Reading/Language Arts– Tampa          Ed.D.          2002-2003          Summer, 2004
(Academic Degree Program and Campus) (Degree Level) (Assessment Period Covered) (Date Submitted)

Planning Instructions:

1. Students completing the Doctoral Program in Reading/Language Arts Education will demonstrate knowledge of teacher education and content appropriate in the major elementary education areas.

2. Students completing the Doctoral Program in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

3. Students completing the Doctoral Program in Reading/Language Arts Education will be capable of conducting substantive research studies in their field.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. Students completing the Doctoral Program in Reading/Language Arts Education will demonstrate knowledge of teacher education and content appropriate in the major elementary education areas.

ASSESSMENT PLAN

Means of Assessment #1:
Qualifying Examination

Criteria for Success:
90% or more of the examinees will earn an overall rating of “Satisfactory” or “Pass” on their first attempt at their qualifying exam. Each student’s doctoral committee will evaluate their qualifying examination responses. NOTE: Students must pass the qualifying examination to graduate.

ASSESSMENT REPORT

Findings:
None

Use of Results:
No students currently in the program.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. Students completing the Doctoral Program in Reading/Language Arts Education will acquire a knowledge base that will enable him/her to be a consumer of research of various methods and topics.

ASSESSMENT PLAN

Means of Assessment #2:
Chapter 2 of the dissertation

Criteria for Success:
95% or more of the Doctoral students will successfully complete the second chapter of their dissertation. This chapter is a literature review incorporating critical analysis of reviewed research.

ASSESSMENT REPORT

Findings:
None

Use of Results:
No students currently in the program.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

4. 3. Students completing the Doctoral Program in Reading/Language Arts Education will be capable of conducting substantive research studies in their field.

ASSESSMENT PLAN

Means of Assessment:
Dissertation

Criteria for Success:
90% or more of the Doctoral students will successfully complete and defend their dissertation.

ASSESSMENT REPORT

Findings:
None

Use of Results:
No students currently in the program.