

<p><u>Objective 2: Identify ways to meaningfully involve doctoral students in the undergraduate program</u></p> <ul style="list-style-type: none"> • Action 1: Explore how teaching and field supervision opportunities can be best integrated into the doctoral program. • Action 2: Involve doctoral students in faculty research on teacher preparation that both results from and informs undergraduate programming. 	<p>X</p> <p>X</p>		<p>Partnerships with school districts</p> <p>External Funding</p> <p>University (UCCP) internal collaborative grants</p> <p>Departmental Base budget Support</p> <p>Faculty Assignment and Departmental base budget support</p>	<p>By year 3, 90% of the doctoral program will rate the degree to which their teaching and field supervision experiences provided them with meaningful opportunities for professional growth as a 4 on a scale of 5</p> <p>By year 3, at least five manuscripts coauthored by faculty and doctoral students will be submitted for review in a nationally recognized journal in teacher education</p>
<p><u>Objective 3: Revise the Master degree program in order increase enrollment and to attract experienced and credentialed teachers interested in a research based specialized program</u></p> <ul style="list-style-type: none"> • Action 1: Continue to grow the on-line masters degree program in gifted education and revise the program to include a research based curriculum that meets state certification and national standards for gifted 	<p>X</p>		<p>College of Education base budget support for new line</p>	<p>Increase graduate enrollment by 25%</p>

<p>education.</p> <ul style="list-style-type: none"> Action 2: Increase the graduate enrollment by developing specialized coursework in various cognate areas for the masters degree in special education (pre-K disability, language and Literacy disabilities; Social , emotional and behavioral disabilities; severe and profound disabilities; developmental disabilities and autism). 	<p>X</p>		<p>College of Education base budget support for new line</p>	
<p>Total Resources</p>				

¹**Complete a Template C for each of the three strategic directions receiving your highest priority ratings on Template B.**

² Consider all potential sources, e.g., no additional resources, department re-allocation of funds, new COE/USF funds, development activities, grants, self-generated funds like fees for services/products.