Reading/Language Arts– Tampa
(Academic Degree Program and Campus)

Ph.D.
(Degree Level)

2002-2003
(Assessment Period Covered)

Summer, 2004
(Date Submitted)

Planning Instructions:

1. Students completing the Doctoral Program in Reading/Language Arts Education will demonstrate knowledge of teacher education and content appropriate in the major elementary education areas.

2. Students completing the Doctoral Program in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

3. Students completing the Doctoral Program in Reading/Language Arts Education will be capable of conducting substantive research studies in their field.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. Students completing the Doctoral Program in Reading/Language Arts Education will demonstrate knowledge of teacher education and content appropriate in the major elementary education areas.

ASSESSMENT PLAN

Means of Assessment #1:
Qualifying Examination

Criteria for Success:
80% or more of the examinees will earn an overall rating of “Satisfactory” or “Pass” on their first attempt at their qualifying exam. Each student’s doctoral committee will evaluate their qualifying examination responses.

NOTE: Students must pass the qualifying examination to graduate.

ASSESSMENT REPORT

Findings:

<table>
<thead>
<tr>
<th>Qualifying Examination Passing Rate:</th>
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<tbody>
<tr>
<td># of Students Taking Qualifying Exam</td>
</tr>
<tr>
<td>-------------------------------------</td>
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<tr>
<td>6</td>
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</tbody>
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Use of Results:
The 80% criteria were successfully met. However, the unsuccessful student will be monitored and his/her record reviewed to determine if a passing score is attained after a retake.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. Students completing the Doctoral Program in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

ASSESSMENT PLAN

Means of Assessment #2:
Chapter 2 of the dissertation

Criteria for Success:
95% or more of the Doctoral students will successfully complete the second chapter of their dissertation. This chapter is a literature review incorporating critical analysis of reviewed research.

ASSESSMENT REPORT

Findings:
Four (4) students successfully completed and defended their dissertation proposal, resulting in a 100% success rate.

Use of Results:
The criteria for success were met. The department will continue to collect this data. No changes are indicated at this time.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

4. 3. Students completing the Doctoral Program in Reading/Language Arts Education will be capable of conducting substantive research studies in their field.

ASSESSMENT PLAN

Means of Assessment:
Dissertation

Criteria for Success:
90% or more of the Doctoral students will successfully complete and defend their dissertation.

ASSESSMENT REPORT

Findings:
Four (4) students successfully completed and defended their dissertation, resulting in a 100% success rate.

Use of Results:
The criteria for success were met. However, the department is concerned about formalizing a mentoring process for doctoral students. A task force has built an initiative, in line with a Research I University, to provide research mentorship for each doctoral student. The department will continue to collect data this academic year on the impact of the mentoring program.