Section 15
College of Education

University of South Florida
College of Education
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Tampa, FL 33620

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College Dean: Colleen Kennedy
Associate Dean: Harold Keller
Graduate Coordinator: Diane Briscoe

Accreditation:
In addition to the University’s regional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the College is accredited by the National Council for the Accreditation of Teacher Education (NCATE) for the preparation of P-12 educators. Its initial certification programs are approved by the Florida Department of Education.

Vision/Mission Statement:
The USF College of Education envisions itself as a leader in regional, national and international education. Leadership in Education encompasses:

1) academic excellence,
2) research, scholarship and inquiry that renews the educational process,
3) collaboration that serves communities, institutions and individuals,
4) educator preparation that builds on academic excellence, scholarship, and clinical practice, and
5) collaboration that contributes to a just and productive society.

The College of Education fulfills this vision by: offering challenging learning opportunities in a supportive and diverse environment; creating and supporting research, scholarship, and inquiry in education; preparing the next generation of educators, scholars, and leaders for P-12 and the professoriate through exemplary undergraduate and graduate degree programs; serving the community through collaborative relationships; and, working with schools, agencies, and communities to offer educator preparation programs that prepare professionals who work competently, collaboratively, and ethically to improve educational outcomes for all.

Many concentrations are offered under the umbrella of “Curriculum and Instruction.” Graduate Certificates are also offered in a number of areas. For information about the different degree programs refer to the individual programs. Students seeking initial certification must be admitted to one of the degree programs offered in the College. Individuals seeking additional information should contact the College of Education Graduate Studies Office at 813-974-3406, or http://www.coedu.usf.edu  Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. Always check with the contact in your program of interest to determine whether or not there are programmatic variations.

Major Research Areas:
Contact Department or Program for information.
Types of Degrees Offered:
Master of Arts (M.A.), Master of Arts in Teaching (M.A.T.), Master of Education (M.Ed.), Education Specialist (Ed.S.), Doctor of Education (Ed.D.), Doctor of Philosophy (Ph.D.)

Degree Programs and Concentrations:
Adult Education (M.A., M.Ed., Ed.D., Ph.D.)
Business and Office Education (M.A.)
Career and Technical Education (M.A)
Career and Workforce Education (Ph.D.)
College Student Affairs (M.Ed., Ph.D.)
College Teaching (joint program with concentrations) (M.A.)
Counselor Education (M.A., Ed.S., Ph.D.)
Early Childhood Education (M.A., M.Ed., Ph.D.)
Educational Leadership (M.Ed., Ed.S., Ed.D.)
Educational Leadership, College Leadership (Ed.D.)
Elementary Education (M.A., Ed.S., Ed.D., Ph.D.)
Elementary Education/ESOL (M.A., M.A.T.)
English Education (M.A., M.Ed., Ph.D.)
English Education/ESOL (M.A., M.A.T.)
Exercise Science (M.A.)
Foreign Language Education French, Spanish or German(M.A., M.Ed.)
Foreign Language Education/ESOL (M.A., M.A.T.)
Higher Education (Ed.S., Ph.D.)
Human Resource Development (M.A.)
Instructional Technology (M.Ed., Ed.S., Ph.D.)
Interdisciplinary Education (Ed.S., Ph.D.)
Mathematics Education (M.A., M.Ed., Ed.S., Ph.D.)
Mathematics Education (M.A.T.: 5-9 or 6-12)
Measurement and Evaluation (M.Ed., Ed.S., Ph.D.)
Music Education(contact the College of Visual and Performing Arts)
Physical Education (M.A.)
Reading Education (M.A., Ed.S., Ph.D.)
School Psychology (only available when combined with the Ed.S. or Ph.D. degree) (Ed.S., Ph.D.)
Science Education (M.A.T.)
Science Education (Biology, Chemistry, or Physics) (M.A., M.Ed., Ed.S., Ph.D.)
Second Language Acquisition and Instructional Technology (SLAIT) joint program with the College of Arts & Sciences (Ph.D.)
Teaching and Learning in the Content Area:
General Education (Ph.D.)
Secondary Education (M.Ed.)
Secondary Education (Ph.D.) currently closed to new admissions
Secondary Education (Social Science

Accelerated Degree Programs
Foreign Language Education Accelerated Program (BA/MAT)

Graduate Certificates Offered:
Career Counseling*
College Teaching*
Diversity
English Education
Florida Adapted Physical Education* (on hiatus)
Foreign Language Education
Gifted Education**
Instructional Technology: Distance Education**
Instructional Technology: Florida Digital Educator
Instructional Technology: Instructional Design*
Instructional Technology: Multimedia Design
Instructional Technology: School Networks
Instructional Technology: Web Design**
Leadership in Developing Human Resources
Literacy in Elementary Programs (on hiatus)
Mental Health Counseling*
Play Therapy
Post-Master’s Educational Leadership (K-12)
Reading Certificate and Endorsement Program
Research Methods
Science Education
Social Science Education
*Partially online curriculum
**Fully online curriculum

For all certificates; access www.usf.edu; click on Academics; click on Graduate Certificates

Degree Programs
Master of Arts
Master of Arts in Teaching
Master of Education
Education Specialist
Doctor of Education
Doctor of Philosophy

Education) (Ph.D.)
Social Science Education (M.A., M.A.T., M.Ed.)
Special Education (Ed.S., Ph.D.)
Special Education, Behavior Disorders (M.A.)
Special Education, Exceptional Student Education Varying Exceptionalities/ESOL (M.A.T.)
Special Education, Gifted Education (M.A.)
Special Education, Mental Retardation (M.A.)
Special Education, Motor Disabilities (currently unavailable)
Special Education, Specific Learning Disabilities (M.A.)
Vocational Education (Ed.S.)
Master's Degree Programs and Requirements
The master’s programs offered in the College of Education lead to a Master of Arts degree (M.A.), a Master of Arts in Teaching degree (M.A.T.), or a Master of Education (M.Ed.) degree. Students pursuing a Master’s degree must have an earned baccalaureate degree from a regionally accredited institution, or an equivalent foreign degree as determined by an evaluation conducted by an agency approved for foreign credential evaluation. Most programs offer through their M.A.T. degrees, a plan of study that leads to initial teacher certification for holders of a non-education baccalaureate degree.

The M.A. degree is primarily designed to increase competence in a teaching specialization or to provide professional preparation in one of the service areas of education. For most programs, two plans of study are available depending on the student’s background and professional goals.

College of Education Requirements for the Master of Arts (M.A.) Degree
A minimum of 30 semester hours is required for the master’s degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

The M.A., Plan I—program of graduate study is for those with a degree or appropriate initial teacher certification in the area of concentration who desire to increase their competence in a subject specialization or to receive additional professional preparation in an educational service area. The Plan I program is not available in all concentration areas. Contact the program for information.

Plan I Degree Requirements
Most Plan I students must take a minimum of one of the following Process Core (Foundation) courses. Additional requirements are described under the Program descriptions.
Process Core 3-12 hours
   EDF 6211 or EDF 6215
   EDF 6481, EDF 6432
   EDF 6517 or EDF 6544 or EDF 6606
   Current Trends Course in Teaching
Specialization - 3 hours
Concentration - 18 hours minimum
Comprehensive Examination
Thesis (Some programs have a Thesis option available)

Note: Check with the program of interest for programmatic variations.

The M.A., Plan III (not available in all areas)- This is a program of graduate study for the holder of a non-education baccalaureate degree who does not desire to meet initial certification requirements in the State of Florida. This plan is not available in all concentration areas. Please contact the program for information.

Plan III Minimum Program Requirements:
Process Core 12 hours
EDF 6432, EDF 6481
EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606
Current Trends Course in Teaching Specialization – 3 hrs.
Undergraduate Pre-requisites as necessary
Concentration (Content) – 18 graduate hrs. minimum
Comprehensive Examination

Note: Check with the program of interest for programmatic variations.

The M.A.T. degree is designed for holders of a non-education baccalaureate degree who desire to meet initial teacher certification requirements as part of a graduate program. The baccalaureate degree must be appropriate (as deemed by program faculty) for the teaching field in which certification is sought. Reference the program for M.A.T. degree requirements.

The M.Ed. degree is designed for individuals who have a minimum of two years of relevant educational or professional experience in the concentration selected, as judged by the program faculty. This degree option is offered to students pursuing graduate study in educational leadership or curriculum and instruction with an associated specialization/concentration.

College of Education Requirements for the Master of Education degree (M.Ed.)
Two degree tracks are offered.

1. Educational Leadership  The M.Ed. in Educational Leadership is designed to improve performance in K-12 school leadership. The degree provides coursework that meets Florida Educational Leadership Core Curriculum requirements in public school curriculum and instruction, organizational management and development, human resource management and development, leadership skills, communication skills, technology, educational law, and educational finance. Successful completion of the program fulfills degree and core curriculum
requirements for Florida certification in Level I, K-12 Educational Leadership-Administrative Class. See description under the program section for specific requirements.

2. Curriculum and Instruction  The M.Ed. degree in Curriculum and Instruction, with a concentration (specialization) area – This degree is designed for the individual who has a minimum of two years of relevant educational or professional experience in a specialization area who wishes to pursue advanced study in that area. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of concentration/specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration/specialization may include courses in colleges other than the College of Education.

The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

Master of Education (M.Ed.) Degree
Requirements:
Program of Study
Process Core 12 hours minimum
   EDF 6432  EDF 6481
   EDF 6211 or EDF 6215 or equivalent
   EDF 6517 or EDF 6544 or
   EDF 6606 or equivalent
   EDG 6627 (a prerequisite course may be
   required at the undergraduate level)
Curriculum and Instruction 3 hours min.
Concentration (Content Specialization) 18 graduate hours minimum
Comprehensive Examination

See individual program descriptions and contact the program of interest for programmatic variations.

Advanced Graduate Degree Programs
The advanced graduate degree programs lead to the Education Specialist (Ed.S.) degree, the Doctor of Education (Ed.D.) degree, and the Doctor of Philosophy (Ph.D.) degree. To be considered for admission to any advanced graduate degree program, students must have earned degrees from regionally accredited institutions, or hold equivalent foreign degrees as determined by an evaluation conducted by an agency approved for foreign credential evaluation, meet the program and/or college-specified minimum GRE and/or GPA-requirements and be favorably recommended also by program faculty or a program admissions committee. Additionally, students must comply with any other college or program requirements specified for the prospective degree program. Note: Please check with the program of interest for programmatic variations.

The Ed.S. and Ph.D. degrees with a concentration in Interdisciplinary Education are administered by the Interdisciplinary Education Program Coordinator, Dr. E.V. Johanningmeier, EDU 380-S, (813) 974-9495.

Education Specialist Degree Program (Ed.S.)
This degree is offered in the areas of Educational Leadership and in Curriculum and Instruction with a concentration area.

College of Education Requirements for the Education Specialist Degree (Ed. S.)
The Ed. S. degree consists of a minimum of 36 hours beyond the master’s degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required courses, and each student’s program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

Program of Study
Concentration coursework 27 hours minimum.
Thesis (Project) 9 hours minimum
Comprehensive Examination (oral and/or written)
Oral defense of the project/thesis

Thesis/Project – Ed.S. Degree. The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of 9 semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 graduate semester hours in the semester during which the student plans to graduate. Students who
have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of 2 graduate credit hours each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or Graduate Studies (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee.

Doctor of Education Degree Program (Ed. D.)
The Doctor of Education degree is available in Educational Leadership and in Educational Program Development with concentrations/specializations in Adult Education, Educational Leadership (K-12 and College Leadership), Elementary Education, Special Education Administration and Supervision, and Vocational Education. The focus of this degree program is on the improvement of educational practice. Although research skills are recognized as being the basis of any doctoral program, the Ed.D. is considered more a practitioner’s than a research degree. Currently, the degree in Special Education Administration and Supervision is closed to new admissions.

College of Education Minimum Requirements for the Doctor of Education Degree (Ed. D.)

Program of Study
The Ed. D. requires a minimum of 76 hours beyond the master’s degree.
Concentration
Major Emphasis Area 24 hours
Curriculum and Instruction 6 hours
Statistics/Measurement/ Research Design 11-16 hours
Psychological and Social Foundations 11-12 hours
Dissertation 24 hours min.

Dissertation
Beginning with the semester immediately following admission to candidacy, students must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time.

If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 24 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required for readmission by the University Office of the Graduate School, or the department.

Residency
Ed.D. students must enroll for at least nine hours of graduate work in each of two semesters in a 12-month period. Individual programs may have additional residency requirements.

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, http://www.coedu.usf.edu and click on “Important Info”; also consult Faculty Program Advisor).

Doctor of Philosophy Degree Program (Ph.D.)
Science Concentration), Special Education, and Teaching and Learning in the Content Area: General Education. Contact the College of Visual and Performing Arts for information on the Ph.D. in Music Education.

The Ph.D. degree is also available in School Psychology, and Second Language Acquisition and Instructional Technology (a joint program with the College of Arts and Sciences).

College of Education Minimum Requirements for the Doctor of Philosophy Degree Program (Ph.D.) in Curriculum and Instruction.
Refer to the program sections for Ph.D. requirements for School Psychology and Second Language Acquisition/Instructional Technology (SLAIT).

Program of Study
Ph.D. program requires a minimum of 75 credit hours beyond the master’s degree.

Concentration/Specialization
Major Emphasis Area 18 graduate hours minimum
Curriculum & Instruction 3 hours
Cognate Area 12 hours min.
Statistics/Measurement/Research Design 11-16 hours
Psychological and Social Foundations 7-8 hours min.
Dissertation 24 hours minimum

Dissertation, Residency, Doctoral Qualifying Examination
Refer to the COE Graduate Handbook, (www.coedu.usf.edu), and click on “Important Info”. Note that the College of Education Residency section for the Ph.D. degree indicates that half time employment is required in addition to registering for nine graduate hours per semester, two semesters in a 12 month period.
About the Catalog

The University of South Florida Graduate Catalog is organized with the degree programs offered listed in the section of the college that offers them. For example, the Master of Science degree with a “program” (also known as major) in Biology is listed in the College of Arts and Sciences section. Some colleges offer areas of specialization, or “concentrations” within a degree program.

EXAMPLE OF PROGRAM PAGE

**ADULT EDUCATION PROGRAM**

Master of Arts (M.A.) Degree

**EXAMPLE OF CONCENTRATION PAGE**

**ADULT EDUCATION CONCENTRATION**

Doctor of Philosophy (Ph.D.) Degree in Curriculum and Instruction With a concentration in Adult Education

The name of the program and/or concentration does not appear on the diploma – only the name of the degree (i.e., Master of Arts) is listed. The program and concentration information is listed on the official transcript. Other areas, such as application track, are not listed on the transcript.
ADULT EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1201
Dept Code: LEA
Program (Major/College): AAE ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter adult education as a field of study. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the M.A. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to complete successfully all of the course and research requirements specific to the degree. Applications are considered on a continuous basis throughout the year. Success in the program requires excellent presentation and high quality writing skills, scholarship, and a commitment to systematic inquiry.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty takes into account all of the information, and balances previous grade point averages, test scores, previous success in graduate course work, recommendations, and professional goals.

Admission Process
For consideration for admission, students must submit:

1. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals;

2. Two letters of recommendation, preferably at least one from a current or former professor who will attest to the applicant’s likelihood of success in a graduate program;

3. A grade point average while classified as an upper division student in a baccalaureate degree at a regionally accredited university of 3.0 on a 4.0 scale; or

4. A Master’s degree in a related field from a regionally accredited institution with an overall GPA of at least 3.5 on a 4.0 scale; or

5. Strong GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

6. If the upper division undergraduate GPA is less than 3.0, the applicant must also have GRE Scores. In the case of a GPA below
3.0, the faculty expect to see high GRE scores, usually exceeding 500 on both the verbal and quantitative subtests. In the event that an applicant does not meet the 3.00 GPA, or the GRE expectations, the applicant must complete at least 6 graduate semester hours as a non-degree seeking student in coursework taught by an adult education program faculty member before consideration for admission;

7. have proof of educational or professional experience;

8. obtain favorable recommendations for admission at the department and college levels and,

9. satisfy any additional academic requirements or prerequisites identified by the program.

Coursework may be allowed in lieu of the GPA or GRE requirement. In exceptional cases, students not meeting the above criteria may be considered for admission by successfully completing at least 6 graduate semester hours of coursework taught by an adult education program faculty member.

Students may additionally submit documentation of their potential for success with inclusion of the following:

1. Significant successful professional experiences related to the academic program and professional goals of the applicant;

2. Demonstrated commitment to personal and professional growth and development and to the completion of the coursework and project demands of the program;

3. Excellent communication skills.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

A minimum of 36 semester hours is required for the master's degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are inappropriate for the master's degree program. This program is available as a Plan III non-certification option.

Program of Study (non-thesis option) 36 hours

Process Core 6 hours:
EDF 6481 or EDF 6432 and one approved Psychological or Social Foundations course.

General Adult Education (ADE 6080 or approved alternative) 4 hours

Specialization in Adult Education 12 hours, to include:
Required Courses ADE 6385, EDG 6931 (prior approval needed).

Remaining hours to be selected from among: ADE 6160 ADE 6197 ADE 6280 ADE 6287 ADE 6370 ADE 6946 ADE 6161 ADE 6360 EDG 6906 ADE 6198

Comprehensive Examination Required

Other courses offered throughout the University may be selected as part of the remaining hours needed for degree completion based upon the student's selection and program advisor's approval. At least one course must be taken outside the program area.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
### ADULT EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program  
With a concentration in Adult Education

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#### DEGREE INFORMATION

- **Program Admission Deadlines:** Closed for new admissions.  
- **Minimum Total Hours:** 33  
- **Program Level:** Masters  
- **CIP Code:** 13.0301  
- **Dept Code:** CNI  
- **Program (Major/College):** CUR ED  
- **Concentration Code:** CAE

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#### CONTACT INFORMATION

- **College:** Education  
- **Department:** Adult, Career & Higher Education  
- **Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)  
- **Other Resources:** [www.usf4you](http://www.usf4you)

Currently, students are not being admitted to this program.
ADULT EDUCATION CONCENTRATION

Education Specialist (Ed.S.) degree in the Curriculum and Instruction Program
With a concentration in Adult Education

DEGREE INFORMATION

<table>
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<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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<tr>
<td>Fall: March 15</td>
<td>College: Education</td>
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<tr>
<td>Spring: October 15</td>
<td>Department: Adult, Career &amp; Higher Education</td>
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<td>Summer: March 1</td>
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</tbody>
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| Minimum Total Hours: 36   | Contact Information: www.grad.usf.edu |
| Program Level: Specialist | Other Resources: www.usf4you |
| CIP Code: 13.0301         | |
| Dept Code: CNI            | |
| Program (Major/College): CUR ED | |
| Concentration Code: SAE  | |

PROGRAM INFORMATION

Program Description
This Ed.S. program prepares practitioners and teachers for the broad field of Adult Education. This includes public and proprietary schools, and non-school based settings such as business and industry, the professional associations, community agencies, and governmental units.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Program Admission Requirements
Admission to Ed. S. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree programs. Success in the program requires excellent skills, scholarship in writing and research, and a commitment to high quality and systematic inquiry.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc.

Admission Process
For consideration for admission, students must submit:

1. A current professional vita or resume;
2. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
3. Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of academic success in the doctoral program;
4. A master’s degree from a regionally accredited university with a 3.5 GPA on a 4.0 scale at the graduate level or a 3.0 GPA for work done while classified as an upper division student in a baccalaureate degree program.
5. GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE;
6. Proof of educational or professional experience;
7. Significant successful professional experiences related to the academic program and professionals goals of the applicant;
8. Demonstrated commitment to personal growth and development and to the completion of the rigorous course and research demands of the program;

9. Excellent academic, analytical and communication skills.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 36 hours minimum
Specialization: 18 hours minimum
Electives: 9 hours
Thesis/Project: 9 hours
Comprehensive Examination
Oral defense of the project/thesis.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
Courses include, but are not limited to: ADE 7076; ADE 7676; ADE 7388; ADE 7937; ADE 7931; ADE 7910; ADE 7947; EVT 7168.

See http://www.ugs.usf.edu/sab/sabs.cfm

OTHER INFORMATION
Please check with program before applying
ADULT EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Adult Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DAE

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares leaders, researchers, university faculty, and related personnel to serve in the broad field of adult education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the Ph.D. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree programs. Success in the program requires excellent skills, scholarship in writing and research, and a commitment to high quality and systematic inquiry.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc.

Admission Process
For consideration for admission, students must submit:
1. A current professional vita or resume;
2. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
3. Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of academic success in the doctoral program;
4. A master’s degree from a regionally accredited university with a 3.50 GPA on a 4.00 scale at the graduate level or a 3.00 GPA for work done while classified as an upper division student in a baccalaureate degree program.
5. GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.
6. Proof of educational or professional experience
7. Significant successful professional experiences related to the academic program and professionals goals of the applicant;
8. Demonstrated commitment to personal growth and development and to the completion of the rigorous course and research demands of the program;
9. Excellent academic, analytical and communication skills.

