Student Learning Outcomes:

1. Demonstrate via reflective writing understanding of important instructional issues associated with course design, syllabus construction and effective delivery of course content aimed at the adult learner.

2. Demonstrate the ability to examine critically and implement a variety of alternative teaching approaches associated with teaching effectiveness.

3. Demonstrate effective practice in instruction and learning.
Student Learning Outcome #1

**Outcome goal:** Demonstrate via reflective writing understanding of important instructional issues associated with course design, syllabus construction and effective delivery of course content aimed at the adult learner.

**Objective:** Explore important instructional issues associated with course design and syllabus construction.

**ASSESSMENT PLAN:**

**Means of Assessment #1:** Students create a portfolio of course assignments including reflective writing to assess student course content knowledge and application of skills learned.

**Criteria for Success:** Student completion of the following course:

EDH 6928 Seminar in College Teaching

Student Learning Outcome #2

Outcome goal: Demonstrate the ability to examine critically and implement a variety of alternative teaching approaches associated with teaching effectiveness.

Objective: Identify strategies that help create positive student/faculty relationships. Demonstrate teaching talents and presentation skills.

**ASSESSMENT PLAN:**

**Means of Assessment #2:** Students develop a course syllabus incorporating innovative teaching methods. Students present a course session in class that demonstrates mastery of an alternative teaching method they are comfortable with.

**Criteria for Success:** Student completion of the following courses:

ADE 6385 The Adult Learner
EDH 6938 Seminar in College Teaching
Student Learning Outcome #3

Outcome goal: Understand important ethical issues and dilemmas associated with teaching and learning. Reflect upon student diversity and its implications for teaching and learning.

Objectives: Review research exploring teaching excellence. Develop a personal philosophy of teaching.

Means of Assessment #1: Students review the current literature associated with teaching and learning with in higher education. Diversity issues and challenges within the classroom are addressed in reflective student writing assignments.

Criteria for Success: Student completion of the following course:

EDH 6938 Seminar in College Teaching

ASSESSMENT REPORT

Findings: Continued extensive individual academic advising benefited students and the department in retention. As in the previous year, one student completed this degree program during 2003-2004: performance on their teaching portfolio was viewed as satisfactory, and made more clearly visible the demonstration of important student learning outcomes

Use of Results: The demonstration of the three student learning outcomes assessed in the current assessment plan/report is now contained within the teaching portfolio currently used (i.e., instead of the comprehensive examination that was used previously).

Work continues on the creation and updating of a database of student information tracking students enrolled in this program. Items to be tracked include:

1. GPA
2. GRE
3. year entering program
4. year graduated program
5. gender
6. teaching area or discipline