Planning Instructions:

1. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will demonstrate the ability to use the knowledge acquired during their professional program.

2. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

3. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will be capable of critiquing published research studies in their field in terms of clarity and significance of the problem, the appropriateness of research design, and the relevance of the analysis and interpretation of data.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will demonstrate the ability to use the knowledge acquired during their professional program.

ASSESSMENT PLAN

Means of Assessment #1:
Qualifying Examination

Criteria for Success:
90% or more of the examinees will earn an overall rating of “Satisfactory” or “Pass” on their first attempt at their qualifying exam. Each student’s EDS committee will evaluate their qualifying examination responses.
NOTE: Students must pass the qualifying examination to graduate.

ASSESSMENT REPORT

Findings:
There were no Ed.S. students in the Reading/Language Arts Program at the qualifying examination or Ed.S. project stage during the assessment period.

Use of Results:
The department will continue the assessment period into the 2003-2004 period.

Measures of Assessment #2:
Thesis Proposal

Criteria for Success:
95% or more of the Educational Specialist students will successfully complete the first three chapters of their Educational Specialist Thesis Proposal as determined by the Ed.S. committee.

ASSESSMENT REPORT

Findings:
There were no Ed.S. students in the Reading/Language Arts Education Program at the thesis proposal stage during this assessment period.

Use of Results:
The department will continue the assessment period into 2003-2004 period.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

ASSESSMENT PLAN

Means of Assessment #1:
Thesis Proposal

Criteria for Success:
95% or more of the Ed.S. students will successfully complete the first three chapters of their Ed.S. thesis proposal as determined by their Ed.S. committee.

ASSESSMENT REPORT

Findings:
There were no Ed.S. students in the Reading/Language Arts Education Program during the assessment period.

Use of Results:
The department will continue the assessment period into 2003-2004.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

3. Students completing the Educational Specialist Program (Ed.S.) in Reading/Language Arts Education will be capable of critiquing published research studies in their field in terms of clarity and significance of the problem, the appropriateness of research design, and the relevance of the analysis and interpretation of data.

ASSESSMENT PLAN

Means of Assessment:
Students in Advanced Graduate seminar will design, implement, and present a research study on a substantive issue.

Criteria for Success:
90% or more of the advanced graduate students will design and implement a research study on a substantive in their area of study.

ASSESSMENT REPORT

Findings:
There were no Ed.S. students in the Reading/Language Arts Education Program during the assessment period.

Use of Results:
The department will continue the assessment period into 2003-2004.