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 75-81 hours
Specialization/Concentration: 18 hours min.
Cognate Area: 12 hours
Curriculum and Instruction: 3 hours
Measurement/Statistics/Research Design: 11-16 hours
Psychological and Social Foundations: 7-8 hours
Dissertation (ADE 7980): 24 hours min.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
ADULT EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program
With a concentration in Adult Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 62-65
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED
Concentration Code: EAE

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Prepares leaders for adult, continuing education, and human resource development positions in a variety of employment settings. The program is designed to develop the competencies of educational practitioners and to obtain and synthesize knowledge for the solution of educational problems and practices.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the Ed.D. program in Educational Program Development with an emphasis in Adult Education is based on a holistic evaluation of the applicants’ information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. Success in the program requires excellent skills of scholarship in writing and research and a commitment to high quality and systematic inquiry.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration.

Admission Process
For consideration for admission, students must submit:

1. A current professional vita or resume;
2. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
3. Have previous experience or a strong desire to work with adults in meeting their formal or informal education and/or training needs.
4. Must provide proof of educational or professional experience.
5. Submit a personal statement of the applicant’s vision/philosophy for Adult Education and its relationship to the future of Adult Education.
6. Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence as it relates to the successful completion of doctoral studies.
7. Obtain favorable recommendations from the program faculty.
8. Satisfy any additional academic requirements or prerequisites identified by the program.
9. A master’s degree from a regionally accredited university (or international
equivalent) with 3.5 GPA on a 4.0 scale and a 3.0 for upper division level undergraduate coursework.

10. Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher; In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

11. Significant successful professional experiences related to the academic program and professional goals of the applicant;

12. Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program

13. Excellent academic, analytical and communication skills.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For students who do not have a master’s degree in adult education, ADE 6080 Adult Education in the United States is a pre-requisite to doctoral study.

Program of Study: 62-65 hours minimum

Basic Core 13 hours*
ADE 7930 Doctoral Seminar in Adult Education
ADE 7388 Adult Development and Learning
EVT 7761 Research Seminar in Vocational, Technical and Adult Education
ADE 7947 Advanced Internship: Adult Education

Concentration (Specialization) Courses 9 hours
Students must take the core of courses listed under the specialization of choice or receive approval from their program of studies committee to take other courses. For those who have not earned a master’s degree in adult education, the continuing education and human resource development specialization is the only specialization choice available.

Continuing Education and Human Resource Development Specialization
ADE 6198 Effective Continuing Education for Professional Groups,
ADE 7076 Continuing Education in the Community College and Higher Education
ADE 7676 Human Resource Development Policy Seminar

OR

Career and Workforce Development Specialization
EVT 7066 Foundations and Philosophy of Vocational-Technical Education
EVT 7267 Vocational and Adult Education Program Planning and Implementation
EVT 6661 Current Trends and Issues in Career and Technical Education (3)

OR

Community College and Higher Education Specialization
EDH 6051 Higher Education in America or EDH 6061 The Community College in America
EDH 7225 Curriculum Development in Higher Education
EDH 7636 Organizational Theory and Practice in Higher Education

Curriculum and Instruction: 3 hours
The Curriculum component is satisfied by successfully completing one of the following courses:
EDG 7667 Analysis of Curriculum
EDG 7692 Issues in Curriculum and Instruction
EDH 7225 Curriculum Development in Higher Education
EVT 7168 Instructional Development for Vocational, Technical and Adult Education

Research And Measurement Core: 7-8 Hours
EDF 6407 Stat Analysis Ed. I
EDF 7408 Statistical Analysis for Educational Research II

One of the following courses must also be selected:
EDF 7410 Design of Systematic Studies in Education
EDF 7438 Advanced Educational Measurement I
EDF 7484 Statistical Analysis for Educational Research III
EDF 7493 Systems Approaches for Program Planning, Evaluation and Development
EDF 7477 Qualitative Research in Education Part I and EDF 7478 Qualitative Research in Education Part II

Psychological and Social Foundations Core 6-8 Hours
(At least one course must be taken in each of the Foundation areas.)

Psychological Foundations (Suggested Courses)
EDF 7145 Cognitive Issues in Instruction
EDF 7655 Organization Development in Educational Institutions
Social Foundations (Suggested Courses)
EDF 6883  Issues in Multicultural Education
EF 7934  Seminar in Social Foundations of Education
EDF 6938 History of Higher Education in the United States

Dissertation  24 hours
ADE 7980 Dissertation: Doctoral

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.
**BUSINESS AND OFFICE EDUCATION PROGRAM**

**Master of Arts (M.A.) Degree**

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<th>DEGREE INFORMATION</th>
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<tr>
<td><strong>Program Admission Deadlines:</strong></td>
<td><strong>College:</strong> Education</td>
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<tr>
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<td><strong>Department:</strong> Adult, Career &amp; Higher Education</td>
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Currently, students are not being admitted to this program
BUSINESS AND OFFICE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in Curriculum and Instruction
With a concentration in Business and Office Education

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<th>DEGREE INFORMATION</th>
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<tr>
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Currently, students are not being admitted to this program.
CAREER AND TECHNICAL EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Fall admission only
Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1320
Dept Code: LEA
Program (Major/College): ACT ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The MA Degree in Career & Technical Education (CTE) is designed for practicing professionals in all areas of CTE including Business, Health Occupations, Industrial, Technology, Agriculture, Marketing and Public Service and related areas. The program is designed to assist instructors and current or aspiring leaders to enhance their instructional, program improvement and leadership competencies. This program is available as Plan I and Plan III, non-certification options.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Process
The program faculty give preference to applicants with:

1. Experience in the field of Career & Technical Education (or closely related field);
2. Certification in a CTE program area or closely related area (a statement of current certification status in letter of application is sufficient documentation);

3. A grade point average in upper division undergraduate coursework from a regionally accredited university (or international equivalent) of 3.0 on a 4.0 scale;
4. In exceptional cases, a student with an upper-level undergraduate GPA of 2.50-2.99 may be considered for admission (based on age of the degree, discipline, institution and other considerations). In each of those cases, the student must earn a 3.5 GPA in the first two courses in the program to be permitted to continue;
5. A letter of application containing a statement of professional goals
6. A current resume or vita.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach of the admissions consideration, taking into account all of the information and balancing previous grade point averages, previous success in graduate course work, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals.
DEGREE PROGRAM REQUIREMENTS

Plan I - At least 36 Semester hours including one Process Core course and 18 semester hours in Career and Technical Education.

Plan III - At least 36 semester hours including course requirements in Career and Technical Education, and at least three Process Core courses which may include MHS 6340 and Improving CTE Programs (temporary course number EDG 6931). This M.A. degree program does not lead to teacher certification. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
CAREER AND WORKFORCE EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Career and Workforce Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DVO

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Prepares leaders, researchers, university faculty and related personnel to serve in the broad field of Career and Workforce Education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission to the Ph.D. program in Career and Workforce Education is based on an evaluation of the applicants’ demonstrated potential to complete successfully program coursework and research requirements. Success in the program requires a commitment to rigorous and systematic inquiry in the field along with excellent research skills and high quality scholarship.

Program faculty employ a holistic approach to admissions consideration, taking into account all of the information provided by applicants to balance test scores, previous grade point averages, recommendation forms, professional experiences and successes, etc.

Application Materials. To be considered for admission, all applicants must submit the application materials listed below unless a particular requirement can be waived or additional/alternative documentation can be accepted as stated in the Admissions Criteria.

1. The University’s Graduate Admissions Application and related items (see Office of Graduate Admissions website at: http://admissions.grad.usf.edu/).
2. Official Graduate Record Examination (GRE) scores.
3. Other application materials as required for international students who must apply through the Office of International Admissions. For a complete list of related requirements visit the office website at: http://web.usf.edu/iac/admissions/.
4. To be submitted directly to Program Coordinator: A current professional vita or resume.
5. A cover letter including a statement of professional and personal goals, and reasons that earning the doctorate is important to those goals.
6. Three Program Recommendation Forms (available for downloading at program website) completed by former professors or supervisors rating the applicant’s likelihood of success in the doctoral program.
7. Other application materials as required for international students who must apply through the Office of International Admissions. For a complete list of related requirements visit the office website at: http://web.usf.edu/iac/admissions/.
PROGRAM ADMISSION REQUIREMENTS

1. A master’s degree from a regionally accredited university with a 3.5 or higher graduate grade point average (GPA) on a 4.0 scale.
2. GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
   a. In exceptional cases, students not meeting this criterion may submit additional or alternative documentation of their potential for success in doctoral level studies.
   b. GRE scores may be waived in exceptional cases for applicants who have graduated from master’s degree programs in the Adult, Career, and Higher Education Department at USF with a GPA of 3.9 or higher (on a scale of 4.0) and received excellent ratings from program faculty (i.e., recommendation forms).
3. Evidence of significant successful professional experiences supporting the fit between professional background, goals, and the applicant’s potential doctoral program of study.
4. Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the Ph. D. program.
5. Excellent academic, analytical and communication skills.
6. Personal or phone interview.

Applicants are responsible for evaluating their individual alignment with criteria for admission to the program, and ensuring that all pertinent materials are submitted for application to the program.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

Admission Process. Applicants are responsible for submitting applications and fees directly to the Office of Graduate Admissions before the program or university application deadlines (see Graduate Admissions website at: http://admissions.grad.usf.edu/).

Applications are considered on a continuous basis throughout the year, although students are formally admitted into the program every two years beginning in the fall semester (see program website for upcoming program cycle). Applicants should be aware that meeting admissions requirements does not guarantee admission to the program. To ensure appropriate faculty support, the program will accept only a limited number of students every two years and in some cases applicants meeting or exceeding admission requirements may not be accepted for the requested starting date. To this end, applicants are strongly encouraged to apply early to the program.

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 75-81 hours beyond the master’s degree.

Program of Study
Specialization in Vocational Education 18 hours minimum
Curriculum and Instruction 3 hours
Cognate 12 hours
Statistics/Measurement/Research Design 11-16 hours
Psychological and Social Foundations 7-8 hours
Dissertation (EVT 7980) 24 hours

Dissertation, Residency, and Doctoral Qualifying Examination. See section with College Requirements.
COLLEGE STUDENT AFFAIRS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in College Student Affairs

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Fall Admission only

Minimum Total Hours: 42
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CSA

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The College Student Affairs (CSA) M.Ed. Program at the University of South Florida fosters the intellectual and professional development of individuals seeking careers as student affairs administrators in institutions of higher education. Graduates will be prepared for entry level and mid-management positions in student affairs areas such as: residence life, career services, orientation, student activities, admissions, advising, and financial aid.

This program is designed for full-time students or individuals who currently hold full-time positions within the field of student affairs.

Program Description
The CSA Program at the University of South Florida emphasizes three major components: Foundational Studies, Professional Studies, and Supervised Practice, as recommended by the Council for the Advancement of Standards in Higher Education. The curriculum includes theories of human growth and development, environmental influences, and social science based interventions as applied to student affairs practice. The instructional method of relating theory-to-practice is accomplished by involving students in rigorous classroom activity along with internships in specialized areas of student affairs work.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
The CSA Program admits 18-25 students each Fall semester. Applicants to the College Student Affairs (CSA) program must meet the admission requirements as established by the Graduate School and the College of Education and should have experience relevant to the program. For admission, all programs require earned degrees from regionally accredited institutions.

Requirements for all applicants include:

1. Official Graduate Record Examination (GRE) score of at least the 50th percentile Verbal and the 50th percentile Quantitative.
   Or
   A Miller’s Analogy Test (MAT) score of at least 50
2. Undergraduate GPA of at least 3.0 on a four-point scale for work done while an upper division student in the Baccalaureate degree.
3. Proof of educational or professional experience
4. Provide letters of recommendation
5. Complete an interview with a program committee. Program interviews take place one day per week from January through May.
6. Provide a personal statement of professional goals, resume, and assistantship application.

An assistantship is required for all admitted students. Applicants are required to interview with assistantship supervisors for the various available positions. This process varies from department to department. Students
are encouraged to attend the annual Open House event held every Spring to interview in person for assistantship placements. Applications from qualified candidates received by March 15 will have a better opportunity of securing their first choice of assistantship. Students will be interviewed as applications arrive, and assistantship placements will be determined as soon as a match is made.

More detailed information about the program, application process, assistantships, and course sequence can be found on the website. [http://csa.sa.usf.edu](http://csa.sa.usf.edu)

Students who have GRE subtest scores of less than the 50th percentile or MAT scores of less than 50 must have GPAs above 3.2 in order to be considered for admission. Students who have GPAs of 3.65 or more may have the GRE/MAT requirement waived.

**For international applicants:** Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

### DEGREE PROGRAM REQUIREMENTS

**42 Credit hours minimum, to include:**

- SDS 6042 Introduction to Student Affairs
- SDS 6624 Ecology of Campus Life
- SDS 6645 Student Development Theory
- SDS 6701 Issues in Diversity
- SDS 6703 The Law & Student Affairs
- EDF 6165 Group Processes
- EDF 6481 Foundations of Educational Research
- EDF 6935 Wellness Seminar
- EDF 6281 Workshop & Conference Design
- EDF 6944 Field Experience
- EDG 6947 Internship
- EDF 6938 Special Topics

A comprehensive examination is also required. Please contact the program for specific information.

### COURSES

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)

[http://csa.coedu.usf.edu](http://csa.coedu.usf.edu)
COLLEGE TEACHING PROGRAM

Master of Arts (M.A.) Degree in the College Teaching Program
With Concentrations in Biology, Business, Chemistry, Economics, Engineering, English, French, Geography, Geology, History, Mathematics, Physics, Political Science, Sociology, Spanish, and Speech Communication

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15*
Spring: October 15*
Summer: March 1*

Minimum Total Hours: 36-39
Program Level: Masters
CIP Code: 13.0406
Dept Code: LEA
Program (Major/College): JCT EJ
Concentration Code: JBI

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

*Currently, students are not being admitted to this program.
GUIDANCE & COUNSELOR EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 1
  - Fall admission only.

Minimum Total Hours: 60-63
Program Level: Masters
CIP Code: 13.1101
Dept Code: EDF
Program (Major/College): AGC ED

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This is a limited access program with internal deadlines. Please check with the program prior to applying. The Counselor Education program provides students with the general counseling skills needed to become professional counselors. Graduates are trained to assess problems, counsel clients, select appropriate intervention strategies and consult with other professionals and administrators. All students complete a common core of courses plus additional courses appropriate to their chosen program. Included are courses in communication skills, counseling theory, research, practicum, and internship. In addition to the Master's degree, the Educational Specialist degree, and the Doctoral degree, the program offers Graduate Certificates in Play Therapy, Mental Health Counseling, and Career Counseling. The program offers three plans for a Master of Arts degree.

School Counseling (Plan II): Prepares counselors to work in school grades K through 12. The School Counseling Program prepares counselors for employment in elementary, middle and/or high schools. The program is designed to produce educationally oriented counselors with broadly based, multidisciplinary backgrounds. Graduates are trained to counsel students to consult with parents, teachers, and other school personnel, to coordinate the resources of the family, school, and the community to meet the developmental needs of students. Upon completion of this program, students are eligible to be certified by the Florida Department of Education as a School Counselor.

Plan III—Community Counseling
Plan III programs are for students who prefer to work in community-based counseling positions rather than in elementary or secondary schools. There are two Plan III program options: (a) Mental Health Counseling and (b) Career Counseling.

The Community/Mental Health Counseling concentration prepares students to work in a variety of community settings. This program is relatively broad in scope and focuses on the development of general counseling skills that can be applied to a wide range of clients in diverse settings. The program is designed to meet the curriculum requirements for licensure as a Mental Health Counselor in Florida. Graduates of this plan are eligible to take the state examination and to complete a post-master’s track supervised internship (a post-master's degree requirement).

The Community/Career Counseling concentration focuses on the life-career development needs of individuals and groups. Individuals with this specialization typically find employment opportunities in career centers of community colleges and universities, as well as businesses and in individual practice. This specialization provides the curriculum for students to become Nationally Certified Counselors which can be acquired by passing the National Counselor Examination and completion of two years of post-masters supervised counseling experience. The plan is designed to prepare effective career counselors; it does not lead to school counseling certification nor community/mental health licensure (additional course work would be required).

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, and Council for the Accreditation of Counseling and Other Educational Related Programs (CACREP).

Major Research Areas:
Multicultural counseling and development, Career development, play therapy, cognitive-behavioral interventions, community mental health, and counselor education and supervision
ADMISSIONS INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements also include:
1. A Graduate Record Examination (GRE) Score of at least the 50 th percentile Verbal and the 50 th percentile Quantitative (writing not required).
   Or
   A Miller’s Analogy Test (MAT) score of at least 50
2. GPA of at least 3.0 on a 4.0 scale for work done while an upper division student in a Baccalaureate degree. Students who have GRE subtest scores of less than the 50th percentile or MAT scores of less than 50 must have GPAs above 3.2 in order to be considered for admission.
3. CLAST/GKT Required (School Track only)
4. Proof of educational or professional experience
5. Letters of recommendation

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Contact the program assistant for detailed information prior to applying.

School Counseling (Plan II) Track
Program of Study

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<tr>
<th>Process Core - 8 hours-</th>
<th>63 hours minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6354 Human Development and Personality Theories</td>
<td>4</td>
</tr>
<tr>
<td>EDF 6217 Behavior Theory and Classroom Learning</td>
<td>4</td>
</tr>
<tr>
<td>MHS 6006 Trends and Principles of the Counseling Profession</td>
<td>4</td>
</tr>
<tr>
<td>EDF 6481 Foundations of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6450 Counseling Substance Abuse in School and Community</td>
<td>4</td>
</tr>
<tr>
<td>MHS 6420 Multicultural Counseling with Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>MHC 6470 Human Sexuality Issues for Counselors</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Counseling Core - 25 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6200 Assessment and Appraisal Procedures</td>
</tr>
<tr>
<td>MHS 6340 Career Development</td>
</tr>
<tr>
<td>MHS 6400 Counseling Theories and Practices</td>
</tr>
<tr>
<td>MHS 6311 Online Services in Counseling and Helping Professions</td>
</tr>
<tr>
<td>MHS 6509 Group Counseling Theories and Practices</td>
</tr>
<tr>
<td>MHS 6700 Legal and Ethical Issues in the Counseling Profession</td>
</tr>
<tr>
<td>MHS 6800 Practicum in Counseling Adolescents and Adults</td>
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<tr>
<td>SDS 6801 Practicum in Counseling Children</td>
</tr>
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<td>OR</td>
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</table>

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<tr>
<th>School Counseling Concentration - 9 hours</th>
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<tbody>
<tr>
<td>MHS 6601 Consultation for the Counseling Profession</td>
</tr>
<tr>
<td>SDS 6820 Internship in School Counseling</td>
</tr>
<tr>
<td>MHS 6930 Seminar in Guidance</td>
</tr>
<tr>
<td>Comprehensive Examination</td>
</tr>
</tbody>
</table>

Refer to www.coedu.usf.edu/sas for internship and State of Florida testing requirements.
### A. Community/Mental Health Counseling Track

**Program of Study**

**Process Core**
- **EDF 6354**: Human Development and Personality Theories 4
- **MHS 6006**: Current Trends in Counseling 4
- **EDF 648**: Multicultural Issues 3
- **MHS 6420**: Multicultural Counseling with Diverse Populations 3

**Counseling Core - 25 hours**
- **MHS 6200**: Assessment and Appraisal Procedures 4
- **MHS 6340**: Career Development 4
- **MHS 6400**: Counseling Theories and Practices 4
- **MHS 6311**: Online Services in Counseling and Helping Professions 2
- **MHS 6509**: Group Counseling Theories and Practices 4
- **MHS 6700**: Legal and Ethical Issues in the Counseling Profession 3
- **MHS 6800**: Practicum in Counseling Adolescents and Adults 4

**Mental Health Specialization - 23 hours**
- **MHS 6620**: Counseling in Community Setting 3
- **MHS 6070**: Study of Mental Disorders for Counselors 4
- **MHS 6450**: Counseling Substance Abuse in School and Community 4
- **MHS 6470**: Human Sexuality Issues for Counselors 4
- **MHS 6885**: Internship in Community Agency Counseling 3-6

**Comprehensive Examination**

### B. Career Counseling Track

**Program of Study**

**Process Core**
- **EDF 6354**: Human Development and Personality Theories 4
- **SDS 6520**: Introduction of Student Affairs 3
- **SDS 6624**: Ecology of Campus Life 3
- **MHS 6006**: Trends and Principles of the Counseling Profession 4
- **EDF 6481**: Foundations of Educational Research 3
- **MHS 6420**: Multicultural Counseling with Diverse Populations 3

**Counseling Core - 25 hours**
- **MHS 6200**: Assessment and Appraisal Procedures 4
- **MHS 6340**: Career Development 4
- **MHS 6400**: Counseling Theories and Practices 4
- **MHS 6311**: Online Services in Counseling and Helping Professions 2
- **MHS 6509**: Group Counseling Theories and Practices 4
- **MHS 6700**: Legal and Ethical Issues in the Counseling Profession 3
- **MHS 6800**: Practicum in Counseling Adolescents and Adults 4

**Career Counseling Specialization - 12 hours**
- **MHS 6601**: Consultation for the Counseling Profession 3
- **MHS 6341**: Career Program Design and Evaluation 3
- **MHS 6887**: Internship in Career and College Counseling 3-6

Elective (Options include the following) - 3 hours
- **INP 6056**: Topics in Industrial-Organizational Psychology 3
- **INP 6935**: Administration of Local Programs: Vocational 3
- **RCS 6300**: Methods, Procedures, and Processes of Vocational Evaluation 3
- **SDS 6042**: Introduction of Student Affairs 3
Comprehensive Examination

COURSES - See http://www.ugs.usf.edu/sab/sabs.cfm

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria. Graduate Certificates are also available in several areas. More information on the certificate programs can be obtained from the Graduate Certificate website: http://www.outreach.usf.edu/gradcerts/certinfo.asp?certname=GE
COUNSELOR EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Counselor Education

DEGREE INFORMATION

Program Admission Deadlines:
- **Fall:** January 15th
  - Fall admission only

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SGC

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: [www.grad.usf.edu](http://www.grad.usf.edu)
Other Resources: [www.usf4you](http://www.usf4you)

PROGRAM INFORMATION

Program Description
The Ed.S. Degree in Curriculum and Instruction with concentration in Guidance and Counseling is designed to provide professional counselors with an opportunity to develop competencies in areas of special needs and interests. Consequently, each student’s program is individually planned in consultation with a faculty advisor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. All candidates for admission must have a 48-semester hour master’s degree in counseling or a closely related field from a regionally accredited institution or its international equivalent. The master’s degree must have included a 600 hour internship and coursework in theories of counseling, principles of counseling, group counseling, career development, multicultural counseling, and practicum in counseling.

