate online coursework instead of face to face, but over 80% of course time will be face to face.

Admission Requirements:
- An earned master's degree from an accredited institution of higher education
- An earned grade point average of 3.5 in the Master's degree and an earned undergraduate grade point average of 3.0 in the last half of the baccalaureate

Applicants for this degree should contact Lisa Adkins, Educational Leadership and Policy Studies (lisaadkins@usf.edu) with questions about the application process. Applications must be submitted by March 21, 2016.

For more information:
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