Members Present: Neal Berger, Bill Katzenmeyer (Chair), Carol Mullen, Jim Paul, Michael Stewart

Ex-Officios Present: Lynn Lavely

Members Absent: Kathy Borman, Susan Homan, Kofi Marfo

Other Attendees: Betty Epanchin, Rebecca Wilkins

Call to Order

B. Katzenmeyer, Chair, called the meeting to order at 11:15 am.

Review of Minutes

April 24, 2002 and September 19, 2002 minutes stand approved.

Research Agenda

A lengthy discussion was held to determine to what extent the Committee wants to shape a research agenda, how to do it, and what should be recommended to the Dean. A consensus from the past was that faculty did not want the Dean to determine the themes that would be pursued. Decisions should therefore come from the bottom up with everyone participating. Something different is needed but will be impossible to implement without investment capital. Several suggestions for pursuing capital were using current resources and translating some of them into investments and partnership with districts.

Betty Epanchin has been working with the National Network of Educational Renewal and recently went to Montclair University where they had a Center for Pedagogy operating. She has written a concept paper for the Center for the Collaborative Advancement and Renewal of Education (CARE) to create a partnership between USF, community colleges, school districts and the local community, including representatives of the business community. She requested the Committee’s input on *how do we create this structure and tie advocacy, research, teacher education and professional development together?* Collaboration must be beneficial to all partners and depend on relationships but should not create another level.

It is the Committee’s consensus that more synergy across departments is needed for creating themes with collaboration. The agenda needs to be broad but specific enough to cover specific research areas.
One suggestion on how to change the energy of the system was to recommend the Dean speak with the Provost about providing 6 hours workload (1/2 time) for 10-20 faculty members. Their assignment would be to work together to develop research agendas to propose to the faculty. Investigating the top three Universities involved in this type of work and those doing the best job would help develop COE’s plan. Issues that need to be addressed will be: (1) who they are, (2) what they are doing, and (3) the nature of their research. Once this information is ascertained a proposal can be prepared to present to the faculty.

N. Berger recently attended a meeting on the Council for Education Policy, Research and Improvement, Teaching Profession Committee, whose goals are for faculty recruitment, retention, and preparation and State perspectives for K-20. Dr. Berger felt the COE should be represented at meetings of the organization and respond to recommendations made by that group.

**Adjournment**

The meeting was adjourned at 12:50 p.m.

**Next Meeting**

The next Research meeting is scheduled for November 21, 2002 at 11:00 am in the DAC Conference Room.

**Minutes Transcribed by**

Rebecca Wilkins, Program Assistant  
College Council, College of Education