Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction. The completed plan is e-mailed to Oaplan@acad.usf.edu

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.
Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students will demonstrate the ability to apply developmentally appropriate subject matter content.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Data from the Cooperating Teachers’ analysis of the internship performance from the Final Internship Evaluation will be used.

Criteria for Success: Describe the criteria for success related to this means of assessment.

At or above a level expected of a beginning teacher.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Alumni’s analysis of their own ability from the Alumni Survey sent two years after graduation.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Eighty percent or more of the alumni will rate their ability as a first year teacher to apply developmentally appropriate subject matter content at a level of “Above Average” or “Excellent” as measured by the Alumni Survey two years after graduation.

ASSESSMENT REPORT #1- These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

After reviewing data from the Cooperating Teachers’ intern evaluations, the scores seemed inflated (probably due to the cooperating teachers’ loyalty to the interns and their future use of the evaluations for employment opportunities). Therefore, we constructed and administered a survey to the cooperating teachers several months after the students’ internships were complete. These data were not accessible to the interns and, therefore, we believe reflect a more accurate evaluation of
the interns’ performances. Cooperating teachers rated 81% of the interns at either a moderately high or high level on items related to “knowledge and presentation of subject matter (average of 4.1 on a 5 point scale).

Data from Alumni Surveys (two years after graduation) were not available. Therefore, we analyzed Graduating Senior Exit Survey results to determine the interns’ perceptions of their expertise relative to “knowledge and presentation of subject matter.” Seventy-one percent (71.4%) of the interns perceived themselves as being “well prepared” or “very well prepared” in this area. The percentage rises to over 90% when those who consider themselves adequately prepared are included.

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Both cooperating teachers and students perceive this area as a strength of the program. As new faculty are hired, we need to ensure continued success in this area and explore additional opportunities to help students develop their “knowledge and presentation of subject matter.”
Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students will demonstrate the ability to apply classroom management techniques.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Cooperating Teachers’ analysis of interns’ performance levels from the Final Internship Evaluation (from the eight items in “Learning Environment”). Items will be individually scored and evaluated.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Eighty percent or more of the students will be rated as “proficient” (4) or “exceeding” (5) in each of the eight items.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Alumni’s analysis of their own ability from the Alumni Survey sent two years after graduation.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Eighty percent of the alumni will rate their ability as a first year teacher to apply classroom management techniques at a level of “Above Average” or “Excellent” as measured by the Alumni Survey two years after graduation.
ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

After reviewing data from the Cooperating Teachers’ intern evaluations, the scores seemed inflated (probably due to the cooperating teachers’ loyalty to the interns and their future use of the evaluations for employment opportunities). Therefore, we constructed and administered a survey to the cooperating teachers several months after the students’ internships were complete. These data were not accessible to the interns and, therefore, we believe reflect a more accurate evaluation of the interns’ performances. Cooperating teachers rated 77% of the interns at either a moderately high or high level on items related to “classroom management techniques” (average of 4.3 on a 5 point scale).

Data from Alumni Surveys (two years after graduation) were not available. Therefore, we analyzed Graduating Senior Exit Survey results to determine the interns’ perceptions of their expertise relative to “classroom management techniques.” Sixty-one percent (61.5%) of the interns perceived themselves as being “well prepared” or “very well prepared” in this area. The percentage rises to over 90% when those who consider themselves adequately prepared are included.

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Students perceived their preparation at a much lower level than the cooperating teachers. This could be a function of the apprehension one feels when moving into the “real world,” or it could be that the program did not provide enough experiences to help them feel more confident in their ability. As new faculty are hired, we need to ensure continued success in this area and explore ways to enhance students’ confidence and opportunities relative to classroom management. We have begun the process by redesigning a course in the program to provide an additional focus on classroom management.
Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Students will demonstrate the ability to use technology to enhance instruction.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that two means of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

Cooperating Teachers’ analysis of the interns’ performance levels from the Final Internship Evaluation (from Item #1 and #4 in “Technology”). Items will be individually scored and evaluated.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

Eighty percent or more of the students will be rated as “proficient” (4) or “exceeding” (5) in each item.

