



Actions Planned	Resources Needed		Potential Sources of Resources <sup>2</sup>	Outcome Measures
	Recurring	Non-recurring		
<p><b><u>Objective 2: Build on existing field partnerships and develop a cohesive plan for research in teacher education.</u></b></p> <ul style="list-style-type: none"> <li>Action 1: Work collaboratively with existing district &amp; school partners to respond to mutual partnership needs.</li> <li>Action 2: Develop an infrastructure to enhance existing partnerships in response to changing needs of the department, school/community partners and/or field.</li> </ul>	X		Partnerships External Funding University internal collaborative grants.	<p>By year 3, 75% of students will complete their Level 1, 2, &amp; 3 practicum experiences in partnership schools.</p> <p>Ratings from partnership school participants rate their school-university partnership experiences an average of 4 out of 5 on the degree to which the university is responsive to their needs.</p>
	X		Partnerships External Funding University internal collaborative grants	<p>Increase number (from 4 to 6) &amp; diversity (from 2 Title I schools to 4) of partnership schools where site-based course-practicum experience occur.</p> <p>Rating from partnership school participants rate their school-university partnership experiences an average of 4 out of 5 on the degree to which the university is responsive to their needs.</p>

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<p><b><u>Objective 3: Foster partnerships at the local, national and international levels that support outreach to underrepresented population and expands USF global presence.</u></b></p> <ul style="list-style-type: none"> <li>• Action 1: Sustain the work of the Center for Migrant Education and work collaboratively with community based agencies to respond to the needs of students from migrant farm worker families.</li> <li>• Action 2: Formulate partnerships relations with international universities that provide opportunities for global faculty research, student exchanges, and on-line courses deliveries.</li> </ul>	X		external funding; and migrant scholarship fund.	Increase number of graduates from migrant farm worker families by 50%; sustain the fundraising efforts with the strawberry and tomato growers to support a minimum of seven scholarships for migrant scholars
	X	X	Fulbright Specialist Grant, International travel funds	Increase student credit hours for delivery of on-line courses by 25%; establishment two international-based faculty research project.

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<b>Total Resources</b>				

<sup>1</sup> Complete a **Template C** for each of the **three strategic directions receiving your highest priority ratings** on **Template B**.

<sup>2</sup> Consider all potential sources, e.g., no additional resources, department re-allocation of funds, new COE/USF funds, development activities, grants, self-generated funds like fees for services/products