The purpose of this survey is to gather information about technology use in schools that provide internship and other field experiences for future teachers. Your responses will be helpful in our efforts to improve internship experiences in the future. Individual responses will be kept strictly confidential and will not be identified or reported so please be candid. Your participation is voluntary.

Thank you for your time and interest.

School:______________________________

Which of the following best describes your role at your school:

____ Technology Specialist
____ Media Specialist
____ Teacher
____ Administrator
____ Other:(please specify ________________)

How many computer labs are in your school?

____

On average, how many computers are available in each computer lab at your school?

_____ 10 or fewer
_____ 11-20
_____ 21-30
_____ 31-40
_____ More than forty
_____ Our school does not have a computer lab

Where does your school have internet connections? (please check all that apply)

_____ Classrooms
_____ Computer labs
_____ Administrative offices
_____ Library/media center

How many students are in your school?

_____ < 400
_____ 400-600
_____ 601-800
_____ 801-1000
_____ 1001-1200
_____ 1201-1400
_____ more than 1401 Approximately:_______
What type of internet connection do you use at your school? (please check all that apply)

___ DSL
___ ISDN
___ LAN
___ Dial-up 56K
___ Other (please specify: _______________)

How many computers are in your school?

________

How many computers in your school are online?

________

Is a computer available for each teacher?

___ No
___ Yes

How many teachers have access to computers in their classrooms?

___ Fewer than 25%
___ 25% - 50%
___ 50% - 75%
___ More than 75%

How many students have access to computers in their classrooms?

___ Fewer than 25%
___ 25% - 50%
___ 50% - 75%
___ More than 75%

Approximately how old is the typical computer used by teachers at your school?

___ Less than 1 year old
___ 1 – 3 years old
___ 4 - 5 years old
___ more than 5 years old

Approximately how old is the typical computer used by students at your school?

___ Less than 1 year old
___ 1 – 3 years old
___ 4 - 5 years old
___ more than 5 years old

What type(s) of software is/are commonly used by your faculty? (please check all that apply)

___ Gradebook
___ Word processing
___ Spreadsheet
___ Web Browser
___ Presentation software
___ Other (please specify _________)

Curriculum specific software is available for the following subjects at your school (please check all that apply):

___ Mathematics
___ Science
___ Language arts
___ History
___ Business applications
___ Other (please specify: _______________)

What type of software is/are commonly used by your faculty? (please check all that apply)

___ Gradebook
___ Word processing
___ Spreadsheet
___ Web Browser
___ Presentation software
___ Other (please specify _________)
Curriculum specific software is available for the following subjects from other sources in your district (please check all that apply):

- Mathematics
- Science
- Language arts
- History
- Business applications
- Other (please specify: _______________)

Are resources available at your school for teachers to obtain new software specific to the curriculum?

- No
- Yes

Does your school have a system in place to review new software specific to the curriculum?

- No
- Yes

What types of training are available at your school? (please check all that apply)

- Students trained on the ethical (legal) uses of the internet
- New teachers provided an orientation to the technology resources available at the school
- New teachers provided with directions on accessing and using available technology at the school
- Teachers offered workshops when new software is available.
- Teachers offered workshops when new hardware is available.
- Other (please specify: _______________)

Teachers are provided opportunities for training on the following at least once a year at your school and/or district (please check all that apply):

<table>
<thead>
<tr>
<th>At your School</th>
<th>At your District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gradebook software</td>
<td></td>
</tr>
<tr>
<td>Curriculum-specific software</td>
<td></td>
</tr>
<tr>
<td>FCAT software</td>
<td></td>
</tr>
<tr>
<td>Administrative software</td>
<td></td>
</tr>
<tr>
<td>Use of the internet for teaching</td>
<td></td>
</tr>
<tr>
<td>Use of the internet for finding teaching resources</td>
<td></td>
</tr>
<tr>
<td>Instructional techniques using limited computer resources (e.g., ‘the one-computer classroom’)</td>
<td></td>
</tr>
<tr>
<td>Technology capabilities and resources of the school</td>
<td></td>
</tr>
<tr>
<td>Teachers trained on the ethical (legal) uses of the internet</td>
<td></td>
</tr>
</tbody>
</table>

What support is provided for teachers to attend technology workshops and conferences? (please check all that apply)

- Funding
- Release time
- Other (please specify: ____________)

When students access the web are guards in place to prevent access to inappropriate sites?

- No
- Yes

Over Please
What type of on-site technology support is available in your school?

- Full-time technology specialist
- Part-time technology specialist
- Other (please specify: ________________)

To ensure reliability of technology resources, where can teachers in your school go for technical assistance? (please check all that apply)

- On-site technology specialist
- District technology specialist
- Other teachers
- Other (please specify: ________________)

Does your school have a website?

- No
- Yes

How many teachers in your school currently use technology in their teaching?

- Fewer than 25%
- 25% - 50%
- 50% - 75%
- More than 75%

How does your school support the integration of technology into instruction? (please check all that apply)

- Encourage faculty to share ideas
- Public display of student products/projects involving technology
- Funds for new technology
- Training in technology integration
- Other (please specify: ________________)

Thank you for your participation!

Please use this space to provide any additional comments.