Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplans@acad.usf.edu

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students advancing to the dissertation level in the Ed.D. Program will demonstrate knowledge of research design, data collection and analysis, and interpretation and writing skills necessary to conduct and write a research study in educational leadership.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students advancing to the dissertation level in the Ed.D. Program will take a qualifying examination that requires them to demonstrate knowledge of research design, data collection and analysis, and interpretation and writing skills necessary to conduct and write a research study.

Criteria for Success: Students will complete the qualifying examination with a 90% or better pass rate on the first attempt.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: 100% of students taking the qualifying examination in 2002-2003 passed the examination on the first attempt.

Use of Results: Educational leadership course work in the Ed.D. Program will continue to emphasize research and writing in course assessments.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students in the Ed.D. Program will demonstrate competencies of a beginning researcher, including successful completion of a dissertation and presentation and/or publication of research.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Students will successfully defend a dissertation.

Criteria for Success: 90% of students will successfully defend a dissertation on the first attempt.

Means of Assessment #2: Students completing a dissertation will present their research at a national professional conference and/or publish their research in a refereed venue.

Criteria for Success: At least 30% of students completing a dissertation will present their research at a national professional conference and/or publish their research in a refereed journal, proceedings, or book.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: 100% of students defending their dissertations successfully defended their dissertations on the first attempt.

30% of students presented their research at a national conference and/or published their research in a refereed journal, proceedings, or book.

Use of Results: Educational leadership course work in the Ed.D. Program will continue to emphasize research and writing in course assessments. A review of the Ed.D. Program was conducted in fall 2002. An external review team will be invited to campus to help the department determine program course work and/or experiences that can enhance the number of doctoral students who successfully present their research at a national conference and/or publish their research in a refereed journal, proceedings, or book.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Students completing the Ed.D. Program will believe they are well prepared to carry out their professional responsibilities and to use their skills as a beginning researcher.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: A college-wide survey of advanced graduates is administered by the College. Four items on the survey address advanced graduates’ perceptions of their preparation in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Criteria for Success: At least 90% of the students completing the college-wide survey will indicate that they agree or strongly agree that their advanced graduate program in Educational Leadership prepared them in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, to read literature in their field, and to critically evaluate research in their field.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to Oareports@acad.usf.edu

Findings: 100% of 2002-2003 advanced program graduates reported that they perceived their program in Educational Leadership prepared them in their area of specialization, to carry out their professional responsibilities, to develop skills to pursue a research agenda, and to read literature in their field. There were no responses in the category of critical evaluation of research in the field.

Use of Results: Advanced graduate course work in Educational Leadership will continue to engage students in analysis of published research in all courses and to help students make connections between research and professional practice.

Duplicate this sheet to assess additional student learning outcomes.