INSTITUTIONAL REVIEW BOARD HUMAN SUBJECTS

The main purpose of an IRB is to uphold, to maintain, and to oversee ethical research practices set in place by the Department of Health and Human Services (HHS). Other functions of the IRB are to protect all willing participants in any form where the willing participants are the medium of any research activities, to determine the validity of the research as it pertains to the enrichment for participants and the contribution to scientific research, and to set all research selections by random action.

www.hhs.gov/ohrp/irb/irb_introduction.htm

Origins of the IRB

IRBs were formed in 1974 from the result of a set of rules called the Nuremberg Code. The Nuremberg Code produced the ethical blueprint of human study due to Nazi research practices, and therefore created the foundation for research practices upon human subjects.

www.hhs.gov/ohrp/irb/irb_introduction.htm

Nazi research catapulted the concept of governing entities to shield human subjects from unethical practices such as sterilization of anyone deemed weak physically, mentally, ethnically and socio-economically or the deletion of any inferiorities labeled by the eugenic-focused Nazi organization.


The necessity for IRBs was also fueled by The Tuskegee Syphilis Study conducted by the United States Public Health Service (PHS) for four decades (1932-1972). The debate of whether human subjects from Tuskegee, Alabama, were injected with syphilis with no awareness of it still falls between fact and fiction. However, the two major components that IRBs would have addressed were the tactics to keep the subjects in
the study and the absence of vaccinations given to the subjects. Forced, coerced, and/or redirected from other health institutes back to the federal research to stay in the study were some of the methods researchers from PHS performed. The subjects, underprivileged African-American men, were observed only for the harvesting of information for research purposes under questionable practices ignoring their physical well-being.


**Does My Study Require IRB Review?**

A study requires IRB review:

☑ It is ‘research’ and it directly involves ‘human subjects’ or private, identifiable information about or from human subjects (including biological samples, etc.).


☑ If you believe that your study does not meet these definitions, you are required to submit a letter or e-mail to the IRB briefly outlining your proposed review and explaining why you believe it does not meet the definitions of research with human subjects.

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<tr>
<th><em>TOP TEN COMPLIANCE ISSUES</em></th>
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<td>1. Privacy</td>
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<td>2. Safety</td>
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<td>4. Conflicts of Interest</td>
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<td>5. Federal (PERT) and State (FAR) Reporting Effort</td>
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* See ADR Research Grants and Contracts Faculty Guide for detailed information

**FYI:**

*The Journal of Empirical Research on Human Research Ethics (JERHRE)* publishes empirical research and reviews of empirical literature on human research ethics. Empirical knowledge translates ethical principles into procedures appropriate to specific cultures, contexts, and research topics.

[http://www.csueastbay.edu/JERHRE/](http://www.csueastbay.edu/JERHRE/)

The University of South Florida also publishes information online about the USF Research Integrity Program:
This is to extend CONGRATULATIONS to the faculty and staff below who have successfully secured the following research and training grants since October 1, 2006.

STATE LEVEL

Roy Winkelman (FCIT) has been awarded a grant totaling $304,244 from the Florida Department of Education titled Enhancing Education Through Technology (EETT) Technical Assistance;

Tanice Knopp & Daphne Thomas (Special Education) have been awarded $114,192 from the Manatee County School Board titled Transdisciplinary Integrated Education Model Project & Teacher Assistance Team Project;

Donna Elam (Anchin Center) has been awarded a grant totaling $31,214...
from Hillsborough County Public Schools titled Data Project - Phase II to assist with the outcomes from the DATA Project Phase I and to provide technical assistance for Phase II.

**NATIONAL LEVEL**

Sally Wade (The Partnership) has been awarded a grant from the US Department of Education titled Parental Information and Resource Centers Program totaling $3,928,692 and a grant from the Florida Department of Education titled Adult Education Standards Project totaling $74,996

Jeannie Kleinhammer- Tramill & James Tramill (Special Education) have been awarded a grant totaling $797,426 from the US Department of Education titled Leadership in Teaching Education for Special Education to address the severe shortage of leadership personnel collaboration across general and special education departments in the USF College of Education

### FACULTY PUBLICATIONS


### FACULTY PRESENTATIONS


**Thornton, S. J.** et al. (2006, November). “Does social studies have a future”? CUFA Opening Session at the College and University Faculty Assembly of the 86th National Council for the Social Studies Annual Conference, Washington, DC.