Requirements for all applicants include:
1. A Graduate Record Examination (GRE) score above the 65th percentile Verbal and above the 55th percentile Quantitative (writing not required). Official scores should be in a sealed envelope provided by Educational Testing Service or recorded on an official transcript. **OR** A Miller Analogy Test (MAT) score of at least 50. Students who have graduate GPAs of 3.80 or more may have the GRE/MAT requirement waived.
2. A graduate GPA of at least 3.75 on a four-point scale.
3. Vita or resume
4. Proof of educational or professional experience
5. Letters of recommendation
6. Interview
7. Personal statement describing the applicant’s professional goals and reasons for applying to the program are required.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

DEGREE PROGRAM REQUIREMENTS

Program of Study 36 hours
This degree is flexible in coursework and must be planned with a faculty advisor. Contact the Program for information.

COURSES - See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)

OTHER INFORMATION
This is a limited access program with internal deadlines. Please check with program prior to applying.
COUNSELOR EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Counselor Education

DEGREE INFORMATION

Program Admission Deadlines:
  Fall: January 15th
  Fall admission only

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DGC

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Ph.D. Degree in Curriculum and Instruction with Concentration in Guidance and Counseling is a research and theory intensive experience designed to provide a balance of intellectual and experiential learning resulting in professional educators who have multiple competencies as researchers, theorists, and problem-solvers in human growth and development. The doctoral program emphasizes research and theory as opposed to clinical skill development and is designed primarily for students who wish to pursue careers in academic institutions.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Career development, clinical supervision, mental health counseling, multicultural counseling, and play therapy.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

All candidates for admission must have a 48-semester hour master’s degree in counseling or a closely related field from a regionally accredited institution or its international equivalent. The master’s degree must have included a 600 hour internship and coursework in theories of counseling, principles of counseling, group counseling, career development, multicultural counseling, and practicum in counseling.

Requirements for all applicants include:
1. A Graduate Record Examination (GRE) score above the 65th percentile Verbal and above the 55th percentile Quantitative (writing not required). Official scores should be in a sealed envelope provided by Educational Testing Service or recorded on an official transcript.
   Or
   A Miller Analogy Test (MAT) score of at least 50.

Students who have graduate GPAs of 3.80 or more may have the GRE/MAT requirement waived.

2. A graduate GPA of at least 3.75 on a four-point scale.
3. Vita or resume
4. Proof of educational or professional experience. A 48-semester hour Master’s degree in counseling or a closely related specialty and at least three (3) years of post-master’s professional work experience is required
5. Three (3) letters of recommendation
6. Personal interviews for all candidates except in situations that would require extensive travel.
7. Personal statement describing the applicant’s professional goals and reasons for applying to the program

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with
program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Program of Study: 75 hours minimum
Research Core: 28 hours
Theory: 15 hours
Clinical Core: 12-16 hours
Professional Practice: 6 hours
Cognate: 9-12 hours

Additional hours to be determined by faculty advisor.

COURSES - See http://www.ugs.usf.edu/sab/sabs.cfm

OTHER INFORMATION

This is a limited access program that has internal deadlines. Please check with program prior to applying.
CURRICULUM AND INSTRUCTION PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines

Minimum Total Hours: 33
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Accreditation: Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html.

DEGREE PROGRAM REQUIREMENTS

College of Education Program Requirements for the Master of Education degree (M.Ed.)

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

Program of Study Degree Requirements (usual minimums)
Process Core - 12 hours minimum
EDF 6432 EDF 6481 EDF 6211 or EDF 6215 or equivalent
EDF 6517 or EDF 6544 or EDF 6606 or equivalent
Curriculum and Instruction (EDG 6627) - 3 hours minimum; a prerequisite may be required at the undergraduate level

Content Concentration/Specialization - 18 hours minimum
Comprehensive Examination

Individual areas of specialization may have variations in requirements. For information contact the department/program offering the concentration.

COURSES: See http://www.ugs.usf.edu/sab/sabs.cfm
CURRICULUM AND INSTRUCTION PROGRAM

Education Specialist (Ed.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
The Ed.S. degree consists of a minimum of 36 hours beyond the master's degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required courses, and each student's program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html.

DEGREE PROGRAM REQUIREMENTS

Minimums
Specialization (Concentration) Coursework - 27 hours minimum
Thesis/Project - 9 hours minimum
Comprehensive Exam (Oral and/or written)
Oral defense of the thesis/project

Thesis/Project - The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of nine (9) semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 semester hours in the semester in which the student plans to graduate. Students who have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of two (2) credit hours of 6971 Thesis each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or the Graduate School (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee. Individual areas of specialization may have additional requirements. For information contact the department/program offering the concentration.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
CURRICULUM AND INSTRUCTION PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines: Refer to individual concentration areas for information on deadlines
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
Refer to individual areas of concentration for information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Information available by accessing the concentration areas, listed alphabetically in the catalog.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

PROGRAM DEGREE REQUIREMENTS

General Program Requirements for the C&I degree, (minimum requirements):

Program of Study – 75-81 hours minimum
Concentration - 18 hours minimum
Curriculum and Instruction - 3 hours
Cognate Area - 12 hours minimum
Statistics/Measurement/Research Design - 11-16 hours
Psychological and Social Foundations - 7-8 hours
Dissertation - 24 hours

Dissertation- Beginning with the semester immediately following admission to candidacy, the student must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time. If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 24 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required by the University or the Graduate School.

Residency- Students must enroll for at least nine hours in each of two semesters in a 12-month period. The Ph.D. program requires that during the residency period,
students may be employed no more than half-time. Individual programs may have additional residency requirements.

**Doctoral Qualifying Examination** - Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
DISTRIBUTIVE AND MARKETING EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1303
Dept Code: LEA
Program (Major/College): ADE ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
DISTRIBUTIVE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Distributive Education

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**DEGREE INFORMATION**

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CDE

**CONTACT INFORMATION**

College: Education
Contact Information: [www.grad.usf.edu](http://www.grad.usf.edu)
Other Resources: [www.usf4you](http://www.usf4you)

Currently, students are not being admitted to this program.
EARLY CHILDHOOD EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
This degree program is open only to students who are part of the Jamaica program cohort.
Minimum Total Hours: 41 hours minimum
Program Level: Masters
CIP Code: 13.1210
Dept Code: EDR
Program (Major/College): ANK ED

CONTACT INFORMATION
College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A. program is designed for students with a bachelor’s degree in Early Childhood Education with appropriate initial certification. It is for students who desire to expand expertise in the field and hold leadership positions.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:
1. Minimum upper division GPA of 3.0 on a 4.0 scale in a baccalaureate degree.
2. GRE is required for applicants with an upper-division baccalaureate GPA below 3.0 on a 4.0 scale. Contact department for details.
3. Exceptions to minimum requirements will be considered for applicants with National Board Certification and an outstanding professional record.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 42 hours minimum

Process Core Includes: 12 hours minimum
Trends 3 hours minimum
Specialization/Concentration 18 hours minimum
Focus Area: 9 hours
   Option 1. Administration and Supervision
   Option 2. Curriculum
   Option 3. Special Education

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES See http://www.ugs.usf.edu/sab/sabs.cfm
EARLY CHILDHOOD EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CNK

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. Degree in Curriculum and Instruction with a concentration in Early Childhood Education is designed for those students who hold a degree in a related field and wish to improve their skills in teaching young children. When previous professional preparation does not meet graduate course prerequisites, candidates will be expected to complete undergraduate courses as determined through conference with a faculty advisor upon admission to the program. This program is not a teacher certification preparation program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 on a 4.0 scale in upper division baccalaureate degree.
2. GRE required for applicants with an upper-division GPA below 3.0 on a 4.0 scale. Contact the department for details.
3. Proof of educational or professional experience as judged by department faculty.

In order to be considered for admission, first-time or transferring graduate applicants must:

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 33-34 hours minimum

Core: 12 hours minimum
EDG6481, EDF6120, EDF6517 or 6544 or 6606, and EDF6432

Trends: 3 hours minimum
EEC6672

Specialization: 18 hours minimum
EEC6402, EEC6269, EEC6204, EEC6524, EEC6926, EEC6265, EEC6517, EEC6518

Culminating Project or Comprehensive exam

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EARLY CHILDHOOD EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

<table>
<thead>
<tr>
<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
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<tbody>
<tr>
<td>Program Admission Deadlines:</td>
<td>College: Education</td>
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<tr>
<td>Closed to new admissions.</td>
<td>Department: Childhood Education</td>
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<td>Minimum Total Hours: 36</td>
<td>Contact Information:</td>
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<td>Program Level: Specialist</td>
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<tr>
<td>Dept Code: CNI</td>
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<tr>
<td>Program (Major/College): CUR ED</td>
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<tr>
<td>Concentration Code: SNK</td>
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This program is currently closed to new admissions.
Please contact the program for additional information.
EARLY CHILDHOOD EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DNK

PROGRAM INFORMATION

Program Description
This program promotes scholarly and multidisciplinary inquiry that further empowers advanced graduate students through the development of knowledge, skills, and dispositions to assume roles as leaders, advocates, and scholars in the development and implementation of high quality and innovative early childhood practices.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. 40th Percentile GRE scores on verbal, quantitative, and analytical sections
2. Minimum GPA of 3.5 Masters
3. Proof of educational or professional experience
4. Letters of recommendation
5. Interview
6. Concept Paper or goal statement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 75-81 hours beyond the Master’s degree. Each student’s program is individually planned in consultation with a faculty program committee.

Program of Study 75-81 hours
- Specialization: (45 hours minimum)
- Cognate: (12 hours minimum)
- Measurement/Statistics/Research Design (11-16 hours minimum)
- Foundations: (7-8 hours minimum)

For more detailed information see our website at www.coedu.usf.edu/main/

COURSES See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): CAS ED

CONTACT INFORMATION

College: Education
Department: Educational Leadership & Policy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. is designed to improve performance in K-12 school leadership. The degree provides coursework that meets Florida Educational Leadership Core Curriculum requirements in public school curriculum and instruction, organizational management and development, human resource management and development, leadership skills, communication skills, technology, educational law, and educational finance. Successful completion of the program fulfills degree and core curriculum requirements for Florida certification in Level I K-12 Educational Leadership–Administrative Class. For complete requirements contact M.Ed. advisor.

The State of Florida requires all persons seeking employment in administrative positions to be certified in Educational Leadership. To be eligible to receive certification an individual shall (1) complete three years of successful teaching; (2) demonstrate proficiency in the Professional Educational Competencies: (3) hold a Master’s of higher degree awarded by an accredited institution; (4) document successful completion of the Florida Educational Leadership Core Curriculum; and (5) successfully complete the State of Florida Educational Leadership Examination (FELE). The M.Ed. in Educational Leadership at the University of South Florida meets these requirements.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS); The National Council for the Accreditation of Teacher Education (NCATE); and the Florida Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. In addition to meeting the University’s admission requirements, the following are also required:

1. A valid Florida Professional Educator’s Certificate (please provide a copy with your application).
2. Three letters of recommendation from professionals who are familiar with your academic and professional work.
3. A letter of intent (brief statement outlining your goals for the degree).
4. Teaching under a full-time contract for a minimum of two years. Confirmation may be required.
5. A minimum 3.0 GPA on a 4.0 scale in upper division undergraduate coursework.

Please Note: Contact the department directly if you do not meet the above criteria. Non-degree seeking coursework or the Graduate Record Examination may be required if an applicant’s GPA fall below 3.00.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html.

DEGREE PROGRAM REQUIREMENTS

Program of Study
Area A: Core
EDF 6492, EDG 6627, EME 6425

36 hours minimum
(9 hours)
Area B: Leadership Concentration (24 hours)

EDA 6061, EDA 6106, EDA 6192, EDA 6232, EDA 6242, EDA 6503, EDG 6285, EDS 6050

Area C: Field Experience (3 hours)
EDA 6945

Portfolio

Passing scores on the Florida Educational Leadership Exam (FELE)

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP PROGRAM

Education Specialist (Ed.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): SAS ED

CONTACT INFORMATION

College: Education
Department: Educational Leadership and Policy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Ed.S. degree is an advanced graduate degree beyond the master’s degree but below the Ed.D. The Ed.S. is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. The degree is flexible, and each student’s program is individually planned in consultation with a 3-member faculty program committee.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS); the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements
Applicants to the Program must:
1. Submit an official Graduate Record Examination score taken within the last five years [verbal, quantitative, and analytical writing];
2. Hold a Master’s degree from a regionally accredited institution and an earned GPA in the Master’s degree of at least 3.5 on a 4.0 scale;
3. Hold a valid Florida Professional Educator’s Certificate in Educational Leadership (K-12);
4. Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence;
5. Complete writing sample on site;
6. Present self professionally in an oral interview with two or more faculty members;
7. Contact the Program Advisor prior to applying to Graduate Admissions.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Program of Study, Comprehensive Examination, specialist thesis/project (including oral defense)

Program of Study: 36 hours min.
Specialization: 27 hours
Required Specialization Courses 15 hours
EDA 7222, EDA 7233, EDA 7247, EDS 7130, and EDG 7667 or EDG 7692
Specialization Electives 9 hours
taken at the 6000 or 7000 level
Core Elective 3 hours
taken from the Department of Educational Measurement/Research
Thesis/Project 9 hours
EDA 6971, includes written comprehensive examination and oral defense of thesis/project.

Refer to Department listing and Ed.S. Advisor for additional information. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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</thead>
<tbody>
<tr>
<td>Fall: March 15</td>
<td>College: Education</td>
</tr>
<tr>
<td>Minimum Total Hours: 76-82</td>
<td>Department: Educational Leadership &amp; Policy Studies</td>
</tr>
<tr>
<td>Program Level: Doctoral</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>CIP Code: 13.0401</td>
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<tr>
<td>Dept Code: LEA</td>
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<tr>
<td>Program (Major/College): EAS ED</td>
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</table>

PROGRAM INFORMATION

The Ed.D. degree is designed to improve professional practice by enhancing the ability of professional educators to obtain, analyze, and synthesize information at an advanced level for effective education decision making.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS).

ADMISSION INFORMATION

The Educational Leadership Ed.D. program is a cohort model only. Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission to the Ed. D. program is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree program. Success in the program requires excellent skills of scholarship in writing and research and a commitment to high quality and systematic inquiry. The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applicants meeting these criteria will be asked to complete an oral interview and onsite writing sample.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements
Applicants to the Program must:

1. Submit an official Graduate Record Examination score taken within the last five years [verbal, quantitative, and analytical writing];
2. Hold a Master’s degree from a regionally accredited institution and an earned GPA in the Master’s degree of at least 3.5 on a 4.0 scale;
3. Hold a Florida Professional Educator’s Certificate in Educational Leadership (K-12);
4. Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence;
5. Complete writing sample on site;
6. Present self professionally in an oral interview with two or more faculty members;
7. Contact the Program Advisor prior to applying to Graduate Admissions.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions).

DEGREE PROGRAM REQUIREMENTS


Program of Study: 76 hours minimum
To include:

1. **Required Concentration Courses:** 24 hours
   EDA 7222, EDA 7233, EDA 7247, EDS 7130;
   9 hours electives at 7000-level or 6000-level with advanced graduate standing; 3 hour technology course at 6000-level or above.

2. **Measurement/Statistics/Research Design:** 11-16 hours
   EDF 6407, EDF 7408, and one of the following EDF 7410, EDF 7437, EDF 7484, EDF 7493, or EDF 7477 and EDF 7478

3. **Psychological and Social Foundations:** 11-12 hours
   Three courses at the 7000-level or 6000-level with advanced graduate standing, with at least one course required in each of the following areas – Philosophical/Social/Historical Foundations; Educational Psychology.

4. **Curriculum and Instruction:** 6 hours EDG 7667, EDG 7692

5. **Dissertation:** (24 hours) EDG 7980

Refer to College Listing or Ed.D. Advisor for additional information. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
EDUCATIONAL LEADERSHIP –
COLLEGE LEADERSHIP CONCENTRATION

Doctor of Education, Ed.D. Degree in the Educational Leadership Program
With a concentration in College Leadership

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 76-82
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: LEA
Program (Major/College): EAS ED
Concentration Code: EHI

CONTACT INFORMATION

College: Education
Department: Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Educational Leadership (College Leadership)
The intent of the College Leadership program is to develop the competencies of educational practitioners in two and four year colleges and universities, and to obtain and synthesize knowledge for the solution of educational problems and practices. The Ed.D. program is designed for individuals who are primarily interested in the application of theory to improve practice in higher education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. However, the program faculty give preference to candidates presenting:

1. A masters degree from a regionally accredited university with 3.5 GPA on a 4.0 scale and a 3.0 for upper division undergraduate coursework in the Baccalaureate degree;
2. Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT, or MCAT scores may be substituted for the GRE;
3. Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program;
4. Excellent academic, analytical and communication skills;
5. A current professional vita or resume;
6. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
7. Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of success in the doctoral program;
8. Present self professionally during an oral interview with program faculty;
9. Contact the program advisor prior to applying to Graduate Admissions.
In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550/500 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Program of Study:</th>
<th>76-82 hours</th>
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<tbody>
<tr>
<td>Specialization Courses</td>
<td>12-13 hours</td>
</tr>
<tr>
<td>Higher Education Core Courses</td>
<td>9 hours (includes EDH 6947- Internship)</td>
</tr>
<tr>
<td>Curriculum and Instruction:</td>
<td>3 hours</td>
</tr>
<tr>
<td>Statistics/Measurement/Research Design:</td>
<td>12 hours</td>
</tr>
<tr>
<td>Psychological and Social Foundations:</td>
<td>7-8 hours</td>
</tr>
<tr>
<td>At least one 7000 level course is required in each of the two areas, Psychological and Social Foundations. Additional coursework to be determined with a faculty advisor.</td>
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<tr>
<td>Dissertation (EDH 7980):</td>
<td>24 hours minimum</td>
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<tr>
<td>Refer to College listing for additional information.</td>
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</tbody>
</table>

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

EDUCATIONAL PROGRAM DEVELOPMENT PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
  Fall: March 15
  Spring: October 15
  Summer: March 1

Minimum Total Hours: 76-82
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED

Concentrations available in:
  Administration of Special Education (ESE)
  Adult Education (EAE)
  Elementary Education (EEE)
  Vocational Education (EVO).

PROGRAM INFORMATION

Refer to individual areas of concentration for information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact department.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Refer to individual concentrations for contact information.

DEGREE PROGRAM REQUIREMENTS

Refer to areas of concentration for individual requirements.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
### ELEMENTARY EDUCATION PROGRAM

**Master of Arts (M.A.) Degree**

<table>
<thead>
<tr>
<th><strong>DEGREE INFORMATION</strong></th>
<th><strong>CONTACT INFORMATION</strong></th>
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<tbody>
<tr>
<td><strong>Program Admission Deadlines:</strong></td>
<td>College: Education</td>
</tr>
<tr>
<td>Fall: March 15</td>
<td>Department: Childhood Education</td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>Summer: March 1</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
</tbody>
</table>

| Minimum Total Hours: | 33 |
| Program Level: | Masters |
| CIP Code: | 13.1202 |
| Dept Code: | EDR |
| Program (Major/College): | AEE ED |

The M.A.T. degree in Elementary Education is available for students seeking initial teacher certification.

The Master of Arts (MA) degree in Elementary Education with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.
ELEMENTARY EDUCATION - EARLY CHILDHOOD CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Early Childhood

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>Closed for new admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total Hours:</td>
<td>33</td>
</tr>
<tr>
<td>Program Level:</td>
<td>Masters</td>
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<tr>
<td>CIP Code:</td>
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<td>Dept Code:</td>
<td>EDR</td>
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<tr>
<td>Program (Major/College):</td>
<td>AEE ED</td>
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<tr>
<td>Concentration Code:</td>
<td>MEA</td>
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</tbody>
</table>

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
ELEMENTARY EDUCATION –
ELEMENTARY CURRICULUM CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Elementary Curriculum

DEGREE INFORMATION

Program Admission Deadlines:

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<tbody>
<tr>
<td>Fall</td>
<td>March 15</td>
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<tr>
<td>Spring</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer</td>
<td>March 1</td>
</tr>
</tbody>
</table>

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): AEE ED
Concentration Code: MEL

Concentrations available in most curricular areas.

