Members Present: Neal Berger, Bill Katzenmeyer (Chair), Kofi Marfo, Carol Mullen, Joyce Nutta, Jim Paul, Michael Stewart

Ex-Officios Present: Lynn Lavely (Council Chair)

Members Absent: Susan Homan, Constance Hines (Ex-Officio)

Other Attendees: Robert Dedrick

Call to Order

B. Katzenmeyer, Chair, called the meeting to order at 11:00 am.

Review of Minutes

Minutes to be reviewed at next meeting.

Differentiating Faculty Roles

The Committee reviewed differentiated staffing. N. Berger submitted a status report from the Research Committee (see attached) that was presented at the College Faculty meeting to communicate the direction of this work to the faculty. A discussion followed and revealed concurrence with the content and direction of the report and an appreciation for N. Berger’s work in creating this summary.

It was agreed that two major objectives for the 2002/2003 research agenda would be to address the need for differentiated staffing and for improved mentoring of research.

J. Paul reminded the Committee of the decision at the March meeting to have a small committee including but not limited to: Bill Katzenmeyer, Michael Stewart, Jim Paul, Ellen Kimmel, Harold Keller, Neal Berger, and Betty Epanchin, to develop a plan for differentiating faculty roles. The first step would be to develop a statement of principles, which should underlie any staff development program. J. Paul reported a conversation with E. Kimmel in which she stated the importance of understanding the significance of faculty elections to the work of the department.

Mentoring

Mentoring has been a continuing topic of interest with the Committee and by virtue of his personal interest and past research on mentoring, Robert Dedrick was asked to speak and lead a discussion on the subject. Prior to introducing his intended topic R. Dedrick presented information from the University Research Council of which he is a member. Sponsored Research is developing a training program designed to provide principal investigators with the knowledge and skills needed to carry forward their project.
R. Dedrick distributed an outline on *A Conversation About Mentoring in Doctoral Education at USF* (copy attached). An interesting and productive discussion about various types and style of mentoring, concluding with the notion that the Research Committee should accept responsibility for the development of mentoring standards for advanced graduate programs in the College. The Research Committee should examine existing university documents (graduate handbook, etc.) to determine the extent of the need for additional documentation of standards. M. Stewart suggested that it would be desirable to have a short (<10 pages) document that summarized the standards and expectations of both faculty and students.

A discussion prompted by J. Paul and N. Berger led to a question being raised about the distinction between mentoring student research and mentoring students.

The members of the Committee expressed their appreciation for the important work that R. Dedrick had done for preparing for his discussion. The Committee found the discussion to be valuable and significant. The members present agreed that the Committee should pursue the development of appropriate materials to inform Committee members about the expectations of Committee members and students. The development of clear statements of these expectations can create a stronger context within which students can pursue their work and faculty can serve as effective mentors.

**Adjournment**

The meeting was adjourned at 1:10 p.m.

**Next Meeting**

It was decided by acclamation that the next meeting of the Research Committee would be held at 11:00 am in the Doane Conference Room of the DAC on Thursday, September 19, 2002.

**Minutes Transcribed by**

William Katzenmeyer, Research Chair  
and typed by  
Rebecca Wilkins, Program Assistant  
College Council, College of Education