The purpose of this survey is to give you an opportunity to provide feedback about your educational experiences while completing your most recent degree. Your feedback will be helpful in our efforts to improve programs in our College. Individual responses will be kept strictly confidential and will not be identified or reported so please be candid. Your participation is voluntary.

Thank you for your time and interest.

Directions: Please tell us about yourself:
1. In which program were you enrolled at USF? ____________________________
   (e.g., Science Education, Elementary Education)
2. What degree were you awarded? __________
3. What is your gender? ○ Male ○ Female
4. On which campus were you admitted to your program?
   ○ Tampa ○ St. Petersburg
   ○ Lakeland ○ Sarasota
5. What is your racial/ethnic background?
   ○ African American ○ Asian/Pacific islander
   ○ Caucasian ○ Hispanic
   ○ Native American or American Indian
   ○ Other, please specify________________________
6. School level
   ○ Elementary ○ Middle
   ○ Secondary ○ Other: _________________

Performance Areas

Directions: Using the following 5-point scale, rate your performance in each area listed below.

<table>
<thead>
<tr>
<th></th>
<th>1 = Weak</th>
<th>2 = Fair</th>
<th>3 = Satisfactory</th>
<th>4 = Strong</th>
<th>5 = Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitoring students’ progress using strategies that are appropriate to learning outcomes.</td>
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<tr>
<td>Interpreting data from standardized assessments.</td>
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<tr>
<td>Integrating technology-based assessment strategies and tools into my overall assessment of students.</td>
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<td>Providing constructive feedback on students' individual work and behavior.</td>
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<td>Presenting material in a manner that holds student attention.</td>
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<td>Employing strategies that support individual and group learning.</td>
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<tr>
<td>Using instructional time effectively.</td>
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<tr>
<td>Maintaining instructional momentum.</td>
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<tr>
<td>Applying results of self-reflections on your teaching to future instructional plans and activities.</td>
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<tr>
<td>Analyzing the effects of your teaching on the learning environment and student outcomes.</td>
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<tr>
<td>Participating in online professional collaborations with my peers and other experts.</td>
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<tr>
<td>Using a variety of strategies to engage students in critical thinking.</td>
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<tr>
<td>Engaging students in learning activities and projects that require them to demonstrate problem-solving skills.</td>
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<tr>
<td>Posing problems, dilemmas, and questions in lessons to promote higher order thinking.</td>
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<td>Analyzing students’ learning needs to accommodate linguistic and cultural differences.</td>
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<tr>
<td>Encouraging the exploration of diverse points of view.</td>
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<td>Working actively to challenge stereotypes.</td>
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<td>Following the Code of Ethics and Principles of Professional Conduct for educators.</td>
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<tr>
<td>Working to maintain the respect and confidence of colleagues, parents and students.</td>
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<tr>
<td>Keeping abreast of legal and ethical issues associated with technology use in schools.</td>
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<td>Evaluating the appropriateness of information resources used by my students.</td>
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<tr>
<td>Using a variety of developmentally appropriate activities to engage and motivate students.</td>
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<tr>
<td>Using examples or illustrations to support learning.</td>
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<tr>
<td>Integrating a variety of experiences and activities to enhance learning.</td>
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<tr>
<td>Presenting subject matter with appropriate breadth and depth.</td>
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</table>

University of South Florida
College of Education
Initial Teacher Preparation Alumni Survey May 2006
Planning and conducting lessons that are interdisciplinary. 1 2 3 4 5
Helping students relate subject matter to real life experiences. 1 2 3 4 5
Providing opportunities for students to learn from each other. 1 2 3 4 5
Establishing classroom routines such as collecting homework, distributing papers, etc. 1 2 3 4 5
Involving students in establishing classroom rules for behavior. 1 2 3 4 5
Modifying your instructional plans based on assessment of student outcomes. 1 2 3 4 5
Planning activities that meet the needs of the individual as well as the needs of the group. 1 2 3 4 5
Planning lessons that both meet the learners’ current needs and prepare them for the next level of development. 1 2 3 4 5
Working collaboratively with parents and families to meet students’ needs. 1 2 3 4 5
Working with other faculty and school administrators to improve the educational experiences of students. 1 2 3 4 5
Maintaining an orderly and disciplined classroom conducive to student learning. 1 2 3 4 5
Advocating for all students. 1 2 3 4 5
Using technology as a resource to enhance student learning. 1 2 3 4 5
Using technology for personal and teacher productivity. 1 2 3 4 5
Selecting and using technology resources for my students to meet specific learning objectives. 1 2 3 4 5
Deepening my knowledge of computer hardware and software. 1 2 3 4 5
Developing technology-enriched learning activities that meet diverse needs of students. 1 2 3 4 5
Speaking in a logical and understandable manner with appropriate grammar. 1 2 3 4 5
Writing in a logical and understandable manner with appropriate grammar. 1 2 3 4 5
Recognizing signs of students’ difficulty with the computational process. 1 2 3 4 5
Applying appropriate measures to improve students’ computational performance. 1 2 3 4 5
Recognizing signs of students’ difficulty with reading. 1 2 3 4 5
Applying appropriate measures to improve students’ reading performance. 1 2 3 4 5
Demonstrating knowledge and understanding of the Sunshine State Standards. 1 2 3 4 5
How would you rate your overall teaching performance? 1 2 3 4 5

Professional Qualities and Scholarly Dispositions

Directions: Using the following 5-point scale, indicate the extent to which you agree or disagree with the following statements about the impact of your program and experiences.

1 = Strongly Disagree  2 = Disagree  3 = Neither Agree nor Disagree  4 = Agree  5 = Strongly Agree

In general, my program and experiences at USF served to foster …

… a lifelong love of learning 1 2 3 4 5
… commitment to students 1 2 3 4 5
… commitment to the community 1 2 3 4 5
… reflective thinking 1 2 3 4 5
… creativity 1 2 3 4 5
… ethical and professional conduct 1 2 3 4 5
… professional responsibility 1 2 3 4 5
… flexibility 1 2 3 4 5
… initiative / resourcefulness 1 2 3 4 5
… passion for my profession 1 2 3 4 5
… respect for diversity 1 2 3 4 5
… desire to work collaboratively 1 2 3 4 5
… a commitment to continuous professional improvement 1 2 3 4 5
… self-directed learning 1 2 3 4 5
… respect for multiple perspectives 1 2 3 4 5

Please use this space to provide additional comments (attach extra pages if necessary).