Student Learning Outcomes:

1. Demonstrate via reflective writing understanding of important instructional issues associated with course design, syllabus construction and effective delivery of course content aimed at the adult learner.

2. Demonstrate the ability to examine critically and implement a variety of alternative teaching approaches associated with teaching effectiveness.

3. Demonstrate effective practice in instruction and learning.
Student Learning Outcome #1

Outcome goal: Demonstrate via reflective writing understanding of important instructional issues associated with course design, syllabus construction and effective delivery of course content aimed at the adult learner.

Objective: Explore important instructional issues associated with course design and syllabus construction.

ASSESSMENT PLAN:

Means of Assessment #1: Students create a portfolio of course assignments including reflective writing to assess student course content knowledge and application of skills learned.

Criteria for Success: Student completion of the following course:

EDH 6928 Seminar in College Teaching

Student Learning Outcome #2

Outcome goal: Demonstrate the ability to examine critically and implement a variety of alternative teaching approaches associated with teaching effectiveness.

Objective: Identify strategies that help create positive student/faculty relationships. Demonstrate teaching talents and presentation skills.

ASSESSMENT PLAN:

Means of Assessment #2: Students develop a course syllabus incorporating innovative teaching methods. Students present a course session in class that demonstrates mastery of an alternative teaching method they are comfortable with.

Criteria for Success: Student completion of the following courses:

ADE 6385 The Adult Learner
EDH 6938 Seminar in College Teaching
Student Learning Outcome #3

Outcome goal: Understand important ethical issues and dilemmas associated with teaching and learning. Reflect upon student diversity and its implications for teaching and learning.

Objectives: Review research exploring teaching excellence. Develop a personal philosophy of teaching.

Means of Assessment #1: Students review the current literature associated with teaching and learning within higher education. Diversity issues and challenges within the classroom are addressed in reflective student writing assignments.

Criteria for Success: Student completion of the following course:

EDH 6938 Seminar in College Teaching

ASSESSMENT REPORT

Findings: Implementation of extensive individual academic advising benefited students and the department in retention. Several students found “off-track” were advised to correct their student records to reflect their graduate degree intention. Core courses were integrated with teaching excellence coursework to ensure student learning outcomes were met. One student completed this degree program during 2002-2003: performance on the qualifying exam was viewed as satisfactory.

Use of Results: A plan for evaluating the overall program and student learning outcomes will be implemented academic year 2003-2004 to better measure student learning outcomes.

In addition, in academic year 2003-2004, a database of student information will be created in order to better track student retention and performance. Items to be tracked include:

1. GPA
2. GRE
3. year entering program
4. year graduated program
5. gender
6. teaching area or discipline

To better assess student learning outcomes, starting in 2003-2004 students will complete a teaching portfolio in lieu of the previously required comprehensive exam. This teaching
Outcomes Assessment Plan/Report

portfolio will make visible student activities and accomplishments in achieving the identified three student learning outcomes highlighted in this assessment plan/report.