



SUCCESSFUL TRANSITION AFTER GRADUATION FOR EXCEPTIONAL STUDENTS (STAGES)

PROGRAM OVERVIEW 2006-2007

Mission:

Successful Transition After Graduation For Exceptional Students (STAGES) is a School District of Hillsborough County Transition Program at the University of South Florida (USF), College of Education, that provides training and support to young adults with disabilities. STAGES in partnership with the Department of Special Education, offers each student the opportunity to explore career options, utilize public transportation, learn self-advocacy skills, interact with age appropriate non-disabled peers, and reach their potential as an independent member of the community.

Program Goals:

- Increase students' levels of independence
- Provide the opportunity for students to participate in on-campus and community employment training experiences
- Prepare students to obtain competitive employment in a full or part-time paid position in the community
- Prepare students to suitably interact with age appropriate peers
- Increase students' social and communication skills across settings
- Improve students' self-determination skills
- Further develop students' age appropriate leisure and recreation interests
- Assist students with engaging the support of adult service agencies before exiting the program

2006 - 2007 Program Data

I. Total Enrollment for academic year:

This program serves students ages 18-22 who have varying exceptionalities.

| | |
|----------|---|
| Male | 8 |
| Female | 6 |
| Black | 8 |
| White | 4 |
| Hispanic | 2 |
| Other | |

II. Job Training & Employment Outcomes:

9 students are currently employed: 2 at Argos Cafeteria USF, 1 at Bulls Den Cafeteria USF, 1 at Subway USF, 1 at Aramark Dining at Marshall Center, 1 at Perfect Start Academy, 1 student at Publix, 1 student at Adventure Island and 1 student at Albertson.

Two students applied and were hired with the School District of Hillsborough County Public Schools as a Substitute Custodian and Lunchroom Assistant.

| Entry Year | # of students | # Job Trained* | # Hired at USF or w/ Local Business |
|------------|---------------|----------------|-------------------------------------|
| 2006-2007 | 14 | 9 | 7 |

*Students rotate through job training positions.

III. Transportation Training Outcomes:

HARTline stands ready to assist in the ongoing training of each STAGES student, in successfully utilizing the public bus system to new destinations. Average # days for travel training (provided by HARTline): 4.5 days per student. *One student did not need travel training.*

| | |
|--------------------------|---|
| # of Students | 8 |
| # Travel Trained* | 7 |
| # Utilizing PT Elsewhere | 3 |

IV. University Campus Inclusion Outcomes:

Inclusion opportunities vary each year due to student interests, instructor partnerships, activity schedules, and student employment schedules. Students are not enrolled in the courses. However, they do participate and interact with college students in projects or activities deemed appropriate.

| Inclusion Opportunity | 2006-07 |
|-------------------------------|----------------|
| Campus Recreation Center | 1 |
| COE Special Education | 9 |
| University Experience Courses | 6 |
| Human Relations | 4 |