PROGRAM INFORMATION

Program Description (Plan I Option)

A program of study designed for those with a bachelor’s degree and certification in the discipline who desire to increase their competence in elementary education. This program is not designed for those seeking initial certification.

A Plan III non-certification option may be available. Contact the program for specific requirements.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:

1. Minimum upper division GPA of 3.0 on a 4.0 scale in a baccalaureate degree or have earned a graduate degree from a regionally accredited institution.

2. GRE is required for applicants with an upper-division baccalaureate GPA below 3.0 on a 4.0 scale. Contact department for details.

3. Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

4. Initial certification in Elementary Education is required for admission to the M.A. (Plan I) in Elementary Education.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

DEGREE PROGRAM REQUIREMENTS

A minimum of 33 hours including 6 hours of process core, 6 hours of program core, and 21 hours of emphasis area courses. Please contact program coordinator for more information.

Program of Study: 33 hours
Program Core: 6 hours
EDF 6935 LAE 6316 or LAE 6415
Process Core: 6 hours
EDF 6481 EDF 6215 or EDF 6120
Specialization/Concentration 3 hours
Elective
Content Specialization 18 hours

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
ELEMENTARY EDUCATION-
LANGUAGE ARTS CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Language Arts

DEGREE INFORMATION

<table>
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<th>Program Admission Deadlines:</th>
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<td>Program (Major/College):</td>
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CONTACT INFORMATION

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<tbody>
<tr>
<td>Department:</td>
<td>Childhood Education</td>
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<tr>
<td>Contact Information:</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Other Resources:</td>
<td><a href="http://www.usf4you">www.usf4you</a></td>
</tr>
</tbody>
</table>

The Master of Arts (MA) degree in Elementary Education with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.
ELEMENTARY EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 53
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): TEE ED

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This program is designed for students who have a non-elementary bachelor’s degree and who wish to become elementary teachers for grades K-6. Students earn an ESOL endorsement at the same time as a Master’s degree in Elementary Education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent

Requirements for applicants include:
1. Minimum upper division GPA of 3.0 on a 4.0 scale in the baccalaureate degree.
2. GRE is required for applicants with and upper-division baccalaureate GPA below 3.0 on a 4.0 scale. Contact department for details.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts.

DEGREE PROGRAM REQUIREMENTS

A minimum of 53 hours of coursework (including internships). Contact program for specific information, and www.coedu.usf.edu/sas for internship and State of Florida testing requirements. Florida State Department of Education program approval standards, and accreditation criteria.

Program of Study: 53 hours

Program Core: 9 hours
LAE 6415 RED 6514 EDE 6326

Process Core: 6 hours
EDE 6211 or EDF 6120 EDF 4430

Specialization/Concentration: 11 hours
EDE 6946 EDG 6947 EDE 6458 I and EDE 6458 II

Content Specialization: 27 hours
TSL 5085 TSL 5086 TSL 5240
MAE 6117 SCE 4310 SSE 6617
RED 6544 RED 6545 EDE 6506

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
# ELEMENTARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Elementary Education

## DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>Not accepting applications.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total Hours:</td>
<td>33</td>
</tr>
<tr>
<td>Program Level:</td>
<td>Masters</td>
</tr>
<tr>
<td>CIP Code:</td>
<td>13.0301</td>
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<tr>
<td>Dept Code:</td>
<td>CNI</td>
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<tr>
<td>Program (Major/College):</td>
<td>CUR ED</td>
</tr>
<tr>
<td>Concentration Code:</td>
<td>CEE</td>
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## CONTACT INFORMATION

<table>
<thead>
<tr>
<th>College:</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Childhood Education</td>
</tr>
<tr>
<td>Contact Information:</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Other Resources:</td>
<td><a href="http://www.usf4you">www.usf4you</a></td>
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</tbody>
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The Master of Arts (MA) degree in Elementary Education with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.
ELEMENTARY EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Elementary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares in-school leaders with expertise in instruction and program development in a variety of educational settings.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:
1. GRE Required
2. Minimum GPA of 3.00 / 3.50 M
3. Proof of educational or professional experience
4. Proof of initial certification
5. Letters of recommendation
6. Interview
7. Concept Paper or goal statement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions..

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 36 hours beyond the Master’s degree, including coursework, written comprehensive examination, and a project. The Ed.S. program is individually planned with an advisor to include coursework in areas such as reading, elementary education, literacy and research.

Minimum Requirements: 36 hours

Specialization Coursework 27 hours
Thesis 9 hours

Comprehensive Exam Required

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
**ELEMENTARY EDUCATION CONCENTRATION**

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Elementary Education

<table>
<thead>
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<th><strong>DEGREE INFORMATION</strong></th>
<th><strong>CONTACT INFORMATION</strong></th>
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<td>Minimum Total Hours: 75-81</td>
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<td>Program Level: Doctoral</td>
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<td>Dept Code: CNI</td>
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<tr>
<td>Program (Major/College): CUR ED</td>
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<tr>
<td>Concentration Code: DEE</td>
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Please refer to the Doctor of Philosophy (Ph.D.) Degree in Curriculum and Instruction with a concentration in Reading, or contact the program for information.
# ELEMENTARY EDUCATION CONCENTRATION

**Doctor of Education (Ed.D.) in Educational Program Development**  
With a concentration in **Elementary Education**

<table>
<thead>
<tr>
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<td>Department: Childhood Education</td>
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<td>Minimum Total Hours: 72-81</td>
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<td>Program Level: Doctoral</td>
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Please refer to the Doctor of Philosophy (Ph.D.) Degree in Curriculum and Instruction with a concentration in Reading, or contact the program for information.
ENGLISH EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDI
Program (Major/College): AEN EJ

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
A program of study designed for those with a bachelor’s degree in the field of English and/or a related appropriate initial certification who desire to increase their competence in a subject concentration.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools. National Council of Teachers of English (NCTE) for the MA Plan II.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
2. Proof of educational or professional experience
3. Proof of initial certification (MA Plan I)
4. Evidence of successful teaching experience.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Plan I - Program of Study
- 33 hours min
  - Process Core: 3 hours min
  - Current Trends in Teaching Specialization: 3 hours

Concentration: 18 hours minimum.
Content course selections are based on the prior background of the student and the current certification requirements; please see an advisor.

Electives: 9 hours minimum (may be taken from the following areas: English, English Education, or Process Core)

Comprehensive Examination: Required in both English content and English Education.

Plan II - Inactive
Plan III programs are also available for those who do not hold teaching certification but have a baccalaureate degree in English or a substantial number of hours in English content. For information on Plan III, please consult the program coordinator.

COURSES
See http://www.coedu.usf.edu/main/departments/seced/Engls/h/Engma_courswk.htm
ENGLISH EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 41
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDI
Program (Major/College): TEC ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

A program of study designed to prepare students for initial certification in English education.

Program Description
The M.A.T. in English Education is designed to include initial certification to teach English, grades 6-12 with ESOL Endorsement while working towards a masters degree. It is planned for graduates of B.A. Liberal Arts English programs or for graduates of other programs who have completed the following within their programs of study: grammar/language development, adolescent literature, American literature, British literature, female/minority literature, expository writing, and creative writing.

All students must make an appointment with an advisor to ensure that all certification requirements either within the degree itself or in addition to it have been met, and to develop a Graduate Planned Program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools. Includes the state of Florida Accomplished Practices as well as NCATE/NCTE accreditation standards.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division work in the Baccalaureate degree
2. GKT
3. Complete specified coursework for content knowledge in English

Application Materials

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For Master of Arts in Teaching Degree (M.A.T)
Program of Study 41 hours min
English Education methods 14 hours
Current Trends in Teaching Specialization 3 hours
ESOL 9 hours
Core process 9 hours
Internship 6 hours
Comprehensive Examination in English Education.

COURSES
See http://www.coedu.usf.edu/main/departments/seeed/English/Engma_courswk.htm
ENGLISH EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in English Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CEN

PROGRAM INFORMATION

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program designed for fully certified teachers of English who wish to improve their skills in teaching middle school and/or senior high school English language arts. The program is developed in consultation with an advisor and tailored to the needs of each individual.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
2. Proof of educational or professional experience
3. Evidence of successful professional experiences supporting the fit between professional background and program goals.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts.

DEGREE PROGRAM REQUIREMENTS

Program of Study 33 hours min

Process Core 12 hours
- EDF 6432 EDF 6481
- EDF 6211 or EDF 6215
- EDF 6517 or EDF 6544 or EDF 6606

Curriculum and Instruction (EDG 6627) 3 hours

English Education Specialization/Concentration 12 hours
in the area of emphasis, to include courses in content and/or the teaching of this content

Electives 6 hours

Comprehensive Examination - In English Education

COURSES
See http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm
ENGLISH EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in English Education

DEGREE INFORMATION

Program Admission Deadlines:
This concentration is currently inactive. Please refer to Teaching and Learning in the Content Area:
General Education for information on the replacement for this concentration.
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DCE

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The concentration which replaces this is entitled “Teaching and Learning in the Content Area: General Education.” Refer to “Teaching and Learning in the Content Area: General Education” in this Graduate Catalog for specific information.

This program is highly individualized. Candidates’ programs are planned (with approval by a faculty committee) based upon previous experience and future goals.
FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15*
- Spring: October 15*
- Summer: March 1*

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ

Concentrations available in:
- Foreign Language Ed., French (AFF)
- Foreign Language Ed., German (AFG)
- Foreign Language Ed., Spanish (AFS)

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Plan II *Currently no students are being admitted to this program.

PROGRAM INFORMATION

Program Description
Prepares educators for teaching foreign language in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: German, Spanish, French, Latin, Foreign Language Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

1. Minimum GPA of 3.00 in upper division coursework in the Baccalaureate degree
2. Proof of relevant educational or professional experience
3. Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
4. A current resume
5. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.
6. Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant’s likelihood of success in a graduate program.
7. Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
8. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.

9. An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I
Program of Study

Professional Education 12 hours
EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606
EDF 6481 Foundations of Educational Research
EDF 6432 Foundations of Measurement
FLE 6665 Current Trends 3 hours
FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.) 3 hours

Specialization 18 hours
(at the 5000 and 6000 level)

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html
FOREIGN LANGUAGE EDUCATION PROGRAM
French Concentration

Master of Arts (M.A.) Degree in the Foreign Language Education Program
With a concentration in French

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15*
- Spring: October 15*
- Summer: March 1*

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ
Concentration Code: AFF

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Plan II. *Currently no students are being admitted to this program.

PROGRAM INFORMATION

Program Description
Prepares educators for teaching French in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
2. Proof of relevant educational or professional experience
3. Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
4. A current resume
5. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.
6. Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant’s likelihood of success in a graduate program.
7. Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
8. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
9. An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in
person or by telephone), by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550/500 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I
Program of Study 36 hours

Professional Education 12 hours
EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606
EDF 6481 Foundations of Educational Research
EDF 6432 Foundations of Measurement
FLE 6665 Current Trends 3 hours
FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.) 3 hours

Specialization 18 hours
(at the 5000 and 6000 level)

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

COURSES
See www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html
FOREIGN LANGUAGE EDUCATION PROGRAM
GERMAN CONCENTRATION

Master of Arts (M.A.) Degree in the Foreign Language Education Program
With a concentration in German

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15*
Spring: October 15*
Summer: March 1*

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ
Concentration Code: AFG

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Plan II. *Currently no students are being admitted to this program.

PROGRAM INFORMATION

Program Description
Prepares educators for teaching German in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants' personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
2. Proof of relevant educational or professional experience
3. Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
4. A current resume
5. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.
6. Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant's likelihood of success in a graduate program.
7. Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
8. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
9. An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an
ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions).

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I
Program of Study 36 hours
Professional Education 12 hours
EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606
EDF 6481 Foundations of Educational Research
EDF 6432 Foundations of Measurement
FLE 6665 Current Trends 3 hours
FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.) 3 hours
Specialization 18 hours
(at the 5000 and 6000 level)

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

COURSES
See [http://www.coedu.usf.edu/main/departments/seced/ForLa ng/fle_ma.html](http://www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html)
FOREIGN LANGUAGE EDUCATION PROGRAM
SPANISH CONCENTRATION

Master of Arts (M.A.) Degree in the Foreign Language Education Program
With a concentration in Spanish

DEGREE INFORMATION

Program Admission Deadlines:
  Fall: March 15*
  Spring: October 15*
  Summer: March 1*
Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ
Concentration Code: AFS

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Plan II *Currently no students are being admitted to this program.

PROGRAM INFORMATION

Program Description
Prepares educators for teaching Spanish in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:
Requirements for all applicants include:

1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
2. Proof of relevant educational or professional experience
3. Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
4. A current resume
5. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.
6. Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant’s likelihood of success in a graduate program.
7. Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
8. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
9. An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high or
higher, or by any equivalent measure as approved by the program faculty.

**For international applicants:** Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).

See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

## DEGREE PROGRAM REQUIREMENTS

### For M.A. - Plan I

**Program of Study**

36 hours

**Professional Education**

12 hours

- EDF 6211 or EDF 6215
- EDF 6517 or EDF 6544 or EDF 6606
- EDF 6481 Foundations of Educational Research
- EDF 6432 Foundations of Measurement
- FLE 6665 Current Trends
- FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.)

**Specialization**

18 hours

(at the 5000 and 6000 level)

**Comprehensive Examination:** Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

## COURSES

FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1
Minimum Total Hours: 42
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): TFL ED

Also offered as: Accelerated Graduate Degree Program:
BA (Foreign Language: French, Spanish, German) / MAT (Foreign Language Education)

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A.T. degree is designed for individuals with a Bachelor’s degree in a field other than education who wish to become certified teachers in foreign language at the middle or high school level. Students can earn ESOL endorsement at the same time as the Master’s degree. The M.A.T. is an accelerated degree.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
2. CLAST or GKT
3. 2 Letters of recommendation (1 personal and 1 professional) stating the ability of the student to complete graduate studies.
4. Interview
5. Concept Paper or goal statement
6. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.

7. An appropriate level of proficiency in the foreign language demonstrated by an interview with the program faculty (in person or by telephone, by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts.

For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

A program of study designed for the holder of a non-education baccalaureate degree who is functionally competent and proficient in the target language. This program meets initial certification requirements (K-12) as well as full ESOL endorsement. The program requires 42 semester hours, minimum.

Professional Foreign Language Education Courses - 15 hours
Current Trends in Teaching Specialization – 3 hrs.
ESOL – 9 hrs.
Foreign Language Professional Core – 9 hrs.
**Internship** - 6 hours
(The internship is planned observation and teaching, supervised by a member of the University faculty and a school staff member.)

**Comprehensive Examination** required in Foreign Language Education.

Please refer to [www.coedu.usf.edu/sas](http://www.coedu.usf.edu/sas) for specific internship entrance and State of Florida testing requirements.

**COURSES**

See [http://www.coedu.usf.edu/main/departments/seced/ForLa ng/fle_ma.html](http://www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html)
FOREIGN LANGUAGE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Foreign Language Education

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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</thead>
<tbody>
<tr>
<td>Fall: March 15</td>
<td>College: Education</td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Department: Secondary Education</td>
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<tr>
<td>Summer: March 1</td>
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</tbody>
</table>

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CFE

Offered with emphases in French, German, or Spanish
Please refer to Secondary Education Concentration for information on this concentration.

PROGRAM INFORMATION

Program Description
This program has a greater emphasis on the field of education and allows students to select courses in their specialization either inside the College of Education or from other colleges. Students who have completed a bachelor’s degree in foreign language education or another education field are eligible to enroll in this M.Ed. degree program. Minimally, students must provide proof of two years of relevant educational experience as judged by the program faculty. Usually, students in this degree program are State of Florida certified teachers.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include a minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500–550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Professional Education Courses (9 hours) in educational psychology, foundations, research methods, etc.)

Specialization content (18 hours) are taken at the graduate level in the area of emphasis, to include courses in content and/or the teaching of this content, one of which must be FLE 6665: Current Trends in Foreign Language Education.

Electives (6 hours)

Comprehensive Examination
A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

COURSES See http://coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html
FOREIGN LANGUAGE EDUCATION ACCELERATED PROGRAM

Bachelor of Arts (BA) / Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: Program Level: Bachelors/Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): TFL ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A.T. degree is designed for individuals with a Bachelor’s degree in a field other than education who wish to become certified teachers in foreign language at the middle or high school level. Students can earn ESOL endorsement at the same time as the Master’s degree. The M.A.T. is an accelerated degree.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
2. CLAST or GKT
3. 2 Letters of recommendation (1 personal and 1 professional) stating the ability of the student to complete graduate studies.
4. Interview
5. Concept Paper or goal statement
6. Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
7. An appropriate level of proficiency in the foreign language demonstrated by an interview with the program faculty (in person or by telephone, by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

A program of study designed for the holder of a non-education baccalaureate degree who is functionally competent and proficient in the target language. This program meets initial certification requirements (K-12) as well as full ESOL endorsement. The program requires 42 semester hours, minimum.

Professional Foreign Language Education Courses - 15 hours
Current Trends in Teaching Specialization – 3 hrs.
ESOL – 9 hrs.

Foreign Language Professional Core – 9 hrs.

Internship - 6 hours
(The internship is planned observation and teaching, supervised by a member of the University faculty and a school staff member.)

Comprehensive Examination required in Foreign Language Education.
Please refer to www.coedu.usf.edu/sas for specific internship entrance and State of Florida testing requirements.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/ForLa ng/fle_ma.html
HIGHER EDUCATION, ADMINISTRATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Administration

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SHA

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
## Higher Education, Community College Teaching Concentration

**Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program**
**With a concentration in Higher Education, Community College Teaching**

### Degree Information

<table>
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<tr>
<td>Program Level:</td>
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### Contact Information

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<th>Education</th>
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<tr>
<td>Department:</td>
<td>Adult, Career &amp; Higher Education</td>
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<tr>
<td>Contact Information:</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Other Resources:</td>
<td><a href="http://www.usf4you">www.usf4you</a></td>
</tr>
</tbody>
</table>

Currently, students are not being admitted to this program.
HIGHER EDUCATION, ADMINISTRATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Administration

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 81-84
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DHA

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission to either of the Ph.D. programs in Higher Education is based on a holistic evaluation of the applicant’s demonstrated potential to successfully complete all of the course and research requirements of the specific degree programs.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. However, the program faculty give preference to candidates presenting:

1. A masters degree from a regionally accredited university with 3.5 GPA on a 4.0 scale at the Master’s level and a 3.0 for upper division coursework completed in the Baccalaureate degree.
2. Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low the other should be considerably higher; In Some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.
3. Significant successful professional experiences related to the academic program and professional goals of the applicant;
4. Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program;
5. Excellent academic, analytical and communication skills.
6. A current professional vita or resume:
7. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
8. Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of success in the doctoral program.
9. Official transcripts from previous educational institutions;

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS
Students in the Ph.D. program in the College of Education must complete a residency requirement during which time the student must enroll for at least nine semester hours during any two semesters within a 12-month time frame. During the semesters of residency, the student should not be employed more than 50% of the time.

Program of Study: 81-84 credit hours minimum

Core (3 courses) 9 hrs

Higher Education Administration Concentration (6 Courses) 18-19 hrs
Cognate (3 or 4 courses) 12 hrs

Statistics/Measurement/Research Design: 12 credit hours

Psychological and Social Foundations (2 courses) 6-8 credit hours

Dissertation (EDH 7980): 24 credit hours
Refer to College listing for additional information.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
http://www.coedu.usf.edu/main/departments/ache/courses.html
HIGHER EDUCATION, COMMUNITY COLLEGE TEACHING CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Community College Teaching

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DCC

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The program faculty give preference to candidates presenting:

1. A masters degree from a regionally accredited university with 3.5 GPA on a 4.0 scale at the Master’s level and a 3.0 upper division coursework completed in the Baccalaureate degree.

2. Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

3. Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program;

4. Excellent academic, analytical and communication skills;

5. A current professional vita or resume;

6. A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;

7. three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of success in the doctoral program;

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts.
For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions).

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applications are considered on a rolling basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc.

**DEGREE PROGRAM REQUIREMENTS**

Students in the Ph.D. program in the College of Education must complete a residency requirement during which time the student must enroll for at least nine semester hours during any two semesters within a 12-month time frame. During the semesters of residency, the student should not be employed more than 50% of the time.

**Program of Study:** 81 hours minimum
- **Core (3 courses):** 9 hrs
- **Concentration (6 Courses):** 18 hours
- **Cognate Area:** 12 hours
- **Statistics/Measurement/Research Design:** 12 credit hours
- **Psychological and Social Foundations:** (2 courses) 6-8 credit hours
- **Dissertation** (EDH 7980): 24 credit hours

Refer to College listing for additional information.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)

HUMAN RESOURCE DEVELOPMENT CONCENTRATION

Master of Arts (M.A.) Degree in the Adult Education Program
With a concentration in Human Resource Development

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1201
Dept Code: LEA
Program (Major/College): AAE ED
Concentration Code: HRD

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter adult education as a field of study. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option.

