

<p>support.</p>				<p>students continuous support across multiple semesters.</p> <p>By year 3, an assessment process will be implemented that provides the program a systematic process for evaluating student professional development outcomes (knowledge, skills, dispositions) at selected intervals in their program.</p>
<p><u>Objective 3: Create multiple delivery mechanisms that address the diverse needs of our student population including on-line delivery ,web enhanced coursework and alternate calendar scheduling</u></p> <ul style="list-style-type: none"> Action 1: Restructure faculty assignments to reflect additional time for online and web enhanced preparation and community outreach required for non-traditional delivery. 	<p>X</p>		<p>College, university and departmental funding</p>	<p>Increase enrollment and stronger university community college partnerships and university school district partnerships.</p>

<ul style="list-style-type: none"> Action 2: Develop training opportunities for faculty in on-line delivery systems. 		X	College, university and departmental funding	Increased proficiency in the delivery of on-line and web enhanced courses
Total Resources				

¹**Complete a Template C for each of the three strategic directions receiving your highest priority ratings on Template B.**

² Consider all potential sources, e.g., no additional resources, department re-allocation of funds, new COE/USF funds, development activities, grants, self-generated funds like fees for services/products.