The purpose of this survey is to give you an opportunity to provide feedback regarding your intern's technological knowledge, skills and capabilities. Your feedback will be helpful in our efforts to improve internship experiences in the future. Individual responses will be kept strictly confidential and will not be identified or reported so please be candid. Your participation is voluntary.

**Thank you for your time and interest.**

**Intern Name:** ____________________________  **School:** ______________________________

**Directions:** Using the following 5-point scale, please rate your intern’s ability in each of the areas listed below. Please use 0 if you are not able to rate your intern’s performance in an area.

- 1 = Weak  
- 2 = Fair  
- 3 = Satisfactory  
- 4 = Strong  
- 5 = Outstanding  
- 0 = Don’t Know

<table>
<thead>
<tr>
<th>Area</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Troubleshooting most common technological problems encountered in class.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Gaining knowledge of which technological tools and resources to use to achieve specific instructional goals.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Keeping abreast of current technologies in their field.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Incorporating technology in teaching according to best practices.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Designing technology-enhanced lessons to engage and motivate students.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Evaluating the accuracy and appropriateness of materials before incorporating electronic information resources.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Consulting the student technology standards (ISTE-NETS) when developing instructional goals and activities.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Maintaining awareness of the options regarding technology that are available at their school.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Making a conscious effort to utilize hardware best suited to the learning objective(s) that they are addressing.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Developing alternative methods of completing lessons in case of unforeseen technology problems.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Encouraging students to use technology resources to support problem solving.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Integrating technology into their classes to help facilitate higher order thinking skills.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Incorporating student-centered learning activities for students to apply various technological resources.</td>
<td>1 2 3 4 5 0</td>
</tr>
<tr>
<td>Directions: Using the following 5-point scale, please rate your intern's ability in each of the areas listed below. Please use 7 if you are not able to rate your intern's performance in an area.</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>1 = Weak  2 = Fair  3 = Satisfactory  4 = Strong  5 = Outstanding  7 = Don't Know</td>
<td></td>
</tr>
<tr>
<td>Using technology in a systematic way to enhance students' achievement as well as their technology proficiency.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Encouraging students' collaboration to solve authentic problems with technology.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Using technology-based assessments in their classes.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Examining various technology tools to collect and analyze student performance in their classes.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Evaluating processes as well as products when assessing technology-based student work.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Using formal and informal ways of evaluating students' learning and technology proficiency.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Using technology to keep track of students' work and progress.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Participating in online professional collaboration with peers and experts as part of their personal professional development.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Engaging in technology-based opportunities for professional learning.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Using technology to help with administrative work.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Making informed decisions as to the technology tools that can help with planning, instruction and management.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Alerting students to potential bias when using electronic information resources.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Explaining technology related issues to students such as copyrights and legal tools.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Explaining classroom procedures for safe and responsible use of technology according to school and district policies.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Designing technology-enhanced learning experiences that provide equitable access to resources for students.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Selecting the technological tools best adapted to enhance students' learning outcomes.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Providing assistive technology for students with special physical needs.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Creating learning experiences that take into account students' special needs (e.g., learning disabilities, mental challenges).</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>Incorporating technology-enhanced experiences that take into account the special needs of ESOL students.</td>
<td>1 2 3 4 5 7</td>
</tr>
<tr>
<td>If this survey was available online, would it be easier to complete?</td>
<td>1 2 3 4 5 7</td>
</tr>
</tbody>
</table>