



SUCCESSFUL TRANSITION AFTER GRADUATION FOR EXCEPTIONAL STUDENTS (STAGES)

PROGRAM OVERVIEW April 2004- May 2005

Program Description:

STAGES is a collaborative partnership between the School District of Hillsborough County Transition Program and the College of Education, Department of Special Education at the University of South Florida (USF). The partnership provides training and support to young adults with disabilities. STAGES offers each student an opportunity to experience college life, explore career options, learn self-advocacy skills and to reach their potential as an independent member of the community.

Program Objectives:

1. Collaborate with university faculty & staff to facilitate inclusion of STAGES students into university life to the greatest extent possible.
2. Offer career exploration, internship opportunities, and job training to students with disabilities.
3. Maintain a collaborative relationship with Hillsborough Area Regional Transit Authority to offer individualized travel training.
4. Develop collaborative relationships with community agencies, businesses and corporations to meet students' transitional needs.
5. Teach, support, and monitor employment, life-skills and functional academics.
6. Maintain the USF Foundation Account to benefit the STAGES students.
7. Interview & follow-up with students who exit the program.

2004 - 2005 Program Data

I. Total Enrollment for academic year:

This program serves students ages 18-22 who have varying exceptionalities.

Male	9
Female	7
Black	5
White	11
Hispanic	
Other	

II. Job Training & Employment Outcomes:

Entry Year	# of students	# Job Trained*	# Hired at USF or w/ Local Business
2004-2005	16	14	10

*Students rotate through job training positions.

III. Transportation Training Outcomes:

HARTline stands ready to assist in the ongoing training of each STAGES student, in successfully utilizing the public bus system to new destinations. Average # days for travel training (provided by HARTline): 4.5 days per student.

# of Students	16
# Travel Trained*	16
# Utilizing PT Elsewhere	13

IV. University Campus Inclusion Outcomes:

Inclusion opportunities vary each year due to student interests, instructor partnerships, activity schedules, and student employment schedules. Students are not enrolled in the courses. However, they do participate and interact with college students in projects or activities deemed appropriate.

Campus Recreation Center	2
Visual and Performing Arts	8
COE Special Education	8
University Experience Courses	8