Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplans@acad.usf.edu

Students in the MAT program enter as professional teachers; therefore, the overall goals of the MAT program are to expand knowledge in professional areas of interest, develop reflective skills that will promote life-long learning, develop and extend knowledge about conducting research, and acquire competence in systematic inquiry (gathering, integrating and applying information in the professional literature).

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.

Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students will possess a basic knowledge of content in special education and ESOL foundations that includes history of the field, laws about the provision of services, identification of disabilities and ESOL, definitions and etiological theories of childhood and adolescent disabilities, and fundamental principles of applied behavior analysis.
ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1:
Each semester, a test will be constructed that consists of items drawn from a pool of test items that have been developed using a national sample. Each test will consist of:

A. An overview of history of both special education and ESOL – similarities and differences (5%)
B. Laws of special education and ESOL. (IDEA requirements – i.e., IEPs, LRE, FAPE) 20%
C. Confidentiality, due process, parental and teacher rights. (20%)
D. Positive behavior support (30%)
E. Disability categories as identified by IDEA, and ESOL classification/eligibility, including definitions and characteristics (25%)

Criteria for Success: Describe the criteria for success related to this means of assessment.

All students will earn a score of 85% or higher.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Measure: Rubric

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Candidates will be able to assess the learning needs of their K-12 students and provide educational recommendations and interventions based on the identified needs.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning.

The Assessment Project completed in EEX 6225 will be reviewed by faculty in literacy, ESOL and special education to determine whether the candidate was skilled in assessing students' learning needs, making relevant educational recommendations, and providing effective interventions based on identified learning needs. The projects will be analyzed with a rubric.

Criteria for Success: Describe the criteria for success related to this means of assessment.

All students will earn a minimum score of 2 (scale 0, 1, 2, 3) on all dimensions and 90% of the students will earn a total score of 32 out of 36 possible points.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Candidates will be able to plan, carry out, and evaluate a unit of instruction that meets the specific learning needs of a group of students.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning.

The Curriculum Project completed in EDG 6931 “Implementing and Evaluating Programs for Students with Disabilities” will be reviewed to determine whether the candidate is skilled in planning, carrying out, and evaluating a 4 week long thematic unit with infused literacy instruction that is appropriate for the specific learning needs of a group of students with disabilities and ESOL students. The projects will be analyzed by faculty in literacy, ESOL, and special education using a rubric.

Criteria for Success: Describe the criteria for success related to this means of assessment.

All students will earn a minimum score of 1 (scale 0, 1, 2) on all dimensions and 90% of the students will earn a total score of 58 out of 66 possible points.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.
Duplicate this sheet to assess additional student learning outcomes.