

Let me show you how to take quizzes on Blackboard. Click the "Next" arrow to continue.



## Week 2



### Forward your USF e-mail!

Here are the steps you need to follow if you choose to forward your USF e-mail instead of reading it from the relevant USF server:

1. go to [una.acomp.usf.edu](http://una.acomp.usf.edu) (the link above)
2. log in with your MyUSF username and password
3. click on the mail link (in the left-margin ribbon)
4. go to the "Edit mail account options" link (on the right, towards the top, in ugly pale green)
5. scroll down to the "Optional" box
6. fill in the forwarding options box

Neither I nor USF is responsible for problems you have on your off-campus mail server. For that matter, I am probably not responsible if your on-campus server inbox become so full that the server refuses my mail. The e-mail forwarding option is available for your convenience. You are still responsible for checking e-mail regularly, since I will be sending class communications to your officially-listed USF e-mail address.





Week 2



First you click on the week's folder.

Back

Next



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### Course syllabus

That's right—you get to ea  
responsible for having read

Within the folder you'll usually find modules and also follow-up quizzes. This first week, there are only the introductory modules. Let me show you the syllabus module. (Press "Next" to continue.)

ose you could look at it as double-punishment, for having to be so you **are** responsible for having read the syllabus. Right?



### Coontz

Please enter this module (o  
know.

more about Coontz and give me a bit of information about what you



OK





### Course syllabus

That's right—you get to earn points for reading the syllabus. I suppose you could look at it as double-punishment, for having to be responsible for having read it. But, then again, you're in the course, so you **are** responsible for having read the syllabus. Right?



### Coontz

Please enter this module (or, I guess, "learning unit") to learn a bit more about Coontz and give me a bit of information about what you know.

OK



1. Did you know you can download the syllabus?

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Contents

If you misplace your course pack (which you shouldn't—ever!), you can download at least [the syllabus](#) or read pieces of it on-line.



1. Did you know you can download the syllabus?

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Contents

If you

Each module has both informational pages and things-to-do pages (quizzes/paragraphs). This is an example of an informational page. It has a small (but crucial) piece here: a link to the non-Blackboard course page where you can download the syllabus. You may not see the "Contents" button, but you SHOULD see the arrow that you can click for the next page in the module. If you can't, your browser is not compatible with Blackboard. (Remember, ADL's browser has problems -- you can stay with ADL, but use another browser like Mozilla/Firefox or Internet Explorer.)

ouldn't—ever!), you can download at least [the syllabus](#) or read pieces of it on-line.

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## 2. Differences between an A and a B in the perspectives paper

Okay, here's where the rubber meets the road: for the perspectives paper, I have a rubric, and you can look at it in the syllabus. Some students make the mistake of looking at the label for each grade but not at the longer description. Below, in the **Comments** text box (after you click "View/Complete"), tell me two things that A or A- papers have that a B+ paper doesn't have. (Then make sure to click on "Submit!")

>> [View/Complete](#)



## 2. Differences between an A and a B in the perspectives paper



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Contents

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>> [View/Complete](#)



This page requires that you write a brief paragraph. Click "View/Complete" to enter the assignment.

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## 2. Differences between an A and a B in the perspectives paper



### Upload Assignment: Differences between an A and a B in the perspectives paper

#### 1 Assignment Information

**Name** Differences between an A and a B in the perspectives paper

**Instructions** Okay, here's where the rubber meets the road: for the perspectives paper, I have a rubric, and you can look at it in the syllabus. Some students make the mistake of looking at the label for each grade but not at the longer description. Below, in the **Comments** text box (after you click "View/Complete"), tell me two things that A or A- papers have that a B+ paper doesn't have. (Then make sure to click on "Submit!")

#### 2 Assignment Materials

**Comments**

## 2. Differences between an A and a B in the perspectives paper

description. Below, in the **Comments** text box (after you click "View/Complete"), tell me two things that A or A- papers have that a B+ paper doesn't have. (Then make sure to click on "Submit!")

### 2 Assignment Materials

#### Comments

I

For these short-paragraph assignments, move down to the "Comments" box. You do not need to upload anything for the weekly short paragraphs (and I prefer your using the Comments box for short paragraphs).

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## 2. Differences between an A and a B in the perspectives paper

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## 2. Differences between an A and a B in the perspectives paper

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### 2 Assignment Materials

Comments

Here is where you

## 2. Differences between an A and a B in the perspectives paper

description. Below, in the **Comments** text box (after you click "View/Complete"), tell me two things that A or A- papers have that a B+ paper doesn't have. (Then make sure to click on "Submit!")

### 2 Assignment Materials

#### Comments

Here is where you type your answers

## 2. Differences between an A and a B in the perspectives paper

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Contents

description. Below, in the **Comments** text box (after you click "View/Complete"), tell me two things that A or A- papers have that a B+ paper doesn't have. (Then make sure to click on "Submit!")

### 2 Assignment Materials

Comments

Here is where you type your answers.

After you're done, move down the screen to submit...

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## 2. Differences between an A and a B in the perspectives paper

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**File To Attach**

**Currently Attached Files:**

### 3 Submit

Click **Save** to stop working and continue working later. Click **Submit** to finish. Click

Make sure to click "SUBMIT" to submit. "SAVE" does not submit the assignment. (It lets you work on it and come back later, but you're better off working on your answer in your word processor and then cutting and pasting into the Comments box anyway.)

