Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplans@acad.usf.edu

Reporting Instructions:
At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. To be able to describe characteristics of adult learners, understand their uniqueness as compared to youth, and to integrate knowledge of adult learning into educational activities

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

Means of Assessment #1:
Comprehensive Exams
A rubric is applied to the comprehensive exam questions that utilizes a Likert Scale ranging from 1-5. The response to each question is scored and the resulting data is aggregated according to topic areas.

Criteria for Success:
A mean rating of the responses in each topic area of at least 3.0 indicates the responses represents at least the minimal level of knowledge expected for passing.

ASSESSMENT REPORT

Findings:
- These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

In the area of adult learning characteristics, the resulting data is presented below:

<table>
<thead>
<tr>
<th>Topic: Characteristics of adults vs children as learners</th>
<th>Ques. 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean rating from evaluator 1</td>
<td>3.95</td>
</tr>
<tr>
<td>Mean rating from evaluator 2</td>
<td>4.55</td>
</tr>
<tr>
<td>Correlation of evaluator ratings</td>
<td>r = .90</td>
</tr>
<tr>
<td>Overall Mean Ratings</td>
<td>4.25</td>
</tr>
</tbody>
</table>

The mean rating in this topic was 4.25, exceeding the minimal criteria for success. According to the rubric, in the area of adult learning characteristics, students were able to present a thorough command of the material expected, with some creative advanced level examples as well.
Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Faculty Response
The following faculty reviewed the results of this assessment:
William Young, Waynne James

Both agreed that the program appears to be providing a strong foundation in the area of knowledge about the characteristics of adults as learners and no action is suggested.
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. To identify the wide-ranging models of adult education in practice in contemporary society

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

**Means of Assessment**

**Comprehensive Exams**

A rubric is applied to the comprehensive exam questions that utilizes a Likert Scale ranging from 1-5. The response to each question is scored and the resulting data is aggregated according to topic areas.

**Criteria for Success:**

A mean rating of the responses in each topic area of at least 3.0 indicates the responses represents at least the minimal level of knowledge expected for passing.

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**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

**Findings:**

In the area of adult learning characteristics, the resulting data is presented below:

<table>
<thead>
<tr>
<th>Topic: Knowledge of various models of adult education in practice</th>
<th>Ques. 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean rating from evaluator 1</td>
<td>4.05</td>
</tr>
<tr>
<td>Mean rating from evaluator 2</td>
<td>4.45</td>
</tr>
<tr>
<td>Correlation of evaluator ratings</td>
<td>r = .90</td>
</tr>
<tr>
<td>Overall Mean Ratings</td>
<td>4.25</td>
</tr>
</tbody>
</table>

**Use of Results:**

The mean rating in this topic was 4.25, exceeding the minimal criteria for success. According to the rubric, in the area of knowledge of adult education program models in contemporary society, students were able to present a thorough command of the material, with some creative advanced level examples.
Faculty Response
The following faculty reviewed the results of this assessment:
    William Young, Waynne James

With an overall rating of 4.25, it was determined that the program is very successful in the development of student knowledge in this area and no action is needed in this area. The current program model and practice appears to be successfully providing opportunities for students to develop knowledge in the various types of adult education program opportunities in contemporary society.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

3. To identify major research studies in the field of adult education and discuss the meaningfulness and value of the results upon the contemporary field

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

Means of Assessment:
Comprehensive Exams
A rubric is applied to the comprehensive exam questions that utilizes a Likert Scale ranging from 1-5. The response to each question is scored and the resulting data is aggregated according to topic areas.

Criteria for Success:
A mean rating of the responses in this topic area of at least 3.0 will indicate that students were able to develop at least the minimal level of knowledge expected for passing.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings:
What findings resulted from assessment activities?

In the area of adult learning characteristics, the resulting data is presented below:

<table>
<thead>
<tr>
<th>Mean Ratings for Question 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic: Major research studies in the field</td>
<td>Ques. 3</td>
</tr>
<tr>
<td>Mean rating from evaluator 1</td>
<td>4.0</td>
</tr>
<tr>
<td>Mean rating from evaluator 2</td>
<td>4.19</td>
</tr>
<tr>
<td>Correlation of evaluator ratings</td>
<td>r = .76</td>
</tr>
<tr>
<td>Overall Mean Ratings</td>
<td>4.09</td>
</tr>
</tbody>
</table>

The mean rating in this topic was 4.09, exceeding the minimal criteria for success. According to the rubric, this indicates a high level of knowledge in the area of major research studies and their impact on the contemporary practice in the field.
Outcomes Assessment Plan/Report

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Faculty Response
The following faculty reviewed the results of this assessment:
William Young, Waynne James

Both agreed that the program appears to be providing a strong foundation in the area of major research and its impact. Therefore no action is suggested at this time.