A concentration in Human Resource Development (HRD) is available to currently enrolled students in the Master of Arts Adult Education degree. The HRD concentration specializes in Business and Industry learning and organizational development.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) and College requirements as well as those listed below.

Program Admission Requirements
Admission to the M.A. program in Adult Education is based on a holistic evaluation of the applicants' demonstrated potential to complete successfully all of the course and research requirements specific to the degree. Success in the program requires excellent presentation and high quality writing skills, scholarship, and a commitment to systematic inquiry.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty takes into account all of the information, and balances previous grade point averages, test scores, previous success in graduate course work, recommendations, and professional goals.

Admission Process
For consideration for admission, students must submit:

1. A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals;

2. Two letters of recommendation, preferably at least one from a current or former professor who will attest to the applicant’s likelihood of success in a graduate program;

3. A grade point average while classified as an upper division student in a baccalaureate degree at a regionally accredited university of 3.0 on a 4.0 scale; or

4. A Master’s degree in a related field from a regionally accredited institution with an overall GPA of at least 3.5 on a 4.0 scale; or

5. Strong GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.
6. If the upper division undergraduate GPA is less than 3.0, the applicant must also have GRE Scores. In the case of a GPA below 3.0, the faculty expects to see high GRE scores, usually exceeding 500 on both the verbal and quantitative subtests. In the event that an applicant does not meet the 3.0 GPA, or the GRE expectations, the applicant must complete at least 6 graduate semester hours as a non-degree seeking student in coursework taught by an adult education program faculty member before consideration for admission;

7. have proof of educational or professional experience;

8. obtain favorable recommendations for admission at the department and college levels and,

9. satisfy any additional academic requirements or prerequisites identified by the program.

In exceptional cases, students not meeting the above criteria may be considered for admission by successfully completing at least 6 graduate semester hours of coursework taught by an adult education program faculty member.

Students may additionally submit documentation of their potential for success with inclusion of the following;

1. Significant successful professional experiences related to the academic program and professional goals of the applicant;

2. Demonstrated commitment to personal and professional growth and development and to the completion of the coursework and project demands of the program;

3. Excellent communication skills.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500, 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Contact program for information.

Program of Study (non-thesis option) 36 hours

A minimum of 36 semester hours is required for the master's degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are inappropriate for the master's degree program. This program is available as a Plan III non-certification option.

Program of Study (non-thesis option) 36 hours

Process Core 6 hours:
EDF 6481 or EDF 6432 and one approved Psychological or Social Foundations course.

General Adult Education (ADE 6080 or approved alternative) 4 hours

Concentration Requirements:
For a concentration in Human Resource Development, the following courses are required to be taken in the 36 hours of non-thesis option of the M.A. degree:

ADE 6370: Trainers in Business and Industry
ADE 6360: Methods of Teaching in Adult Education
ADE 6161: Curriculum Construction in Adult Education
ADE 6160: Program Management in Adult Education

Comprehensive Examination Required

Other courses offered throughout the University may be selected as part of the remaining hours needed for degree completion based upon the student's selection and program advisor's approval. At least one course must be taken outside the program area.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
INDUSTRIAL ARTS - TECHNOLOGY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program With a concentration in Industrial Arts-Technology Education

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DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CIT

CONTACT INFORMATION

College: Education
Department: 
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 37-38
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CCO

Please refer to Secondary Education Concentration for information on this concentration.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. in Instructional Technology is intended for students interested in working as instructional designers/developers in industry or academic environments.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In addition the applicant must:

Have an undergraduate grade point average of “B” (3.0 on a 4.0 scale) average or higher as an upper division in the Baccalaureate degree, or the international equivalent.

OR

Have successfully completed a graduate certificate in instructional technology with a grade point average of 3.5 or better and an undergraduate grade point average of at least 2.75 on a 4.0 scale as an upper division undergraduate student, or the international equivalent.

OR

Have completed a prior graduate degree from a regionally accredited institution, or international equivalent with a grade point average of 3.5 or higher.

OR

Submit official GRE scores with the following minimums: scores V:430, Q:570, and AW:4.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/

DEGREE PROGRAM REQUIREMENTS

The M.Ed. in Instructional Technology is 37-38 semester hours in length and consists of 12 courses; 7 courses in the major area of Instructional Technology and 5 courses in Educational Foundations.

COURSES
See http://www.coedu.usf.edu/it/curriculum/med/
INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SIT

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

This program is designed to prepare students for leadership in technology related positions. Courses include an array of topics including instructional design, distance learning, authoring, instructional graphics, and project management.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Program may have additional admission requirements. Check with the program coordinator before applying.

Applicants should:

1. Meet all general requirements for the College of Education and the University Graduate Admissions Office.
2. Hold a Master’s degree from a regionally accredited institution of higher education.
3. Provide two favorable academic and professional recommendations (submitted to the program coordinator)

In addition the applicant must:

Have successfully completed a graduate certificate in instructional technology with a grade point average of 3.5 or better and an undergraduate grade point average of at least 3.0 on a 4.0 scale as an upper division undergraduate student, or the international equivalent.

OR

Have completed a prior graduate degree from a regionally accredited institution, or international equivalent with a grade point average of 3.5 or higher.

OR

Submit official GRE with the following minimums: V:430, Q:570, and AW:4.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)
DEGREE PROGRAM REQUIREMENTS

The Ed.S. in Curriculum and Instruction with a concentration in Instructional Technology is 36 semester hours in length. Entering students must hold a Master’s degree from a regionally accredited institution of higher education. See http://www.coedu.usf.edu/IT for more details.

Specialization Coursework  27 hours  
The thesis  9 hours

COURSES
See http://www.coedu.usf.edu/IT/curriculum/eds/
INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines*:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DIT

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Instructional Technology is the theory and practice of design, development, utilization, management and evaluation processes and resources for learning.” (Seels&Richey, 1994, p.9). The USF Ph.D. in Instructional Technology is designed to prepare scholars for leadership roles in colleges, universities, corporations, the military, and other venues where research, development, and implementation of technology-based instructional methods and materials take place.


Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: See http://www.coedu.usf.edu/it/

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

IT Program Deadlines
Admissions are made for the fall and spring semesters only. The selection process is competitive.

FALL: international applicants and domestic applicants seeking financial support must apply by the international admissions deadline of January 2nd. Domestic applicants who do not seek financial support must apply by the general USF domestic application deadline of March 15th.

SPRING: Applicants seeking financial support should not apply for spring admission. All other applicants must apply by the general USF application deadline.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be admitted to the program, students must have the following minimum qualifications: (full details at http://www.coedu.usf.edu/it/PhD/phd.html)
Meet all general requirements for the College of Education.

1. A Master’s degree from a regionally accredited institution of higher education (or international equivalent).
2. An undergraduate grade point average of 3.0 on a 4.0 scale in upper division level coursework in the Baccalaureate degree or a GPA of 3.5 at the Master’s level.
3. Three favorable academic and professional recommendations (submitted to the program coordinator, or the Coordinator of Graduate Studies for the department; and,
4. Favorable recommendation to the Graduate School by the Department of Secondary Education.

In addition, all applicants must meet the following IT program-specific requirements:
1. Hold a Master’s degree in a field related to IT
2. Submit strong, Graduate Record Examination Verbal, Quantitative, & Analytical Writing sub-scores. (Means among current active students are greater than V:550, Q:600, & AW:4.5)
3. Provide an appropriate written statement of Personal and Professional Goals
4. Provide a Curriculum Vita (CV) that documents professional experiences related to teaching and learning
5. Demonstrate personal and ready access to sophisticated computing equipment
6. Demonstrate substantial expertise in areas of Instructional Technology (see program website).

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 550 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

See http://www.coedu.usf.edu/it/curriculum/PhD/

COURSES

See http://www.coedu.usf.edu/it/curriculum/phd/
# INTERDISCIPLINARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

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<th>DEGREE INFORMATION</th>
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<tr>
<td>Program Admission Deadlines: Closed for new admissions.</td>
<td>College: Education</td>
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<tr>
<td>Minimum Total Hours: 33</td>
<td>Department: Interdisciplinary</td>
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<tr>
<td>Program Level: Masters</td>
<td>Contact Information:</td>
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<td>CIP Code: 13.0301</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>Dept Code: CNI</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
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<tr>
<td>Program (Major/College): CUR ED</td>
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<tr>
<td>Concentration Code: CIE</td>
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</table>

Currently, no students are being admitted to this program.
INTERDISCIPLINARY EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SIE

CONTACT INFORMATION

College: Education
Department: Interdisciplinary
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The purpose of the Interdisciplinary track is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: consult program coordinator

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements

1. Satisfy the general College and university admission requirements as specified for the Ed. S. Degree in the current USF graduate catalog.

   It is expected that applicants will have:

   - Taken the GRE and have the following scores: Verbal, 500; Quantitative, 600 and Analytical 4.5.
   - An earned master’s degree from a regionally accredited institution of higher education or its international equivalent.
   - A grade point average (GPA) of at least 3.5 for the master’s degree.
   - Three letters of recommendation

   Copies of transcripts and the record of GRE scores should be presented to the Interdisciplinary Program Coordinator before proceeding to meet the other requirements. The recommendation letters should be sent to the Program Coordinator

2. Articulate in a clearly written statement the scope and rationale for the proposed program of study and research.

3. Ed. S. students need to identify a fully credentialed College faculty member who is willing to serve as major professor.

4. In consultation with the major professor, form an Ed. S. Committee in accordance with the College policies stated in the College’s Graduate Handbook: Policies and Procedures.

5. With the advice and approval of the Ed.S. Committee, submit a Planned Program of Study to the Interdisciplinary Program Coordinator.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test).
See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

**DEGREE PROGRAM REQUIREMENTS**

Consult with the program coordinator prior to applying.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
INTERDISCIPLINARY EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DIE

CONTACT INFORMATION

College: Education
Department: Interdisciplinary
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The purpose of the Interdisciplinary track in the Ph.D. degree is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: consult program coordinator

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements
1. Satisfy the general College and university admission requirements as specified for the Ph.D. Degree in the current USF graduate catalog.

It is expected that applicants will have:

- taken the GRE and have the following scores: Verbal, 500; Quantitative, 600 and Analytical 4.5.
- An earned master’s degree from a regionally accredited institution of higher education or its international equivalent.
- A grade point average (GPA) of at least 3.5 for the master’s degree.
- Three letters of recommendation

Copies of transcripts and record of GRE scores should be presented to the Interdisciplinary Program Coordinator before proceeding to meet the other requirements. The recommendation letters should be sent to the Program Coordinator.

2. Articulate in a clearly written statement the scope and rationale for the proposed program of study and research.

3. Ph.D. students need to identify a fully credentialed College faculty member who is willing to serve as major professor.

4. In consultation with the major professor, form a Doctoral Committee in accordance with the College policies stated in the College’s Graduate Handbook: Policies and Procedures.

5. With the advice and approval of the Doctoral Committee, submit a Planned Program of Study to the Interdisciplinary Program Coordinator.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test).
See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Consult with the program coordinator prior to applying.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
INTERDISCIPLINARY EDUCATION,  
SECOND LANGUAGE ACQUISITION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program  
With a concentration in Interdisciplinary Education, Second Language Acquisition

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**DEGREE INFORMATION**

Program Admission Deadlines:  
Closed for new admissions.

Minimum Total Hours: 75-81

Program Level: Doctoral

CIP Code: 13.0301

Dept Code: CNI

Program (Major/College): CUR ED

Concentration Code: DSL

Also see: Second Language Acquisition/Instructional Technology (SLAIT) listing

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**CONTACT INFORMATION**

College: Education

Department: Psychological and Social Foundations

Contact Information: www.grad.usf.edu

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This degree program is available under Second Language Acquisition (Ph.D.) It is no longer available as a part of the Interdisciplinary track.
MATHEMATICS EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1311
Dept Code: EDI
Program (Major/College): AMA EJ

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree is designed primarily for secondary school teachers desiring to improve their skills in the teaching of mathematics to secondary students.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements:

MA Plan I
Meet one of the following criteria:
1. Shall have earned a “B” (3.0 on a 4.0 scale) average or better in all upper division level undergraduate coursework in the baccalaureate degree.
   OR
   Shall have GRE scores of 450 verbal and 550 quantitative or higher taken within five years
2. Certification in mathematics education (Include copy of your Florida State Teaching Certification with your application. Temporary Certificates are not acceptable.)

MA Plan II
Inactive.

MA Plan III

1. A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent.
2. Meet one of the following criteria:
   Shall have earned a “B” (3.0 on a 4.0 scale) average or better in all upper division level undergraduate coursework
   OR
   Shall have GRE scores of 450 verbal and 550 quantitative or higher, taken within five years.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/.

DEGREE PROGRAM REQUIREMENTS

Plan I Option
Process Core: (minimum of 9 hours)
EDF 6432
EDF 6481
EDF 6211 or EDF 6215
Current Trends:
MAE 6136 Current Trends in Secondary School Mathematics

Elective: 3 hours of mathematics education

Specialization: 18 hours minimum
Graduate level mathematics courses to be approved by the student’s advisor.

Comprehensive Examination
The comprehensive examination will consist of a written and/or oral examination in the concentration area.

A Plan III option is available for individuals who are neither certified nor desire certification.

The Master of Arts in Teaching (M.A.T.) in Mathematics Education Degree program is currently available at the middle grades (5-9) level and secondary grades (6-12). Please check the Mathematics Education website for an update as well as other sections of this catalog.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See
www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm
MATHEMATICS EDUCATION PROGRAM (5-9)

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 40-46
Program Level: Masters
CIP Code: 13.1311
Dept Code: EDI
Program (Major/College): TMA ED

Please refer to Secondary-the Mathematics Education Program (6-12) for information on that program level.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The M.A.T. in Middle Grades Mathematics Education (5-9) is designed for individuals seeking initial certification to teach mathematics at the middle grades level.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions Requirements include:
1. A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent
2. Have an earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division level undergraduate coursework taken in the baccalaureate degree
   OR
   Shall have GRE scores of 450 Verbal and 550 Quantitative or higher taken within five years

3. Meet one of the following criteria:
   Have passed the Florida Subject Area Exam in Mathematics 5-9
   Or
   Have completed at least 18 credit hours in mathematics at the level of college algebra.

4. Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST), if taken and passed prior to July 1, 2004. For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/

DEGREE PROGRAM REQUIREMENTS

Educational Core – 12 hrs.
Mathematics Coursework – 15 hrs. minimum
Mathematics Education Coursework – 13 hrs.
Internship – 6 hrs

A comprehensive exam/final project is also required.
Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See
http://www.coedu.usf.edu/main/departments/seeed/math/mathma_course.htm

OTHER INFORMATION

For further information about the program, check the website
http://www.coedu.usf.edu/main/departments/seeed/Math/Math.htm

Mathematics Education Program (6-12)

Please refer to the Secondary Mathematics Education Program (6-12) for specific information
MATHEMATICS EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Mathematics Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CMA

Please refer to Secondary Education Concentration for information on this concentration.

PROGRAM INFORMATION

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisor. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Admission Requirements include:
1. A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent
2. Certification in Mathematics (Include a copy of your Florida State Teaching Certificate)
3. Verification of at least two years of successful pre-college teaching
4. Meet one of the following criteria:
   - Shall have earned a “B” (3.0 on a 4.0 scale) average or higher in all upper division level undergraduate coursework
   - Shall have GRE scores of 450 verbal and 550 quantitative or higher, taken within five years.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Process Core (12 hours minimum):
- EDF 6432
- EDF 6481
- EDF 6211 or EDF 6215
- EDF 6517 or EDF 6544 or EDF 6606

Curriculum and Instruction: EDG 6627 (3 hours)

Concentration/Specialization: At least 18 hours to include courses in content and/or the teaching of this content to be planned with the student’s advisor. MAE 6136, Current Trends in Secondary Education, must be included within the 18 hours of specialization.

A comprehensive examination is required at the end of the program.

COURSES - See http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm
MATHEMATICS EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Mathematics Education

DEGREE INFORMATION

Program Admission Deadlines:

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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td></td>
<td>March 15</td>
<td>October 15</td>
<td>March 1</td>
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</table>

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SMA

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed.S. Degree in Curriculum and Instruction with concentration in Mathematics Education prepares specialists for classroom instruction or leadership/supervisory roles.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions Requirements include:
1. Submit official GRE scores. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.
2. An earned “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
3. Proof of educational or professional experience

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test).

See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The Ed.S. program is highly individualized. Within the program structure, candidates’ programs are planned on the basis of previous educational and professional experience and future goals. The program of study must be approved by a faculty committee.

The program of study requires a minimum of 15 hours of specialization in mathematics education and/or mathematics, 12 hours in professional education, and a minimum of nine (9) hours towards a thesis/project. A comprehensive exam is also required.

COURSES

See
http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm
MATHEMATICS EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Mathematics Education

DEGREE INFORMATION

Program Admission Deadlines:

This concentration is currently inactive. Please refer to Teaching and Learning in the Content Area: General Education for information on the replacement for this concentration.

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DMA

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The degree program which replaces this concentration is entitled “Teaching and Learning in the Content Area: General Education.” Refer to “Teaching and Learning in the Content Area: General Education” in this Graduate Catalog for specific information.

Specifically, the program aims to prepare individuals who are able to do the following: be leaders in mathematics education at the local, state, and national levels; conduct sound research on issues related to the teaching and learning of mathematics and to disseminate that research in appropriate forums; employ sound teaching that contributes to standards-based mathematics education reform; support practicing K-12 professionals in their innovations in mathematics education; and support the preparation of future mathematics educators at all levels, but particularly at the K-12 levels.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Curriculum development and research, teaching and teacher development, assessment, technology.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Admissions Requirements include:

1. Submit official GRE scores taken within the last 5 years. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.
2. Shall have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
3. Proof of educational or professional experience at the secondary or community college level

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions
DEGREE PROGRAM REQUIREMENTS

Mathematics Education Concentration (21 hours)
MAE 7655 Research Issues in Technology
MAE 7146 Curriculum History and Research
MAE 7794 Preparing K-12 Math Teachers
MAE 7796 Research Issues
MAE 7138 Assessment Issues
MAE 7945 Practicum (must be taken twice)

Research Core (15 hours)
EDF 6407 Statistical Analysis for Research I
EDF 7408 Statistical Analysis for Research II
EDF 7477 Qualitative Research I
EDF 7478 Qualitative Research II
EDF 7410 Research Design

Education Core (9 hours)
ESE XXXX Teaching and Learning in the Content Area (under development)
EEX 7743 Philosophies of Scholarly Inquiry
EDF 7146 Cognitive Issues in Instruction

Cognate (12 hours)
These courses are based on individual student interests, and should be taken at the 6000 level.

Doctoral Qualifying Exam (must be passed to be admitted to candidacy)

Residency Requirement (2 consecutive semesters of fulltime study in a 12 month period)

Dissertation (Minimum 18 hours)

COURSES
See [http://www.coedu.usf.edu/main/departments/seced/Math/Mathdoc_course.html](http://www.coedu.usf.edu/main/departments/seced/Math/Mathdoc_course.html)
MEASUREMENT AND EVALUATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION
Program Admission Deadlines:
  Fall: March 15
  Fall admission only
Minimum Total Hours: 42
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CME

CONTACT INFORMATION
College: Education
Department: Educational Measurement and Research
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION
Program Description
This degree program is designed to prepare mid-level testing and evaluation personnel for employment in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises. The program prepares personnel with specialized skills in test construction, data analysis, program evaluation, and research design.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION
Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In addition to meeting the USF admission requirements, the Department of Educational Measurement and Research has the following admission criteria for students applying to the M.Ed. program. Applicants must:

1. Have a bachelor's degree or equivalent from a regionally accredited university or international equivalent
2. Have earned a GPA of at least 3.0 on a 4.0 scale while an upper division student in a Baccalaureate degree
3. Submit official Graduate Record Examination (GRE) scores
4. Have a minimum of two years relevant experience in education
5. Have three letters of recommendation from professionals who are familiar with their scholarship and work history
6. Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of their prior coursework
7. Present self professionally in an oral interview with two or more faculty members
8. Write a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests need to be compatible with the opportunities afforded through a degree in educational measurement and research
9. Receive endorsement by the majority of tenured and tenure earning faculty members in the department

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS
Program of Study (42 hours)
Process Core (14 hours)
  EDF 6432 (3)
  EDF 6481 (3)
  EDF 6215 (4)
  EDF 6606 (4)
Concentration (9 hours)
EDG 6627 (3) EDF 6492 (3)
EDF 6288 (3)

Specialization (19 hours)
EDF 6407 (4) EDF 7408 (4)
EDF 7488 (2) EME 6930 (3)
EDF 6446 (3)
EME Computer Elective (3)

Comprehensive Examination

EDUCATIONAL MEASUREMENT AND RESEARCH COURSES

EDF 6407 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)
Theory and application of statistical procedures to problems in education: (1) Descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (z, t, F-one way ANOVA). Coordinated use of computer included.

EDF 6432 FOUNDATIONS OF MEASUREMENT (3)
Basic measurement concepts, role of measurement in education, construction of teacher-made objective tests and performance assessments, fundamental descriptive statistics for use in test interpretation, evaluation of standardized tests, and interpretation of standardized test score reports.