## 2. Differences between an A and a B in the perspectives paper



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## Upload Assignment: Differences between an A and a B in the perspectives paper

---

The assignment has been updated.

Sunday, January 16, 2005 1:29:22 PM EST

Blackboard should tell you that you've successfully submitted the assignment (even if the wording in the message isn't clear!).

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OK



## 2. Differences between an A and a B in the perspectives paper



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## Upload Assignment: Differences between an A and a B in the perspectives paper

---

The assignment has been updated.

Sunday, January 16, 2005 1:29:22 PM EST

OK



### 3. Asking questions



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Some of the most important interactions in class happen at the very beginning and end of the class, when students ask me questions. Please ask questions. Please ask questions, even if you think they're stupid. Ask questions even if you think everyone else in the class knows the answer. Wait: first ask the classmate next to you, and **then** ask, if neither knows the answer. Ask in class. Ask by e-mail. You can try asking by telepathy, but I have a notoriously bad receiver for that channel. (Keep that in mind when you're writing papers, okay?)

The larger point is: ask questions if the 573-page syllabus doesn't have what you're looking for.



#### 4. Why the long syllabus?



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Contents

There's nothing wrong with a short syllabus and lots of explanations in class or handouts. But I choose a longer syllabus so that everything is up front, and so students can use it as a reference guide.

The next item (the last one) is a 2-item quiz, taken from the same pool that the 5-item follow-up quiz comes from.



## 5. Syllabus 2-item quiz



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Contents

## 5. Syllabus 2-item quiz

After a few more informational screens, the last page in a module is usually the quiz. (I think it's always the quiz, but I may not be correct.) Click on the link to start. (But click "Next" here for the next tutorial page.)

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## 5. Syllabus 2-item quiz



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### 5. Syllabus 2-item quiz




5. Syllabus 2-item quiz

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**[JavaScript Application]** ✕

 Take this assessment now?

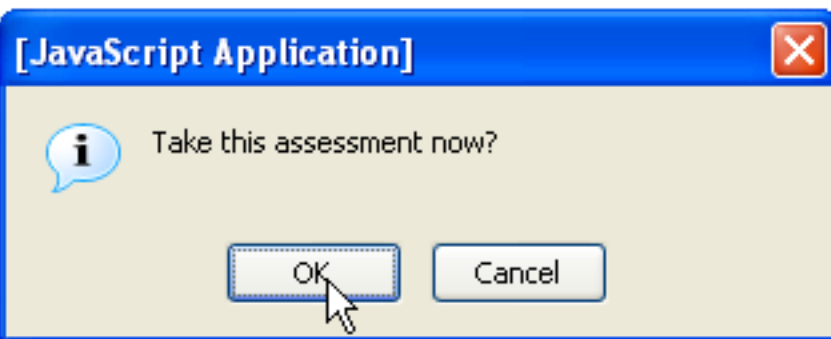
5. Syllabus 2-item quiz



## 5. Syllabus 2-item quiz

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## 5. Syllabus 2-item quiz



## 5. Syllabus 2-item quiz



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### Preview Assessment Syllabus 2-item quiz

**Name:** Syllabus 2-item quiz

**Instructions:**

**Multiple Attempts:** Not allowed. This Test can only be taken once.

**Force Completion:** This Test can be saved and resumed later.

The quizzes here are multiple-choice. There are limits to multiple-choice questions, but that's ameliorated here by the fact that these are open-book quizzes. So have your materials handy! And each question is worth only one point.

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#### Question 1 Multiple Choice

1 points

Which of the following captures the spirit of Dr. Dorn's edited written English standard best?

- The most important part of a paper is its grammar.
- Dr. Dorn expects that papers will be sufficiently well-written to pass a minimum threshold of readability.
- Dr. Dorn has a checklist he follows to decide if papers have passed muster in his class.

## 5. Syllabus 2-item quiz



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Contents

### Question 1 Multiple Choice

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Which of the following captures the spirit of Dr. Dorn's edited written English standard best?

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- Dr. Dorn expects that papers will be sufficiently well-written to pass a minimum threshold of readability.
- Dr. Dorn has a checklist he follows to decide if papers have passed muster in his class.
- Dr. Dorn wishes he were a composition teacher and in a Gordon Rule course.

### Question 2 Multiple Choice

1 points

Who is primarily responsible for storing student work?

- Dr. Dorn
- Students



Save

Submit

## 5. Syllabus 2-item quiz



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Contents

Which of the following captures the spirit of Dr. Dorn's edited written English standard best?

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### Question 2 Multiple Choice

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- Students

After you click on the bubbles, remember to click the SUBMIT button. (Why not the SAVE button?) In this tutorial, you will see what happens if you skip a question...



Save

Submit

## 5. Syllabus 2-item quiz

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Contents

### [JavaScript Application]



The following questions may be incomplete:

1,2,

Do you want to continue?

OK

Cancel

Which of the fol

- The most im
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[JavaScript Application]



Confirm assessment submission.

OK

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Submit

## 5. Syllabus 2-item quiz



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## Assessment Submitted Syllabus 2-item quiz

Assessment successfully submitted. Click **OK** to review results.

Sunday, January 16, 2005 1:30:22 PM EST

And here is the confirmation that you have submitted your quiz. In Blackboard, you can then look at the results. Here, in this tutorial, you can click the red arrow to return to the start of the tutorial.

Go

OK

