Educational Leadership – Tampa Campus  
(Academic Degree Program and Campus)  
2003-2004  
(Assessment Period Covered)  

Ed.D.  
(Degree Level)  
7-7-04  
(Date Submitted)  

Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplan@acad.usf.edu.

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu. The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

| Students advancing to the dissertation level in the Ed.D. Program will demonstrate knowledge of research design, data collection and analysis, and interpretation and writing skills necessary to conduct and write a research study in educational leadership. |

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students advancing to the dissertation level in the Ed.D. Program will take a qualifying examination that requires them to demonstrate knowledge of research design, data collection and analysis, and interpretation and writing skills necessary to conduct and write a research study.

Criteria for Success: Students will complete the qualifying examination with a 90% or better pass rate on the first attempt.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: One student took and successfully completed the qualifying examination in fall and spring semesters 2003-2004, resulting in a 100% pass rate. The summer 2004 semester is not yet completed.

Use of Results: Efforts are being made to address the low completion rate of doctoral students. In 2003-2004 more doctoral students graduated than had graduated in total since 1998. Doctoral students’ status in the program will be reviewed, time limits will be enforced, and existing doctoral students will be more evenly distributed among department faculty to ensure greater advising capability and program completion in a timely manner.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students in the Ed.D. Program will demonstrate competencies of a beginning researcher, including successful completion of a dissertation and presentation and/or publication of research.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students will successfully defend a dissertation.

Criteria for Success: 90% of students will successfully defend a dissertation on the first attempt.

Means of Assessment #2: Students completing a dissertation will present their research at a national professional conference and/or publish their research in a refereed venue.

Criteria for Success: At least 40% of students completing a dissertation will present their research at a national professional conference and/or publish their research in a refereed journal, proceedings, or book.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: Seven students completed and successfully defended their dissertations in fall and spring semesters 2003-2004, resulting in a 100% pass rate. The summer 2004 semester is not yet completed.

Results are not available as yet regarding presentation and/or publication of research by 2003-2004 doctoral graduates.

Use of Results:
Outcomes Assessment Plan/Report

Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Students completing the Ed.D. Program will believe they are well prepared to carry out their professional responsibilities and to use their skills as a beginning researcher.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplan@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: A college-wide survey of advanced graduates is administered by the College. Four items on the survey address advanced graduates’ perceptions of their preparation in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Criteria for Success: At least 90% of the students completing the college-wide survey will indicate that they agree or strongly agree that their advanced graduate program in Educational Leadership prepared them in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Means of Assessment #2: An external review of the doctoral program will be conducted in spring 2004.

Criteria for Success: External reviewers have fewer than 4 recommendations for improvement of the doctoral program.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: Results of the college-wide survey of advanced graduates have not been received as yet.

The report of the External Review team that conducted a review of the Ed.D. Program in spring 2004 indicated the following strengths of the program:

1. Faculty are productive; most publish regularly. Two journals are housed in the department.

2. Several members of the faculty have served as chairs or officers of national professional organizations. All faculty have presented their work at numerous regional, state and national conferences.
3. Several members of this faculty have very strong expertise in curriculum and instruction, an asset in the current climate of accountability and curriculum reform.

4. New faculty and a new department chair have been hired which will help with teaching loads and advising loads.

5. An excellent mentoring for academic writing was founded and developed by a faculty member.

6. Faculty members are willing to work towards strengthening and further developing their Ed.D program into a nationally and internationally distinctive research and graduate program.

9. Current and former students describe the department’s rotating Ed.D cohort programs among regional campuses as a very flexible, user-friendly approach to doctoral degrees.

10. Current and former students highly appreciate the faculty’s support, care and accessibility.

The following recommendations were made:

1. Reduce the current backlog of doctoral students.

2. Prevent future backlogs of doctoral students.

3. Enhance the department research culture.

4. Enhance doctoral program curriculum.

5. Provide stable and consistent support for the Department Chair.

6. Enhance collection of and use of data for program assessment and development.

Use of Results: The report of the External Review Team was received and distributed to faculty on June 1, 2004. The Dean, Associate Dean for Academic Affairs, department chair, and doctoral program coordinator will meet in July to discuss the report. Department faculty will discuss the report at the beginning of the fall 2004 semester.

Duplicate this sheet to assess additional student learning outcomes.