---

**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

Alumni’s analysis of their own ability as a beginning teacher from the Alumni Survey sent two years after graduation.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

Eighty percent of the alumni will rate their ability as a first year teacher to use technology at a level of “Above Average” or “Excellent” as measured by the Alumni Survey two years after graduation.
Findings: What findings resulted from assessment activities?

After reviewing data from the Cooperating Teachers’ intern evaluations, the scores seemed inflated (probably due to the cooperating teachers’ loyalty to the interns and their future use of the evaluations for employment opportunities). Therefore, we constructed and administered a survey to the cooperating teachers several months after the students’ internships were complete. These data were not accessible to the interns and, therefore, we believe reflect a more accurate evaluation of the interns’ performances. Cooperating teachers rated 83% of the interns at either a moderately high or high level on items related to “technology” (average of 4.2 on a 5 point scale).

Data from Alumni Surveys (two years after graduation) were not available. Therefore, we analyzed Graduating Senior Exit Survey results to determine the interns’ perceptions of their expertise relative to “technology.” Forty-one percent (40.8%) of the interns perceived themselves as being “well prepared” or “very well prepared” in this area. The percentage rises to 86% when those who consider themselves adequately prepared are included.

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Relative to the students’ data, these results are cause for concern. It should be noted that there is very little technology other than sound and video systems available at our practicum and internship sites. Perhaps, we need to provide greater opportunities to practice other types of technology on-campus.

Also, students perceived their preparation at a much lower level than the cooperating teachers. This could be a function of the apprehension one feels when moving into the “real world,” or it could be that the program did not provide enough experiences to help them feel more confident in their ability. It may also reflect the differing perceptions of appropriate technology for physical education.

As new faculty are hired, we need to ensure continued success in this area and explore ways to enhance students’ confidence and opportunities relative to technology.
Student Learning Outcome #4

What will students know or be able to do or believe? Be specific.

Students will demonstrate the ability to use a variety of assessment methods to monitor student learning.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

Data from the Cooperating Teachers’ analysis of the interns’ performance levels from the Final Internship /Evaluation will be used.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

At or above a level expected of a beginning teacher.

**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

Alumni’s analysis of their own ability from the Alumni Survey sent two years after graduation.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

Eighty percent or more of the alumni will rate their ability as a first year teacher to demonstrate the ability to use a variety of assessment methods to monitor student learning. at a level of “Above Average” or “Excellent” as measured by the Alumni Survey two years after graduation.
ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

After reviewing data from the Cooperating Teachers’ intern evaluations, the scores seemed inflated (probably due to the cooperating teachers’ loyalty to the interns and their future use of the evaluations for employment opportunities). Therefore, we constructed and administered a survey to the cooperating teachers several months after the students’ internships were complete. These data were not accessible to the interns and, therefore, we believe reflect a more accurate evaluation of the interns’ performances. Cooperating teachers rated 61.5% of the interns at either a moderately high or high level on items related to “assessment” (average of 3.8 on a 5 point scale).

Data from Alumni Surveys (two years after graduation) were not available. Therefore, we analyzed Graduating Senior Exit Survey results to determine the interns’ perceptions of their expertise relative to “assessment.” Fifty-nine percent (59.1%) of the interns perceived themselves as being “well prepared” or “very well prepared” in this area. The percentage rises to 98% when those who consider themselves adequately prepared are included.

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Since both the students and cooperating teachers rate this area low, this must be viewed as a program weakness. It is a program concern because the measurement course required of our students is geared to the classroom teacher and focuses primarily on the cognitive domain. The program needs to look at ways to provide more experiences in assessing the psychomotor and affective domains. Perhaps this course needs to be designed specifically for physical educators and be taught by someone with that expertise.