Educational Leadership – Tampa Campus (Academic Degree Program and Campus)  
2002-2003 (Assessment Period Covered)  

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Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplan@acad.usf.edu

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu. The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students completing the Ed.S. Program will demonstrate knowledge of the field of educational leadership

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students will complete a comprehensive examination at the completion of their course work and project.

Criteria for Success: At least 90% of the students will pass the comprehensive exam on the first attempt.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: 2002-2003 Ed.S. graduates successfully completed the comprehensive exam on the first attempt.

Use of Results: The department will review the relationship between the comprehensive exam and the culminating project to determine appropriate content for the comprehensive exam in that the exam is completed after the culminating project.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students completing the Ed.S. Program will be able to apply knowledge and inquiry skills to a problem of practice.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplan@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students will complete an inquiry project based on assessment, implementation, and evaluation of a school- or district-based program or initiative. The project is reviewed by a 3-member supervisory committee.

Criteria for Success: At least 90% of the students will successfully complete the inquiry project and pass the oral defense of the project on the first attempt.

Means of Assessment #2: Students who enrolled in EDF 6481 Foundations of Educational Research will successfully complete an analysis of a published research paper.

Criteria for Success: At least 80% of students enrolled in EDF 6481 will perform at a satisfactory or higher rate in 5 content domains: problem statement, research design, data analysis, interpretation, and research improvement.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: 2002-2003 Ed.S. graduates were successful in completing and passing the oral defense of the inquiry project on the first attempt.

60-80% of students enrolled in EDF 6481 performed at a satisfactory or higher level on the analysis of a published research paper in 4 out of 5 domains, with fair performance by 40% of the students in the data analysis domain.

Use of Results: Ed.S. course work in Educational Leadership will be reviewed to determine the degree to which students are engaged in analysis of published research in all courses to ensure better performance in all domains assessed in EDF 6481.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Students completing the Ed.S. Program will believe they have gained knowledge relevant to their work and are able to apply that knowledge to their professional responsibilities.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplan@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: A college-wide survey of advanced graduates is administered by the College. Four items on the survey address advanced graduates’ perceptions of their preparation in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Criteria for Success: At least 90% of the students completing the college-wide survey will indicate that they agree or strongly agree that their advanced graduate program in Educational Leadership prepared them in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: 100% of 2002-2003 advanced program graduates reported that they perceived their advanced graduate program in Educational Leadership prepared them in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, and to read literature in their field. There were no responses in the category of critical evaluation of research in the field.

Use of Results: Advanced graduate course work in Educational Leadership will continue to engage students in analysis of published research in all courses and to help students make connections between research and professional practice.
Outcomes Assessment Plan/Report

Duplicate this sheet to assess additional student learning outcomes.