



2007 - 2008 Program Data

I. Total Enrollment for academic year:

This program serves students ages 18-22 who have varying exceptionalities.

Male	6
Female	9
African - American	7
White	6
Hispanic	1
Other	1

II. Job Training & Employment Outcomes:

9 students are currently employed: 1 at Argos Cafeteria USF, 1 at Bulls Den Cafeteria USF, 1 at Subway USF, 1 at Aramark Dining at Marshall Center, 1 Moffit Bright Horizon, 1 at USF Recreation Center, 1 at USF Library, 1 at Serendipity Gift Store and 1 student at Publix.

Five out of the seven students exiting STAGES in May of 2008 have maintained employment for over six months. The two unemployed students exiting in May are currently working with their job coaches from the following agencies; Boley Center and TBASS.

Entry Year	# of students	# Job Trained*	# Hired at USF or w/ Local Business
2007-2008	15	11	9

*Students rotate through job training position.

III. Transportation Training Outcomes:

HARTline stands ready to assist in the ongoing training of each STAGES student, in successfully utilizing the public bus system to new destinations. Average # days for travel training (provided by HARTline): 4.5 days per student.

# of New Students Enrolled	8
# Travel Trained this school year	5
# of Students Travel Trained 15 enrolled this school year	12
# of total students utilizing PT Elsewhere	6

Three students were not travel trained and preferred their parents to transport to school daily.

Center for Urban Transportation Research (CUTR) Travel Assistant Device (TAD) You could move this up to Transportation and Training

Travel Assistant Device (TAD) is software installed in cell phones with built-in global device positioning system and various forms of informational prompts to assist transit riders with cognitive disabilities overcome challenges, for example the phone can be programmed to give a command when the rider should pull the cord in order to arrive at the correct stop. This year, six STAGES students were instrumental in determining if access to TAD can increase a person's ability to travel safely and independently.

IV. University Campus Inclusion Outcomes:

Inclusion opportunities vary each year due to student interests, instructor partnerships, activity schedules, and student employment schedules. Students are not enrolled in the courses. However, they do participate and interact with college students in projects or activities deemed appropriate.

- **STAGES & Dept. of Special Ed**

STAGES students participated as group members in a semester long undergraduate class activity. The purpose of the activity was to explore young adult interests and experiences related to family, leisure activities, employment and independent living.

- **STAGES & Medical Student**

STAGES students and medical students meet monthly and discuss various health care topics, exchange ideas and get to know each other on a personal level. The main purpose for these interactions is for the medical students to learn how to be more respectful towards patients with Disabilities and STAGES students learn to be better self-advocates.

- **STAGES & Best Buddies**

STAGES students participated as members of the USF chapter of Best Buddies. Several STAGES students held leadership positions in the organization and a STAGES student, as well as, a STAGES alumnus attended the Best Buddies National Leadership Conference in Illinois.

Inclusion Opportunity	2007-08
Campus Recreation Center	5
COE Special Education	13
Academic Computing Technology Workshops	1