EDF 6446 DEVELOPMENT AND VALIDATION OF TESTS IN EDUCATION (3)
Design, construction, and validation of state-wide tests. Special emphasis on domain sampling, item response theory, item scaling, item fit, and constructing, maintaining, and updating item banks. (PR: EDF 6432, EDF 6407 or CI)

EDF 6481 FOUNDATIONS OF EDUCATIONAL RESEARCH (3)
Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. (PR: EDF 6432 or CI)

EDF 6492 APPLIED EDUCATIONAL PROGRAM EVALUATION (3)
Interpretation, and evaluation of standardized tests; survey development and use; program evaluation; personnel evaluation; attitude assessment; and strategic planning.

EDF 6941 PRACTICUM IN MEASUREMENT, EVALUATION, AND RESEARCH (1-4)
Provides individuals in the M.Ed. Program in Measurement and Evaluation opportunities to apply measurement, evaluation, and inquiry skills in various settings.
(PR: Dept. APR REQ-EDU 360)

EDF 7408 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH II (4)
Theory and application of statistical procedures to problems in education: (1) ANOVA-factorial; ANCOVA; (2) multiple correlation and regression -- a specific technique and a general approach to data analysis. Coordinated use of computer included. (PR: EDF 6407 or equiv. or CI)

EDF 7488 PROBLEMS IN EDUCATIONAL DATA ANALYSIS (2)
Strategies and techniques for data processing and quantitative analysis using statistical software, including data screening, transformation, diagnostic indices, and interpretation. (PR: EDF 7408 or CI)

Courses Required from Other Departments

EDF 6215 LEARNING PRINCIPLES APPLIED TO INSTRUCTION (4)
Learning principles and their application to classroom instruction. (PR:CI)

EDF 6288 INSTRUCTIONAL DESIGN I (3)
Instructional design models/theories and their systematic application to instructional goals. (PR: EDF 6215 or CI)

EDF 6606 SOCIO-ECONOMIC FOUNDATIONS OF AMERICAN EDUCATION (4)
Socio-economic factors as they relate to the work of professional educators and the role of public education in American society.

EDG 6627 FOUNDATIONS OF CURRICULUM AND INSTRUCTION (3)
Introductory course in curriculum and instruction at the graduate level, basic to all specialized courses in the field. Emphasis on foundations, design, basic concepts, theory, and trends of curriculum from early childhood through secondary levels. Open to all graduate students. (PR: EDG 4620)

EME 6930 PROGRAMMING LANGUAGES FOR EDUCATION (3)
Development of concepts, strategies, and materials for using programming languages in educational settings. Separate sections will focus on different programming languages such as LOGO, BASIC, Hyperscripting, Pascal, Advanced Pascal. (PR: Computer literacy)

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

Other Information:
Program may have additional requirements. Please check with program before applying.
MEASUREMENT AND EVALUATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SME

CONTACT INFORMATION

College: Education
Department: Educational Measurement and Research
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed. S. program prepares specialists for work in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In addition to meeting the USF admission requirements, the Department of Educational Measurement and Research has the following admission criteria for students applying to the Ed. S. program. Applicants must:

1. Have a master’s or educational specialist’s degree or equivalent from a regionally accredited university or international equivalent.
2. Have earned a GPA of at least 3.0 on a 4.0 scale in upper division coursework while in a Baccalaureate degree, or a minimum GPA of 3.5 on a 4.0 scale in graduate coursework
3. Submit official Graduate Record Examination (GRE) score
4. Have three letters of recommendation from professionals who are familiar with their scholarship and work history
5. Demonstrate the ability to write professionally by submitting a scholarly paper completed as a part of their prior coursework
6. Present self professionally in an oral interview with two or more faculty members
7. Write a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests need to be compatible with the opportunities afforded through a doctoral degree in educational measurement and evaluation
8. Receive endorsement by the majority of tenured and tenure earning faculty members in the department

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

This program requires 36 hours beyond the Master's Degree. The program is individually planned with an advisor to include coursework in systematic planning, test development, program evaluation, research design, and statistical analysis. Nine (9) of the 36 hours are to be
taken as thesis hours. A comprehensive examination and oral defense of the thesis/thesis project are required.

EDUCATIONAL MEASUREMENT & RESEARCH COURSES

EDF 6407 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)
Theory and application of statistical procedures to problems in education: (1) Descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (z, t, F-One way ANOVA). Coordinated use of computer included.

EDF 6432 FOUNDATIONS OF MEASUREMENT (3)
Basic measurement concepts, role of measurement in education, construction of teacher-made objective tests and performance assessments, fundamental descriptive statistics for use in test interpretation, evaluation of standardized tests, and interpretation of standardized test score reports.

EDF 6446 DEVELOPMENT AND VALIDATION OF TESTS IN EDUCATION (3)
Design, construction, and validation of state-wide tests. Special emphasis on domain sampling, item response theory, item scaling, item fit, and constructing, maintaining, and updating item banks. (PR: EDF 6432, EDF 6407 or CI)

EDF 6481 FOUNDATIONS OF EDUCATIONAL RESEARCH (3)
Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. (PR: EDF 6432, or CI)

EDF 6492 APPLIED EDUCATIONAL PROGRAM EVALUATION (3)
Design, interpretation, and evaluation of standardized tests; survey development and use; program evaluation; personnel evaluation; attitude assessment; and strategic planning.

EDF 6971 THESIS: MASTERS/EDUCATIONAL SPECIALIST (2-19 Var.) Rpt. S/U

EDF 7408 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH II (4)
Theory and application of statistical procedures to problems in education: (1) ANOVA-factorial; ANCOVA; (2) multiple correlation and regression -- a specific technique and a general approach to data analysis. Coordinated use of computer included. (PR: EDF 6407 or equiv. or CI)

EDF 7437 ADVANCED EDUCATIONAL MEASUREMENT I (3)
Logical, empirical, and statistical models of measurement processes. Examination of scaling issues with a focus on reliability and validity. Critique of available instruments in education and the social sciences. (PR: EDF 6432 or equiv.; EDF 6407 or equiv.)

EDF 7438 ADVANCED EDUCATIONAL MEASUREMENT II (4)
Scaling techniques in educational and psychological measurement. Item analytic theories and practices. Application of psychometric theory to the construction and score validation of measurement instruments in education and the social sciences. (PR: EDF 7437 or equiv.; CI)

EDF 7484 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH III (4)
Theory and application of selected multivariate statistical procedures, including Canonical Correlation, Discriminant Analysis, Multivariate Analysis of Variance, and Factor Analysis. (PR: EDF 7408 or CI)

EDF 7485 THEORY AND PRACTICE OF EDUCATION EVALUATION (3)
Comparative analysis of contemporary evaluation models; model building based on theory and professional standards; ethics in internal and external evaluation; social and political impact of evaluation on decision making; and the design, implementation and dissemination of evaluation studies. (PR: EDF 7493 or CI).

EDF 7488 PROBLEMS IN EDUCATIONAL DATA ANALYSIS (2)
Strategies and techniques for data processing and quantitative analysis using statistical software, including data screening, transformation, diagnostic indices, and interpretation. (PR: EDF 7408 or CI)

EDF 7493 SYSTEMS APPROACHES FOR PROGRAM PLANNING, EVALUATION AND DEVELOPMENT (4)
An introduction to General Systems Theory and its applications in education, including educational theories and research. Special emphasis is placed on planning, developing, and evaluating educational programs. (PR: Advanced GS or CI)

EDF 7940 PRACTICUM IN EDUCATIONAL PLANNING, EVALUATION, AND DEVELOPMENT (1-8)
Supervised practicum in which the student assumes major responsibility for significant planning, evaluation, research, or development activity. Rpt. up to 8 hours. S/U. (PR: EDF 7408, EDF 7493)

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

Other Information:
Please check with program before applying.
MEASUREMENT AND EVALUATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Fall Admission only

Minimum Total Hours: 93 hours
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DME

CONTACT INFORMATION

College: Education
Department: Educational Measurement and Research
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Ph.D. in Curriculum and Instruction with a concentration in Measurement and Evaluation focuses on the development of systematic inquiry skills essential to the study and evaluation of education processes and outcomes. The intent of the program is to develop personnel to work in universities, school districts, government agencies, commercial test publishing and program evaluation enterprises.

The doctoral program emphasizes research in inquiry methodology and applied problems in education and the behavioral sciences. A supervised practicum provides opportunities to apply methods in systematic inquiry in various settings. In sum, methodological skills are developed within a programmatic context that encourages growth of knowledge about education, considers important principles of research, and provides a clinical setting in which these elements can be fused into professional applications.

Emphasis is placed on those aspects of research and evaluation design, measurement, statistical analysis, and systems approaches that are relevant to both decision-oriented and conclusion-oriented research. Inquiry methods include traditional experimental and quasi-experimental designs as well as survey, policy analysis, historical, ethnographic, case study, naturalistic and mixed methods approaches. The intent of the program is to develop instructional and research personnel who can strengthen the training, research and development capabilities of agencies and institutions concerned with education.

While the doctoral program in measurement, research, and evaluation emphasizes methodology, concentration in substantive disciplines within education and/or the social sciences is possible. Concentration in a cognate provides a context within which the methods of systematic inquiry may be applied.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In addition to meeting the USF admission requirements, the Department of Educational Measurement and Research has the following admission criteria for students applying to its doctoral program. Applicants must:

1. Have a master’s or educational specialist’s degree or equivalent from a regionally accredited university or international equivalent
2. Have earned a GPA of at least 3.0 on a 4.0 scale in the upper division coursework while in a Baccalaureate degree program
3. Submit official Graduate Record Examination (GRE) score
4. Have three letters of recommendation from professionals who are familiar with their scholarship and work history
5. Demonstrate the ability to write professionally by submitting a scholarly paper completed as a part of their prior coursework
For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study:

Concentration/Specialization/Emphasis Area (28 hrs. minimum):
- EDF 7940 (8)
- EDF 7488 (2)
- EDF 7493 (4)
- EDF 7410 (4)
- EDF 7655 (4)
- EDG 7910 (3)

Curriculum and Instruction Elective (3 hrs. minimum):
- EDG 7667 (3)
- EDG 7692 (3)

Dissertation (24 hrs. minimum): 7980

Cognate Area (12 hrs. minimum):

Elective courses

Statistics/Measurement/Research Design (19 hrs. minimum):
- EDF 6407 (4)
- EDF 7408 (4)
- EDF 7484 (4)
- EDF 7437 (3)
- EDF 7438 (4)

Foundations (7-8 hrs. minimum):
To be selected from offerings in Psychological Foundations and Sociological Foundations

EDUCATIONAL MEASUREMENT & RESEARCH COURSES

EDF 6407 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)
Theory and application of statistical procedures to problems in education: (1) Descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (z, t, F-One way ANOVA). Coordinated use of computer included.

EDF 6432 FOUNDATIONS OF MEASUREMENT (3)
Basic measurement concepts, role of measurement in education, construction of teacher-made objective tests and performance assessments, fundamental descriptive statistics for use in test interpretation, evaluation of standardized tests, and interpretation of standardized test score reports.

EDF 6446 DEVELOPMENT AND VALIDATION OF TESTS IN EDUCATION (3)
Design, construction, and validation of state-wide tests. Special emphasis on domain sampling, item response theory, item scaling, item fit, and constructing, maintaining, and updating item banks. (PR: EDF 6432, EDF 6407 or CI)

EDF 6481 FOUNDATIONS OF EDUCATIONAL RESEARCH (3)
Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. (PR: EDF 6432, or CI)

EDF 6492 APPLIED EDUCATIONAL PROGRAM EVALUATION (3)
Design, interpretation, and evaluation of standardized tests; survey development and use; program evaluation; personnel evaluation; attitude assessment; and strategic planning.

EDF 6971 THESIS: MASTERS/EDUCATIONAL SPECIALIST (2-19 Var.) Rpt. S/U

EDF 7408 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH II (4)
Theory and application of statistical procedures to problems in education: (1) ANOVA-factorial; ANCOVA; (2) multiple correlation and regression -- a specific technique and a general approach to data analysis. Coordinated use of computer included. (PR: EDF 6407 or equiv. or CI)

EDF 7410 DESIGN OF SYSTEMATIC STUDIES IN EDUCATION (4)
Theory and application of major design models to systematic inquiry, from experimental to naturalistic models. Nature and role of sampling in systematic studies. (PR: EDF 6407, EDF 7408 or equiv. or CI)

EDF 7412 APPLICATION OF STRUCTURAL EQUATION MODELING IN EDUCATION (3)
Application of structural equation modeling in educational research, including path models, confirmatory factor analysis, structural modeling with latent variables, and latent growth curve models.

EDF 7437 ADVANCED EDUCATIONAL MEASUREMENT I (3)
Logical, empirical, and statistical models of measurement processes. Examination of scaling issues with a focus on reliability and validity. Critique of available instruments in education and the social sciences. (PR: EDF 6432 or equiv.; EDF 6407 or equiv.)

EDF 7438 ADVANCED EDUCATIONAL MEASUREMENT II (4)
Scaling techniques in educational and psychological measurement. Item analytic theories and practices. Application of psychometric theory to the construction and score validation of measurement instruments in
EDF 7437 EDUCATION AND THE SOCIAL SCIENCES. (PR: EDF 7437 or equiv.; CI)

EDF 7439 FOUNDATIONS OF ITEM RESPONSE THEORY (3)
Basic foundation underlying Item Response Theory (IRT) as well as most common applications in educational and psychological measurement in terms of the theoretical basis, practical aspects, and specific applications.

EDF 7469 INTRODUCTION TO COMPUTER-BASED TESTING (3)
An introduction to the field of Computer-based Testing, including principles of testing and measurement applied in the computer-based mode; screen design guidelines; potential test applications of innovative items; administration issues; examinee issues; the use of item response theory; and test assembly methods.

EDF 7484 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH III (4)
Theory and application of selected multivariate statistical procedures, including Canonical Correlation, Discriminant Analysis, Multivariate Analysis of Variance, and Factor Analysis. (PR: EDF 7408 or CI)

EDF 7485 THEORY AND PRACTICE OF EDUCATION EVALUATION (3)
Comparative analysis of contemporary evaluation models; model building based on theory and professional standards; ethics in internal and external evaluation; social and political impact of evaluation on decision making; and the design, implementation and dissemination of evaluation studies. (PR: EDF 7493 or CI).

EDF 7488 PROBLEMS IN EDUCATIONAL DATA ANALYSIS (2)
Strategies and techniques for data processing and quantitative analysis using statistical software, including data screening, transformation, diagnostic indices, and interpretation. (PR: EDF 7408 or CI)

EDF 7493 SYSTEMS APPROACHES FOR PROGRAM PLANNING, EVALUATION AND DEVELOPMENT (4)
An introduction to General Systems Theory and its applications in education, including educational theories and research. Special emphasis is placed on planning, developing, and evaluating educational programs. (PR: Advanced GS or CI)

EDF 7940 PRACTICUM IN EDUCATIONAL PLANNING, EVALUATION, AND DEVELOPMENT (1-8)
Supervised practicum in which the student assumes major responsibility for significant planning, evaluation, research, or development activity. Rpt. up to 8 hours. S/U. (PR: EDF 7408, EDF 7493)

EDF 7980 DISSERTATION (2-30 Var.) Rpt. (PR: Admission to Candidacy)


Required Courses From Other Departments
EDF 7655 ORGANIZATION DEVELOPMENT IN EDUCATIONAL INSTITUTIONS (4)
Application of social and behavioral science theory to the organizational and developmental problems of schools and school systems (PR: CI)

EDG 7667 ANALYSIS OF CURRICULUM AND INSTRUCTION (3)
Various theoretical frameworks for analyzing curriculum and instruction. Emphasis on rational models of curriculum inquiry. (PR: EDG 6627)

EDG 7692 ISSUES IN CURRICULUM AND INSTRUCTION (3)
Identification and analysis of major problems and issues in curriculum and instruction. Critical examination of efforts to deal with these issues. (PR: EDG 6627)

EDH 7225 CURRICULUM DEVELOPMENT IN HIGHER EDUCATION (3)
Emphasis on curriculum perspectives, procedures, and practices in higher education; principles of curriculum and instruction in higher education; theory and practice in goal setting, curriculum planning, instructional improvement, and curriculum design (PR: GS or CI)

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

OTHER INFORMATION
Please check with program before applying.
# MIDDLE SCHOOL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the **Curriculum and Instruction Program**
With a concentration in **Middle School Education, English Education**

<table>
<thead>
<tr>
<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
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<tbody>
<tr>
<td><strong>Program Admission Deadlines:</strong> Closed for new admissions.</td>
<td><strong>College:</strong> Education</td>
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<td>Minimum Total Hours: 33</td>
<td><strong>Department:</strong></td>
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<td><strong>Contact Information:</strong> <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>CIP Code: 13.0301</td>
<td><strong>Other Resources:</strong> <a href="http://www.usf4you">www.usf4you</a></td>
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<td>Program (Major/College): CUR ED</td>
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<td>Concentration Code: CJE</td>
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Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, General Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CJE

CONTACT INFORMATION

College: Education
Department: Contact Information: www.grad.usf.edu
Other Resources: www.usf4you
Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, Mathematics Education

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Currently, students are not being admitted to this program.
# MIDDLE SCHOOL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program  
With a concentration in Middle School Education, Science Education

## DEGREE INFORMATION

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<th>Program Admission Deadlines:</th>
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Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, Social Studies Education

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Currently, students are not being admitted to this program.
MUSIC EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Music Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SMU

CONTACT INFORMATION

College: Education
Department: 
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
MUSIC EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Music Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DMU

CONTACT INFORMATION

College: Education
Department: 
Contact Information: www.grad.usf.edu

Also see: Concentration in Music Education
offered under the Ph.D. In Music

PROGRAM INFORMATION

Contact the School of Music for information.
PHYSICAL EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1314
Dept Code: EDP
Program (Major/College): EPH ED

Concentrations available in:
- Exercise Science (EXS)
- See separate listing for Physical Education – Exercise Science

CONTACT INFORMATION

College: Education
Department: School of Physical Education, Wellness, and Sport Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The master’s degree in Physical Education is offered online only. The degree is designed for anyone interested in the lifelong process of becoming a reflective, effective teacher who is prepared to lead youngsters to become physically active for a lifetime.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements:
1. A bachelor’s degree from a regionally accredited institution or international equivalent and satisfying at least one of the following criteria:
   a. A “B” average (3.0 on a 4.0 scale) or higher in all work attempted while registered as an upper division student in a Baccalaureate degree OR
   b. A previous graduate degree from a regionally accredited institution.
2. Exercise Science specialization additionally requires a C (a 2.0 on a 4.0 scale) or higher in the following courses:
   a. Anatomy & Physiology I & II or equivalent (minimum 3 credit hours each)
   b. Kinesiology/Biomechanics
   c. Exercise Physiology
   d. Nutrition
   Recommended:
   - Physics
   - Chemistry
   - Computer Proficiency
3. Proof of initial certification (Plan I)

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

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DEGREE PROGRAM REQUIREMENTS

Physical Education K-12
Two plans are available (Plan I, Plan III).

Plan I –
Program of Study 30 hours minimum

Process Core
EDF 6432 (3 hours), EDF 6481 (3 hours)

Required Content Specialization Courses (24 hours)
Select from following or others approved by advisor:

PET 66419 Clinical Supervision in Physical Education (3)
PET 66443 Instructional Design and Content: Games (3)
PET 66444 Instructional Design and Content: Dance and Gymnastics (3)
PET 65164 Learner Assessment in School Based Physical Education (3)
PET 6706 Analysis of Research in Physical Education (3)
PET 6716 Analysis of Teaching in Physical Education (3)

Electives (6 hours from approved list)
PET 6256 Sport in Society: Contemporary Issues (3)

Comprehensive Examination - A written comprehensive examination is required during the semester in which the student completes the requirements for the master’s degree.

Plan III –
Program of Study 30 hours minimum

Process Core
EDF 6432 (3 hours), EDF 6481 (3 hours)

Required Content Specialization Courses

PET 6419, PET 6443, PET 6512, PET 6706, PET 6716

Electives (6 hours from approved list)

Comprehensive Exam - A written comprehensive examination is required during the semester in which the student completes the requirements for the master’s degree

COURSES
http://www.ugs.usf.edu/sab/sabs.cfm

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria
PHYSICAL EDUCATION PROGRAM
EXERCISE SCIENCE CONCENTRATION

Master of Arts (M.A.) Degree in the Physical Education Program
With a concentration in Exercise Science

DEGREE INFORMATION
Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1
Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1314
Dept Code: EDP
Program (Major/College): EPH ED
Concentration Code: EXS

CONTACT INFORMATION
College: Education
Department: School of Physical Education, and Exercise Science
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION
The Exercise Science program provides the theoretical, practical, and professional skills needed to pursue employment opportunities in exercise science, fitness/wellness, and hospital rehabilitation centers. The course work is designed to prepare students for advanced positions in their respective fields and is based on national standards and competencies established by professional organizations.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

ADMISSION INFORMATION
Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

1. A bachelor’s degree from a regionally accredited institution or international equivalent and satisfying at least one of the following criteria:
   a. A “B” average (3.0 on a 4.0 scale) or higher in all work attempted while registered as an upper division in a Baccalaureate degree
   OR
   b. A previous graduate degree from a regionally accredited institution.

