Student Learning Outcomes

1. Students completing the Master's program in Elementary Education will demonstrate the ability to use knowledge acquired during their professional program.

2. Students completing the Master's program in Elementary Education will perceive themselves as well prepared professional educators.

3. Students completing the Master's program in Elementary Education will be capable of critiquing published research studies in their field in terms of clarity and significance of the problem, the appropriateness of the research design, and the relevance of the analysis and interpretation of data.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. Students completing the Master’s program in Elementary Education will demonstrate the ability to use knowledge acquired during their professional program.

ASSESSMENT PLAN

Means of Assessment #1:
Comprehensive Examination - Options
- Comprehensive Exam
- Comprehensive Essay
- Portfolio
- Action Research Project

Criteria for Success:
All graduates will complete one of the four Comprehensive Examination Options: Comprehensive Exam, Comprehensive Essay, Portfolio, or Action Research Project. 90% or more of the examinees will earn an overall rating of “Satisfactory” or “Pass” from the department faculty on their comprehensive exam.

ASSESSMENT REPORT

Findings:
Final Program Options Results 2002-2003

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Examinees</th>
<th>Percent Earning Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Fall</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>2003 Spring</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>2003 Summer</td>
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Use of Results:
There is no data available at this time. The Dual Track Program is being phased out. It is being replaced by the Elementary Education MAT Program.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. Students completing the Master’s program in Elementary Education will perceive themselves as well prepared professional educators.

ASSESSMENT PLAN

Means of Assessment:
Master’s Program Exit Survey Score Report

Criteria for Success:
80% of the graduates from the Master’s Elementary Education Program will assign an overall rating of 3 or above to a series of items concerning their level of preparedness as professional educators.

ASSESSMENT REPORT

Findings:
There is no data available at this time.

Use of Results:
There is no data available at this time. The Dual Track Program is being phased out. It is being replaced by the Elementary Education MAT Program.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

3. Students completing the Master’s program in Elementary Education will be capable of critiquing published research studies in their field in terms of clarity and significance of the problem, the appropriateness of the research design, and the relevance of the analysis and interpretation of data.

ASSESSMENT PLAN

Means of Assessment:
EDF 6481 Foundations of Educational Research Outcomes Assessment Report

Criteria for Success:
Given a published research study concerning an issue in the field, 70% or more of the Master’s Elementary Education Program students will identify strengths and potential weakness in the problem statement, the research design, the analyses, or the interpretation of data, and offer appropriate suggestions for correction, if needed.

ASSESSMENT REPORT

Findings:
There were no Dual Track students enrolled in EDF 6481 for the 2002-2003 academic year.

Use of Results:
There is no data available at this time. The Dual Track Program is being phased out. It is being replaced by the Elementary Education MAT Program.