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**RESEARCH EVENTS**

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**Mini-Grant Program**

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**2007**

**MINI-GRANT RESEARCH PROGRAM GUIDELINES**[1]

The College of Education, Office of the Associate Dean for Research, *Mini-Grant Research Program* provides opportunities for new and experienced researchers to secure internal funding to support research interests. All tenured and tenure-earning faculty within the College of Education on the Tampa, Lakeland and Sarasota/Manatee campuses may apply for mini-grant funding, which ranges from $2,500 to $5,000 per grant to be applied on a 12-month award.

**PURPOSE OF MINI-GRANT RESEARCH PROGRAM**

The purposes of the Mini-Grant Research Program are:

- To provide seed funding for faculty research that may lead to future externally-funded grants;
- To foster excellence in research and scholarship, and;
- To support faculty development.

**MINI-GRANT SPONSORS**

The sponsors of the College of Education, Office of the Associate Dean for Research, *Mini-Grant Research Program* are:
Applications are due no later than 5:00 p.m. on February 14, 2007. Applications that arrive after the submission deadline WILL NOT BE ACCEPTED and will be returned to the applicant. Receipt of the proposal packet by the College of Education, Office of the Associate Dean for Research, Dr. Bruce A. Jones (LOCATION: DAVID C. ANCHIN RESEARCH CENTER) will be recorded as to date and time.

[1] NOTE: These guidelines were adapted from the Internal Awards Program sponsored by the USF Office of Research and may be revised by the Dean to address unforeseen situations to ensure the smooth operation of the program.

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Research Announcements

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RESEARCH METHODS IN A NUTSHELL

 Meta-Analysis: A Gentle Introduction to Research Synthesis
 8 December 2006, 2:00 3:30 PM, EDU 219

The Department of Measurement and Research invites all faculty, staff, and graduate students to an informal presentation, scholarly discussion, and collegial conversation on meta-analysis as a method of inquiry.

The Dean of the College of Education has asked that the Department augment its series of Research Methods Workshops with some less formal but more frequent presentations and discussions on selected methods of inquiry or issues in research. The first in this series (a series we have tentatively titled Research Methods in a Nutshell) will focus on meta-analysis. A brief presentation and overview on meta-analysis as a research method will be provided by Gianna Rendina-Gobioff and Jeff Kromrey. The presentation will be followed by informal discussion, conversation, and (hopefully) some friendly debate. We’re hoping that we can host these gatherings on a monthly basis, providing a forum in which we can learn from each other, stimulate our thinking, and perhaps be inspired to embark on some joint research endeavors.

If you’re interested in meta-analysis, please drop by to join the
conversation. Also, please feel free to share this invitation with others who may be interested. In keeping with our desired informality, there is no need to RSVP and (of course) dress is decidedly casual. Gianna and Jeff will post a copy of their Power Point presentation on the Measurement Department website (http://www.coedu.usf.edu/main/departments/me/me.html) a few days before 8 December, if you’d like to see what we’re planning to present. You can contact Gianna (grendina@tempest.coedu.usf.edu) or Jeff (kromrey@tempest.coedu.usf.edu) if you have any questions.

Congratulations to Dr. Barbara Spector

The Department of Secondary Education, is pleased to share the news that Dr. Barbara Spector was recently elected to the status of Fellow in the American Association for the Advancement of Science (AAAS), the world’s largest general scientific society. Installation will be at the Feb 2007 annual meeting in San Francisco. We hope you will join us in congratulations to Dr. Spector

A Symposium:
Scholarship of Teaching & Learning Panel:
Speaking with Tenure-Earning Faculty

Wednesday February 7, 2007-11:00 to 12:30p.m.
TECO Room, College of Education, USF, Tampa

Outstanding Researchers and Scholars will address issues pertaining to:
Research & Grants
Publication & Dissemination
Classroom Teaching & Mentorship

Lunch will be provided

ADR CONTACTS

Dr. Bruce A Jones  Jones@coedu.usf.edu
Ms. Grace Wang  GWang@coedu.usf.edu
(813) 974-5959