   2. Exercise Science specialization additionally requires a C (a 2.0 on a 4.0 scale) or higher in the following courses:
      a. Anatomy & Physiology I & II or equivalent (minimum 3 hours each)
      b. Kinesiology/Biomechanics
      c. Exercise Physiology
      d. Nutrition

      Recommended:
      Physics
      Chemistry
      Computer Proficiency

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS
Exercise Science Concentration
Process Core
EDF 6432 (3 hours), EDF 6481 (3 hours)
18 hours selected from Program of Study Listing:
http://www.pe.usf.edu
PET 6971 – Thesis: Physical Education (Optional)
Other courses to be selected in consultation with a faculty advisor.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

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READING EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDR
Program (Major/College): ARD ED

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree is designed to prepare special reading teachers, clinicians, supervisors, directors, and coordinators of reading for school systems.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be considered for admission, first-time or transferring graduate applicants must:

1. Have a bachelor’s degree or equivalent from a regionally accredited university,
2. Have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution
3. Have an earned, valid teaching certificate OR
4. Be eligible for professional certification through the completion of a Bachelor’s degree in Education

Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 36 hours
Process Core: 3 hours
EDF 6481
Specialization: 3 hours
LAE 6316
Content Specialization: 30 hours
RED 6247
RED 6449
RED 6540
RED 6544
RED 6545
RED 6747 History and Models of Reading: Prevention and Intervention of Reading Difficulties 3
RED 6748
RED 6846
LAE 6315
TSL 5085

Certification: Students who are not certified in elementary education must complete a set of prerequisite courses.

Program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards,
and accreditation criteria. Please contact program for more information.

COURSES: See http://www.ugs.usf.edu/sab/sabs.cfm
READING EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Reading Education

DEGREE INFORMATION

Program Admission Deadlines:
This program is closed to new admissions

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CRD

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

The Master of Education (M.Ed.) degree in Curriculum and Instruction with a concentration in Reading Education is being replaced by the Master of Arts (M.A.) degree in Reading Education. Please refer to the M.A. in Reading Education for information.
READING-LANGUAGE ARTS EDUCATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program With a concentration in Reading-Language Arts Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SRD

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree prepares in-school leaders in the field (directors of R/LA programs for school systems, clinical directors in private or public settings, or curriculum supervisors.) Through program experiences, students acquire expertise in reading/language arts processes, design and evaluation of instructional materials and techniques, and treatment of reading/language arts problems. A student may elect to acquire more depth in certain areas, but a basic knowledge in all is required.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. A 40th percentile GRE score in the verbal, quantitative, and analytical sections
2. Minimum GPA of 3.5 Masters
3. Proof of educational or professional experience
4. Proof of initial certification
5. Letters of recommendation
6. Interview
7. Concept Paper or goal statement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 36 hours beyond the Master’s degree, including coursework, written comprehensive examination, and a project. The Ed.S. program is separate from the Ph.D. It is individually planned with an advisor to include coursework in areas such as reading, elementary education, literacy, and research.

Minimum Requirements: 36 hours
Specialization Coursework 27 hours
Thesis 9 hours

Comprehensive Exam Required

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
READING AND LANGUAGE ARTS EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Reading and Language Arts Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DRD

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The program has been designed primarily to prepare professionals in the area of literacy who will work as teacher educators and researchers at the university level, and leaders and researchers at the district level. The philosophical underpinnings of the program lie in the identification of the roles of teacher educators working in the university settings.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

1. 40th Percentile GRE scores in verbal, qualitative, and analytical sections.
2. Minimum GPA of 3.5 Masters
3. Proof of educational or professional experience
4. Proof of initial certification
5. Letters of recommendation
6. Interview
7. Concept Paper or goal statement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 75-81 hours beyond the Master’s degree. Each student’s program is individually planned in consultation with a faculty program committee.

Program of Study: 75-81 hours

Specialization: 18 hours
To be determined with program director
Cognate: 12 hours
To be determined with program director
Measurement/Statistics/Research/Design: 9 hours
EDF 6407 EDF 7408
EDF 7410 or EDF 7437 or EDF 7484 or EDF 7493 or
EDF 7477 or EDF 7478

Foundations: 7-8 hours
Electives in Psychological and Social foundations, Philosophical or Historical foundations

Dissertation: 24 hours

COURSES see http://www.ugs.usf.edu/sab/sabs.cfm
SCHOOL PSYCHOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
 Fall: January 1
Fall Admission Only

Minimum Total Hours: 30
Program Level: Masters*
Program Status: Active
CIP Code: 42.1701
Dept Code: EDF
Program (Major/College): ASP EJ

*Only available when combined with the Ed. S. or Ph.D. degree

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A. degree in School Psychology is offered only when combined with the Ed.S. and/or Ph.D. degrees. The M.A. in School Psychology is not a terminal degree and can not be used for certification or licensure as a school psychologist in the State of Florida. Please see the Ed.S. and Ph.D. program descriptions for information about the School Psychology Program.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Refer to the admission information on the Ed.S. and/or Ph.D. Degree listings.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 79 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.html

DEGREE PROGRAM REQUIREMENTS

Contact program for specific information. http://www.coedu.usf.edu/schoolpsych

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
SCHOOL PSYCHOLOGY CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in School Psychology

DEGREE INFORMATION

Program Admission Deadlines:
  Fall: January 1
  Fall Admission Only

Minimum Total Hours: 93
Program Level: Specialist
Program Status: Active
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SSP

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
School Psychology is offered as a concentration under the Ed.S. Curriculum and Instruction degree program. The Educational Specialist (Ed.S.) degree consists of approximately 95 graduate semester hours beyond the bachelor’s degree, and includes two years of practica experiences and a full year, 1,500 clock hour internship and a thesis or research project. Completion of the Ed.S. degree requires three (3) years of full-time study, including summer semesters beyond the bachelor’s degree.

The Ed.S. Program is fully approved by the National Association of School Psychologists and the Florida Department of Education. Students who complete the School Psychology Training Program at USF automatically meet the academic and field training requirements for certification as a Nationally Certified School Psychologist (N.C.S.P.)

For additional information on the Ed.S. in Curriculum and Instruction (with a Concentration Specialization in School Psychology), contact the program. http://www.coedu.usf.edu/schoolpsych

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, NCATE and Approved by the National Association of School Psychologists.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year. It is also a direct receipt program. Please check with the program for specific information.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission

- Bachelor’s degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.
Required Admissions Materials

1. Submit a completed Application to the Universities Graduate Admissions Office
2. Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old)
3. Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
4. Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
5. Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
6. Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
7. If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 79 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://www.usf.edu/iac/admissions/

DEGREE PROGRAM REQUIREMENTS

Problem Solving/Assessment/Intervention
24 Semester Hours

Psychological Foundations
18 Semester Hours

Educational Foundations
11 Semester Hours

Professional Practice
5 Semester Hours

Statistics/Research Design/Thesis
17 Semester Hours

Practicum/Internship
20 Semester Hours

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
www.coedu.usf.edu/schoolpsych
SCHOOL PSYCHOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: January 1
  Fall admission only *

Minimum Total Hours: 102
Program Level: Doctoral
Program Status: Active
CIP Code: 42.1701
Dept Code: EDF
Program (Major/College): DSG ED

*see admission information in text below.

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Doctor of Philosophy (Ph.D.) degree consists of approximately 62 semester hours beyond the Ed.S. degree in School Psychology and includes advanced leadership coursework and practica experiences, concentration and area of emphasis courses in school psychology, a 2,000 clock hour internship, and the dissertation. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ph.D. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

The Ph.D. program in School Psychology at the University of South Florida is offered through the College of Education’s Department of Psychological and Social Foundations. The program has been designed specifically for training in school psychology and has been developed to meet all relevant national accreditation standards. The Ph.D. program is fully accredited by the American Psychological Association and fully approved by the National Association of School Psychologists and Accredited by the American Psychological Association.

Major Research Areas:

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year. It is also a direct receipt program. Please check with the program for specific information.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:
1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission
- Bachelor's degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials
1. Submit a completed Application to the Universities Graduate Admissions Office
2. Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old)
3. Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
4. Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the school psychology program.
5. Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
6. Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
7. If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 79 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/.

DEGREE PROGRAM REQUIREMENTS

The Ph.D. program consists of a minimum of 62 credit hours beyond the Ed.S. program. The Ph.D. program requires advanced course work in leadership, interventions, professional practices, statistics/research methods, and an area of emphasis (e.g. pediatric school psychology, policy development/analysis, research concentration) within the broader school psychology curriculum, and additional practica experiences, all allowing for more in-depth study of content and issues in the field. A doctoral level internship (2000 hours) must be completed by all doctoral students.

In addition to admitting students at the Post-Baccalaureate Level, the USF School Psychology program admits Ph.D. students who have already earned an Ed.S. or the equivalent and are credentialed as school psychologists and/or who are looking for advanced doctoral study in the field.

Full-time study is required of most Ph.D. students at least until they complete all coursework and Qualifying Exams and have only the dissertation to complete. Minimally, this will involve three years of full-time study after the M.A. degree. Full-time study involves a minimum of 9 semester hours of coursework per semester. Residency involves two semesters of full-time study in a 12 month period; students are allowed assistantship work or a part-time job up to 20 hours per week during residency. A part-time Ph.D. option is available for selected students; more information on this option is available from the Program Coordinator.

Program Requirements:
1. Completion of all coursework for the Ed. S. Program
2. Advanced Course Work in the following Areas:
   a. Statistics/Design-8 sh
   b. Professional Practice-6 sh
   c. Problem Solv/Intervention-8 sh
   d. Practicum/Internship-18 sh
   e. Area of Emphasis-12 sh

COURSES See http://www.ugs.usf.edu/sab/sabs.cfm

OTHER INFORMATION
http://www.coedu.usf.edu/schoolpsych
SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1316
Dept Code: EDI
Program (Major/College): SCE EJ

Concentrations available in:
- Biology (ASB)
- Chemistry (ASC)
- Physics (ASY)
(See separate listings for these concentrations)

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Plan I – The Plan I track is a program of graduate study designed for those with initial certification in the area of concentration (typically with a baccalaureate degree from a college of education) who desire to increase their competence in the subject specialization. It is an individually planned program of study in consultation with a departmental advisor.

Plan II – Inactive. The Science Education MAT program is a program of graduate study for individuals with a bachelor’s degree in a field other than education who wish to become certified teachers in science education at the middle or senior high school level. Please refer to the Science Education MAT program section.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions requirements include:
1. A bachelor’s degree or equivalent from a regionally accredited university or international equivalent.
2. A bachelor’s degree in a science field (biology, chemistry, physics, geology, etc.) or coursework in a science teaching field acceptable to the program faculty. Students should provide a typed listing of science courses as part of their application. Students who do not meet this requirement can enroll in undergraduate courses prior to application. These courses will not be counted toward the master’s degree and can be taken at any regionally accredited university or community college.
3. A “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
4. Students seeking admission by completing three graduate courses with a B or higher in each course while a non-degree seeking student should take: * EDF 6432 Foundations of Measurement and * EDF 6211 or 6215 Psychological Foundations and * SCE 5337 or SCE 5364, and
5. CLAST, GKT, Praxis I or GRE is required. For the GRE the following scores are required: V:430, Q:570, AW:4.
6. Proof of educational or professional experience.

7. Proof of initial certification or relevant degree (Plan I).

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/

DEGREE PROGRAM REQUIREMENTS

Plan I
Program of Study: 33 hours minimum

A. Process Core 12 hours
   EDF 6432
   EDF 6211 or EDF 6215
   EDF 6517 or EDF 6544 or EDF 6606
   EDF 6481 or an equivalent research methods course.

B. Current Trends in Science Education (SCE 6634) 3 hours

C. Specialization: 18 hours minimum – courses to be taken in the College of Arts and Sciences based on the prior background and interests of the student.

D. Comprehensive Examination

Plan II
Inactive

COURSES

SCIENCE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 39
Program Level: Masters
CIP Code: 13.1316
Dept Code: EDI
Program (Major/College): TSC ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Masters of Arts in Teaching (M.A.T.) in Science Education is designed for individuals with a bachelor's degree in science (or equivalent) who wish to become certified teachers in science education at the middle or senior high school level. This program leads to teaching certification in grades 6-12 science education as part of the master's degree program. For the general program structure, admission and program requirements, please see contact the program coordinator.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
2. CLAST or GKT
3. Graduate coursework may be allowed in lieu of GPA

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

The courses required for the M.A.T. in Science Education are listed below. Please check with the program for other program requirements.

EDF 4330: Measurement for Teachers
ESE 5342: Teaching the Adolescent Learner
ESE 5344: Classroom Management for a Diverse School and Society
TSL 5325: ESOL Education in Content Areas
SCE 5364: Reading and Communication Science Education
SCE 5334: Methods for Middle Grades Science Education
SCE 4330: Methods for Secondary Science Education
SCE 4330: Teaching the Life Sciences
SCE 6436: Teaching the Physical Sciences
SCE 6634: Current Trends in Science Education
SCE 6938: Topics in Science Education: Field Practicum
SCE 6937: Internship: Science Education

TOTAL 39 semester hours
SCIENCE EDUCATION, BIOLOGY CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program With a concentration in Science Education, Biology

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CBI

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisory committee. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
2. Proof of at least two years of educational or professional experience as judged by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions/

DEGREE PROGRAM REQUIREMENTS

Program of Study 33 hours minimum

A. Process Core 15 hours
EDF 6432 (3) Foundations of Measurement
EDF 6481 (3) Foundations of Educational Research
EDF 6211 or EDF 6215 (3) Psy. Foundations or Learning Principles
EDF 6517, EDF 6544, or EDF 6606 (3) Social Foundations of Education
EDG 6627 (3) Curriculum

B. Science Education Specialization 18 hours minimum, to include:
SCE 6634 Trends in Science Education 3 hours
Specialization (content) Coursework 15 hours from the College of Arts and Sciences and/or the College of Education as determined by the program advisor.

C. Comprehensive Examination

COURSES
See http://www.coedu.usf.edu/main/departments/seced/scienc/Scema.htm
SCIENCE EDUCATION, CHEMISTRY CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Science Education, Chemistry

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CCH

Please refer to Secondary Education Concentration for information on this concentration.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisory committee. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
3. Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
4. Proof of at least two years of educational or professional experience as judged by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Program of Study 33 hours minimum
A. Process Core 15 hours
EDF 6432 (3) Foundations of Measurement
EDF 6481 (3) Foundations of Educational Research
EDF 6211 or EDF 6215 (3) Psy. Foundations or Learning Principles
EDF 6517, EDF 6544, or EDF6606 (3) Social Foundations of Education
EDG 6627 (3) Curriculum

B. Science Education Specialization 18 hours minimum, to include:
SCE 6634 Trends in Science Education 3 hours
Specialization (content) Coursework 15 hours from the College of Arts and Sciences and/or the College of Education as determined by the program advisor.

C. Comprehensive Examination

COURSES
SCIENCE EDUCATION, PHYSICS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Science Education, Physics

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CPY

PROGRAM INFORMATION

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisory committee. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
2. Proof of at least two years of educational or professional experience as judged by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Program of Study 33 hours minimum

A. Process Core 15 hours
EDF 6432 (3) Foundations of Measurement
EDF 6481 (3) Foundations of Educational Research
EDF 6211 or EDF 6215 (3) Psy. Foundations or Learning Principles
EDF 6517, EDF 6544, or EDF6606 (3) Social Foundations of Education
EDG 6627 (3) Curriculum

B. Science Education Specialization 18 hours minimum, to include:
SCE 6634 Trends in Science Education 3 hours
Specialization (content) Coursework 15 hours from the College of Arts and Sciences and/or the College of Education as determined by the program advisor.

C. Comprehensive Examination

COURSES

SCIENCE EDUCATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Science Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SSC

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
SCIENCE EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Science Education

DEGREE INFORMATION

Program Admission Deadlines:
This concentration is currently inactive. Please refer to Teaching and Learning in the Content Area: General Education for information on the replacement for this concentration.

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSC

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

The degree program which replaces this concentration is entitled “Teaching and Learning in the Content Area: General Education.” Refer to “Teaching and Learning in the Content Area: General Education” in this Graduate Catalog for specific information.

PROGRAM INFORMATION

The Science Education doctoral program in the College of Education is committed to providing students with opportunities to examine and expand their pedagogical content knowledge and to immerse themselves in the research process. In doing so, the program is able to graduate exceptional leaders to the field. The collective philosophy of the Science Education program, therefore, is to foster a vision of science literacy that encourages: constructing theoretical and practical knowledge of the natures of science, developing habits of mind open to multiple scientific perspectives, stressing skepticism and critical thinking, developing conceptual understanding of epistemology applied to pedagogical content knowledge, embedding science in cultural, moral and historical contexts, and providing opportunities for students to generate their own meaningful questions and design approaches to investigate original issues relevant to the science education community.

The exploration of past, present, and future practices, and understanding how current decisions affect future trends is approached through a close professional and personal relationship between faculty and graduate students. This relationship includes advising and working together in directed studies and seminars, professional associations, and informal gatherings as well as discussions about issues in education in general, and science education in particular. The fact that graduate students are regarded as professional colleagues with unique areas of expertise from the beginning of their association with the department contributes substantially to their development as science educators.
SECOND LANGUAGE ACQUISITION AND INSTRUCTIONAL TECHNOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75
Program Level: Doctoral
CIP Code: 13.401
Dept Code: EDI
Program (Major/College): DLT EJ

CONTACT INFORMATION

Colleges: Education and Arts and Sciences
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

This is an interdisciplinary program between the College of Education and the College of Arts and Sciences and combines the expertise of both faculties to provide a curriculum in pedagogy, second language acquisition, socio-cultural theory, instructional technology, and statistics, research design. The goal of the program is to prepare students for careers in academia.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:
Second Language Acquisition, Instructional Technology, Foreign Language Education, Distance Learning.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements

In addition to the general admission requirements under the advanced graduate education programs, applicants must:
1. Submit a “Statement of Purpose” relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching;
2. Supply a current curriculum vitae;
3. Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant’s experience and background;
4. Offer evidence of research experience and/or scholarly promise in the statement of purpose and cover letter;
5. Meet with the graduate faculty for a personal interview;
6. Take a two-hour background assessment to assist faculty in planning the prospective student’s program of studies;
7. Submit a transcript evaluation from a foreign transcript evaluation service for all transcripts from non-U.S. institutions.

Most students admitted to this program will:
1. Possess a Master’s degree (or equivalent academic level) from a regionally accredited institution or its international equivalent;
2. Present a minimum GPA of 3.5 at the Master’s level (or international equivalent);
3. Score at or above 500 on the GRE verbal reasoning and 4 on the GRE analytical writing section;
4. Submit a TOEFL score of 250-550 (computer-based) or 80 (internet-based), if applicable.

The faculty will evaluate each applicant’s dossier based on a composite of variables and goodness of fit with the program.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test).
http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions..

DEGREE PROGRAM REQUIREMENTS

Program of Study: 75 credit hours - core courses (45-46 semester hours); electives 9-12 semester hours); dissertation (18 semester hours)

COURSES - See http://www.coedu.usf.edu/slait/CurrentStudents/currentStudents.htm

OTHER INFORMATION
Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria.
SECONDARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a Concentration in Secondary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code:

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

ADMISSIONS INFORMATION

Contact program for information.

DEGREE PROGRAM REQUIREMENTS

Concentration courses: 18
Current Trends (EME, LAE, MAE, SSE, SCE, FLE) and courses in the content of the instructional area. Courses on methods of teaching that content. The student’s program of study is individualized and planned with approval of an advisor.

Process Core Courses: 9 hours minimum
EDF 6211 or EDF6215, EDF6481 or EDF6432, EDG6627

Electives: 6 hours minimum
These courses are intended to complement the specialization. Choices should be made with the approval of an advisor.

Comprehensive exam

COURSES -See
http://www.coedu.usf.edu/main/departments/seced/programs.html
SECONDARY EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program With a Concentration in Secondary Education

DEGREE INFORMATION

Program Admission Deadlines:
This concentration is currently inactive. Please refer to Teaching and Learning in the Content Area: General Education for information on the replacement for this concentration.

Minimum Total Hours:
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DTL*

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The department of Secondary Education offers this program with a concentration entitled Teaching and Learning in the Content Area: General Education. For information in this catalog, refer to “Teaching and Learning in the Content Area: General Education Concentration”.

This degree program is available in the following major content areas:

- English Education
- Mathematics Education
- Science Education
- Social Science Education

ADMISSIONS INFORMATION

Refer to individual content areas for information.

DEGREE PROGRAM REQUIREMENTS

Contact program for information.
SECONDARY-MATHEMATICS EDUCATION PROGRAM (6-12)

Master of Art in Teaching (M.A.T.) Degree

**DEGREE INFORMATION**

**Program Admission Deadlines:**
- **Fall:** March 15
- **Spring:** October 15
- **Summer:** March 1

**Minimum Total Hours:** 40-46

**Program Level:** Masters

**CIP Code:** 13.1311

**Dept Code:** EDI

**Program (Major/College):** TSM ED

**CONTACT INFORMATION**

**College:** Education

**Department:** Secondary Education

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

**Other Resources:** [www.usf4you](http://www.usf4you)

**PROGRAM INFORMATION**

**Program Description**

The MAT in Secondary Mathematics Education (6-12) is designed for individuals seeking initial certification to teach mathematics at the High School or Middle School levels.

Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

**Accreditation:** Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

**Program Admission Requirements**

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Other Admissions Requirements include:

1. A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent

2. An earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division undergraduate coursework in the baccalaureate degree.

   OR

   GRE scores of 450 Verbal and 550 Quantitative or higher taken within five years

3. Meet one of the following criteria: Have passed the Florida Subject Area Exam in Mathematics 6-12

   OR

   Have completed at least 30 credit hours in mathematics to include 6 hours of calculus, 3 hours of linear or abstract algebra, 3 hours of number theory

4. Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST). For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.

   **For international applicants:** Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions/](http://web.usf.edu/iac/admissions/).

**DEGREE PROGRAM REQUIREMENTS**

Mathematics Education Studies (28 hours)

Professional Education Studies (12 hours)

Internship (6 hours)

Students without appropriate ESOL training and/or a measurement course must complete graduate course(s) to satisfy those two program prerequisites.
COURSES

See http://coedu.usf.edu/main/departments/seced/Math/Math
course.htm

OTHER INFORMATION

For further information about the program, check the website
http://www.coedu.usf.edu/main/departments/seced/Math/
Math.htm
Mathematics Education Program (5-9)
Please refer to the Secondary Mathematics Education
Program (5-9) for specific information.
SOCIAL SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

<table>
<thead>
<tr>
<th>Term</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>Fall:</td>
<td>March 15</td>
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<tr>
<td>Spring:</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer:</td>
<td>March 1</td>
</tr>
</tbody>
</table>

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1317
Dept Code: EDI
Program (Major/College): ASO EJ

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Plan I. This program is designed for teachers certified in social science education, typically with a baccalaureate degree from a college of education. It is an individually planned program based on a student’s background and professional goals.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and by the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 upper division undergraduate coursework in the baccalaureate degree
2. Proof of educational or professional experience
3. Proof of professional teaching certificate
4. Graduate coursework may be allowed in lieu of GPA

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Plan I
Program of Study 30 hours minimum
Process Core 3 hours
Current Trends in Social Science Education (SSE 6636) 3 hours
Special Topics (SSE 6932) 6 hours
Concentration 18 hours
Comprehensive examination

Plan II inactive.

COURSES
See http://www.coedu.usf.edu/main/departments/seced/SocialSsseMA1choices.html
# SOCIAL SCIENCE EDUCATION PROGRAM

## Master of Arts in Teaching (M.A.T.) Degree

## DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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<tr>
<td><strong>Fall:</strong> March 15</td>
<td>College: Education</td>
</tr>
<tr>
<td><strong>Spring:</strong> October 15</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td><strong>Summer:</strong> March 1</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
</tbody>
</table>

Minimum Total Hours: 39  
Program Level: Masters  
CIP Code: 13.1317  
Dept Code: EDI  
Program (Major/College): TSS ED

## PROGRAM INFORMATION

The MAT degree is for individuals with a bachelor's degree in a field other than education who wish to become certified teachers in social science at the middle or senior high school level. This program leads to teaching certification in grade 6-12 social sciences as part of the master’s degree program. For the general program structure, admission and program requirements, refer to the College of Education listing or contact the program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

## ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

### Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:

1. Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree  
2. CLAST or GKT  
3. Graduate coursework may be allowed in lieu of GPA

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

## DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Program of Study</th>
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</tr>
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<tbody>
<tr>
<td>Minimum Process Core</td>
<td>24 hours</td>
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<tr>
<td>Current Trends in Social Science</td>
<td>3 hours</td>
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<tr>
<td>Education (SSE 6636)</td>
<td>6 hours</td>
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<tr>
<td>Special Topics (SSE 6932)</td>
<td>6 hours</td>
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<tr>
<td>Internship</td>
<td>6 hours</td>
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<tr>
<td>Comprehensive Examination</td>
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Consult the Program website, [www.coedu.usf.edu/main/departments/seced/SecoalS/SS Ehome.html](http://www.coedu.usf.edu/main/departments/seced/SecoalS/SS Ehome.html), or the program’s coordinator for specific requirements.

## COURSES

SOCIAL SCIENCE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Social Science Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CSO

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This program is designed for professionals who have at least two years of relevant experience in the field, typically, teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on a student’s background and professional goals. Contact the program coordinator for more information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
1. Minimum GPA of 3.0 upper division undergraduate coursework
2. Proof of 2 years of relevant educational or professional experience as judged by program faculty
3. Proof of teaching certification
4. Graduate coursework may be allowed in lieu of GPA or GRE requirement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 33 hours min.

<table>
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<tr>
<th>Component</th>
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<tr>
<td>Process Core</td>
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<td>COE Electives</td>
<td>9</td>
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<tr>
<td>Comprehensive Exam</td>
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</table>

Consult the Program website, www.coedu.usf.edu/main/departments/secen/SocialS/SS/Ehome.html, or the program’s coordinator for specific requirements.

COURSES
See http://www.coedu.usf.edu/main/departments/secen/SocialS/sseMEdchoices.html
SPECIAL EDUCATION, BEHAVIOR DISORDERS PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1005
Dept Code: EDS
Program (Major/College): ABD ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, programs require earned degrees from regionally accredited institutions or an international equivalent.

Other Requirements include:
1. An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
2. Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
   a. An earned graduate degree from a regionally accredited college or university.
   b. A minimum GPA for 3.0 on a 4.0 scale in upper division undergraduate coursework.
   c. The following minimum GRE scores:
      Verbal 430
      Quantitative 470
      Analytical Writing 4
3. A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
4. At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth.
5. Interview with the MA program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213
DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education.

This program is delivered through a number of formats. Evening and on-line courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study:  (36 hour minimum)

Process Core: (3 hours)
EDF 6481 Foundations of Educational Research

Special Education Program Core: (21 hours minimum)
EEX 6025  EEX 6612  EEX 6222
EEX 6245  EEX 6732  EEX 5752
EEX 6248  EEX 6939
* Not required, if equivalent course taken in undergraduate program.

Concentration: (9 hours)
Behavior Disorder course (3 hours)
EED 6215

Electives: (6 hours)
Elective coursework relevant to the student’s concentration is required and must be approved by the faculty advisor prior to registering for the course.

Comprehensive Examination: (3 hours) A project is required to fulfill the comprehensive examination requirement.
EEX 6943

Plan II – This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.

Plan III - This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact student advisor to schedule.

COURSES  See  http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, GIFTED PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1004
Dept Code: EDS
Program (Major/College): AGI ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Program in Gifted Education (Plan I) provides advanced training for certified teachers to work with gifted and talented students and with other teachers on a consultant or collaborative basis. The courses for this program are offered through an on-line format, though some courses may be taken on campus. Emphasis is placed on developing specific skills in identification of gifted students; focusing on the characteristics and needs of special populations; assessing students’ cognitive and affective strengths; modifying educational programs to develop gifted students’ potential; and consulting with gifted students, their families, and teachers. This program qualifies students for the State of Florida Endorsement in Gifted Education.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. Courses stress field based experiences. Students provide their own transportation to practicum sites in K-12 education setting.

Accreditation: Accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions Requirements include:

1. An earned bachelor’s degree or its equivalent from a regionally accredited college or university
2. An undergraduate GPA of 3.0 on a 4.0 scale as an upper division student in a baccalaureate degree or the following GRE Scores:
   - Verbal: 550 or Analytical Writing: 3.5
   - Quantitative: 520
3. Evidence of successful teaching experiences (at least two years) in a K-12 school setting
4. Two letters of recommendation from administrators familiar with applicant’s professional teaching experience and expertise
5. A statement of professional goals
6. Copy of professional teaching certificate (not a temporary certificate)
7. Evidence that applicant currently holds a teaching position in a K-12 setting

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

EEX 6025 or EEX 4011 or EEX 4070 (prerequisite)

Program of Study: 36 hours
Process Core: (3 hours)– EDF 6481
Current Trends in Special Education: (3 hours)--
EEX 6939

Concentration: (24 hours)
Special Education Program Core: (3 hours)
EEX 6222

Concentration/Specialization Courses (27 hours)
EGI 5051  EGI 5325  EGI 6232  EGI 6936 EGI 6416
EGI 6943 (12 hours)

Comprehensive Examination

For information on other options and requirements
contact the program.

A Graduate Certificate in Gifted Education is also available. More information on this certificate program can be obtained in the certificate area of the catalog at:

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, MENTAL RETARDATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1006
Dept Code: EDS
Program (Major/College): AMR ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements include:
1. An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
2. Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
   a. An earned graduate degree from a regionally accredited college or university.
   b. A minimum GPA of 3.0 on a 4.0 scale in upper division undergraduate coursework.
   c. The following minimum GRE scores:
      Verbal 430
      Quantitative 470
      Analytical Writing 4
3. A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
4. At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth
5. Interview with the MA program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of
transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education.

This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study: 36 hour minimum
Process Core: (3 hours)
EDF 6481 Foundations of Educational Research

Special Education Program Core: (21 hours minimum)
EEX 6025* EEX 6612 EEX 6222
EEX 6245 EEX 6732 EEX 5752

EEX 6248 EEX 6939
* Not required, if equivalent course taken in undergraduate program.

Concentration: (9 hours)
Mental Retardation course (3 hours)
EMR 6053

Electives: (6 hours)
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

Comprehensive Examination: (3 hours) A project is required to fulfill the comprehensive examination requirement.
EEX 6943

Plan II - This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.

Plan III – This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact student advisor to schedule.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, MOTOR DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

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<th>DEGREE INFORMATION</th>
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<td>Program (Major/College):</td>
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<td>AMD ED</td>
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Currently, no students are being admitted to this program.
SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES
PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION
Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1
Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1011
Dept Code: EDS
Program (Major/College): ALD ED

CONTACT INFORMATION
College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION
Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION
Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Other requirements include:
1. An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
2. Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
   a. An earned graduate degree from a regionally accredited college or university.
   b. A minimum GPA of 3.0 on a 4.0 scale in upper division undergraduate coursework.
   c. The following minimum GRE scores:
      Verbal 430
      Quantitative 470
      Analytical Writing 4
3. A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
4. At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth.
5. Interview with the MA program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500-550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of
transcripts. For more information, please visit http://web.usf.edu/iac/admissions/.

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

**Plan I** - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education.

This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

**Program of Study:**

36 hour minimum
Process Core: (3 hours)
EDF 6481 Foundations of Educational Research

Special Education Program Core: (21 hours minimum)
EEX 6025*  EEX 6612  EEX 6222
EEX 6245  EEX 6732  EEX 5752
EEX 6248  EEX 6939
* Not required, if equivalent course taken in undergraduate program.

Concentration: (9 hours)
Specific Learning Disabilities course (3 hours)
ELD 6015

Electives:
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

Comprehensive Examination: (3 hours) A project is required to fulfill the comprehensive examination requirement.
EEX 6943

**Plan II** - This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.

**Plan III** – This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact Student Advisor to schedule.

COURSES
See http://www.ags.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, VARYING EXCEPTIONALITIES (ESE) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1001
Dept Code: EDS
Program (Major/College): AVE ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Other requirements include:
1. An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
2. Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
   a. An earned graduate degree from a regionally accredited college or university.
   b. A minimum GPA of 3.0 on a 4.0 scale in upper division undergraduate coursework.
   c. The following minimum GRE scores:
      - Verbal 430
      - Quantitative 470
      - Analytical Writing 4
3. A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
4. At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth.
5. Interview with the MA program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of
transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

Plan I - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education.

This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study: 36 hour minimum
Process Core: (3 hours)
EDF 6481 Foundations of Educational Research

Special Education Program Core: (21 hours minimum)
EEX 6025* EEX 6612 EEX 6222
EEX 6245 EEX 6732 EEX 5752
EEX 6248 EEX 6939
* Not required, if equivalent course taken in undergraduate program.

Concentration: (9 hours)
Varying Exceptionalities courses
EED 6215 ELD 6015 EMR 6052

Comprehensive Examination: (3 hours) A project is required to fulfill the comprehensive examination requirement.
EEX 6943

Plan III – This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact Student Advisor to schedule.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, VARYING EXCEPTIONALITIES (ESE) PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 36-48

Program Level: Masters

CIP Code: 13.1001

Dept Code: EDS

Program (Major/College): TVE ED

CONTACT INFORMATION

College: Education
Department: Special Education

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master of Arts in Teaching/ESOL (M.A.T.) is a new graduate program in special education at the University of South Florida. This program will lead to an M.A.T. in Varying Exceptionalities (ESE)/ESOL and teacher certification. This program requires 36-48 credit hours. Although this program is specifically designed for employed out-of-field teachers in special education who do not hold a professional certificate in teaching, this program of studies can be adjusted to allow students who are certified in elementary and secondary education to participate in the program. Preference will be given to those students who do not hold a professional teaching certificate. Students will be admitted each semester and matriculate as members of a cohort. A new M.A.T. cohort is seated each June.

Students in the M.A.T. Program benefit from an Integrated Curriculum taught in six-hour blocks; on-site mentors who are master teachers within the district that provide one-on-one mentoring for each program participant; and accelerated delivery of course content which allows for completion of the degree in two summers and three academic semesters. All students are required to conduct research in their classrooms, investigating how they may use more effectively research-based interventions. This requires that students link theory and practice and encourages an inquiring approach to teaching.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements:
- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Evidence of ability to perform successfully in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university, OR
  - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, OR
  - Minimum GRE scores of: 430 Verbal; 470 Quantitative; and 4 Analytical Writing.
- Evidence of passing scores on all portions of the General Knowledge or CLAST subtests.
- A letter of application that addresses why the candidate desires to pursue a masters degree in special education.
- At least two (2) letters of recommendation, one from a person who has seen the candidate teach
and/or work with children and youth and the other from an administrator or supervisor.

- A completed application submitted to the Graduate School
- Complete the Online MAT Application
- Complete a face-to-face interview to evaluate if your goals and the program’s goals are compatible.
- In addition to the above criteria the student must have a cumulative GPA in the baccalaureate degree of at least a 2.5.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

Program may have additional requirements; check before applying.

DEGREE PROGRAM REQUIREMENTS

Includes:

EEX 6051 Creating Positive Learning Environments for Students with Disabilities (6)

RED 6510 The Reading Process in the Elementary School (3)

EDF 6122 Psychological Foundations of Education (3)

TSL 5085 Theory and Practice of Teaching English Language Learners (3)

EEX 6225 Developing Individualized Educational Programs for students with Disabilities (6)

MAE 4310 Teach Elementary Math (3)

EEX 6247 Implementing and Evaluating Individualized Programs for Students with Disabilities (6)

RED 6544 Remediation of Comprehension Problems (3)

EDF 6432 Foundations of Measurement (3)

TSL 5086 Second Language Acquisition and Literacy in Children and Adolescents (3)

EDG 6947 Internship and Classroom Research (6)

TSL 5240 Language Principles, Acquisition, and Assessment for Teaching English Language Learners (3)

The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) ESOL 1, 2, and 3, with a minimum grade of 70% or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses; (2) a 20-hour early ESOL field experience in ESOL 1; (3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a series of weeks; and (4) an ESOL folder, containing all assignments and test results from ESOL 1, 2, and 3.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, BEHAVIOR DISORDERS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Behavior Disorders

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CBD

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
SPECIAL EDUCATION, GIFTED CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Gifted

<table>
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<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
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<td>Concentration Code: CGI</td>
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Currently, no students are being admitted to this program.
SPECIAL EDUCATION, MENTAL RETARDATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Mental Retardation

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Currently, no students are being admitted to this program.
**SPECIAL EDUCATION, MOTOR DISABILITIES CONCENTRATION**

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Motor Disabilities

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**DEGREE INFORMATION**

- Program Admission Deadlines: Closed for new admissions
- Minimum Total Hours: 33
- Program Level: Masters
- CIP Code: 13.0301
- Dept Code: CNI
- Program (Major/College): CUR ED
- Concentration Code: CMD

**CONTACT INFORMATION**

- College: Education
- Department: Special Education
- Contact Information: [www.grad.usf.edu](http://www.grad.usf.edu)
- Other Resources: [www.usf4you](http://www.usf4you)

Currently, no students are being admitted to this program.
SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES CONCENTRATION

Master of Education (M.Ed.) Degree in the **Curriculum and Instruction Program**
With a concentration in **Special Education, Specific Learning Disabilities**

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Currently, no students are being admitted to this program.
SPECIAL EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the **Curriculum and Instruction Program**
With a concentration in **Special Education**

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<td>College: Education</td>
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<td>Minimum Total Hours: 36</td>
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Currently, no students are being admitted to this program.
SPECIAL EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSE

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The doctoral program in special education focuses on urban special education and university-school partnerships in preparing researchers, teacher educators, and school leaders. Graduates of the program will have knowledge of the research and philosophical foundations of special education policies and practices; an informed perspective on the ethical issues in the interactions of race, ethnicity, social class and gender with the nature and quality of special education policies, research, teacher education and services; knowledge and skills in the design, implementation and maintenance of university-school partnerships; an interdisciplinary grounding in and respect for multiple genres and methods of inquiry; the ability to conceptualize, plan and conduct research; and the ability to value the conceptual and analytical skills of a scholar. The Department emphasizes interdisciplinary research and development. Faculty members in several departments have joint appointments in special education.

After admission to a program, the student will be assigned a doctoral program advisor who will assist in identifying a major professor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

All students applying for admission to the doctoral program in the Department of Special Education must meet the USF admission requirements. In addition, the Department of Special Education has the following admission requirements.

Requirements for all applicants:
1. Have a master’s or educational specialist’s degree, or equivalent, from a regionally accredited college or university (or international equivalent).
2. Have earned a GPA of at least 3.0 on a 4.0 scale in upper division undergraduate coursework, or a minimum GPA of 3.5 on a 4.0 scale in graduate coursework.
3. Have submitted official Graduate Record Examination (GRE).
4. Provide three letters of recommendation from professionals who are familiar with their scholarship and work history.
5. Provide evidence of at least three years of successful work experience in relevant professional roles.
6. Present self professionally in an oral interview with two or more faculty members.
7. Demonstrate the ability to write professionally by submitting a spontaneous writing sample at the time of the interview.
8. Provide a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests should be
compatible with the opportunities provided through a doctoral degree in special education.

9. Receive endorsement by the majority of tenured and tenure-earning faculty members in the department.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 500 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

COURSES: See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program with a concentration in Administration of Special Education

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<tr>
<th>DEGREE INFORMATION</th>
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Currently, no students are being admitted to this program.
STUDENT AFFAIRS ADMINISTRATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Student Affairs Administration

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSA

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

Currently, no students are being admitted to this program.
TEACHING AND LEARNING IN THE CONTENT AREA: GENERAL EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a Concentration in Teaching and Learning in the Content Area: General Education

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines

Minimum Total Hours: 73-85
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DTL

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area in Teaching and Learning in the Content Area: General Education. Concentrations are available in the following major concentrations:

English Education
Mathematics Education
Science Education
Social Science Education

Each program is highly individualized. Candidates’ programs are planned with the approval of a faculty committee based upon previous experience and future goals.

Program Description
Refer to each of the individual concentration areas.

English Education
Contact: Dr. Jane Applegate
(applegat@tempest.coedu.usf.edu)
Web Address: http://www.coedu.usf.edu/main/department/seced/Englis h/Engdoc.htm

Mathematics Education
Contact: Dr. Gladis Kersaint
(kersaint@tempest.coedu.usf.edu)
Web Address: http://www.coedu.usf.edu/main/department/seced/math_m ath.htm

Science Education
Contact: Dr. Dana L. Zeidler (zeidler@coedu.usf.edu)

Web Address:

Social Science Education
Contact: Dr. Michael J. Berson
(berson@tempest.coedu.usf.edu)
Web Address: http://www.coedu.usf.edu/main/departments/seced/Social S/ssePhDchoices.html

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Information available by accessing the concentration areas, listed above.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each concentration area for program admission requirements or contact the program coordinator for assistance.

PROGRAM DEGREE REQUIREMENTS

General Program Requirements for the Curriculum and Instruction degree, (minimum requirements):
Program of Study – 73-85 hours minimum
Concentration - 18-24 hours minimum
Curriculum and Instruction - 3 hours
Cognate Area - 12 hours minimum
Statistics/Measurement/Research Design - 16-20 hours
Psychological and Social Foundations - 6-8 hours
Dissertation - 18 hours
Dissertation- Beginning with the semester immediately following admission to candidacy, the student must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time. If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 18 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required by the University or the Graduate School.

Residency- Students must enroll for at least nine hours in each of two semesters in a 12-month period. The Ph.D. program requires that during the residency period, students may be employed no more than half-time. Individual programs may have additional residency requirements.

Doctoral Qualifying Examination - Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See concentration area website listed above.
THEATRE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Theatre Education

Currently, no students are being admitted to this program.
# VOCATIONAL EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Vocational Education

## DEGREE INFORMATION

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<tr>
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<td><strong>Spring:</strong> October 15</td>
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<td><strong>Summer:</strong> March 1</td>
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Students are considered for this degree on a case by case basis. Please contact the Program Coordinator prior to applying.
VOCATIONAL EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program
With a concentration in Career and Workforce Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED
Concentration Code: EVO

CONTACT INFORMATION

College: Education
Department:
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Students are considered for this degree on a case by case basis. Please contact the program coordinator prior to applying.