The University of South Florida is a national research university with over 45,000 students, is among the nation’s top 63 public research universities, is one of 39 community engaged public universities as designated by the Carnegie Foundation for the Advancement of Teaching, placed among the nation’s top 20 “up and coming universities” in the 2009 U.S. News & World Report, and has one of the largest, most highly regarded urban Colleges of Education in the country. Approximately 4,500 students are enrolled in the College in bachelor's, master's, Ph.D., Ed.D., and Ed.S. degree programs. The College is accredited by the National Council for Accreditation of Teacher Education (NCATE), and is ranked 45th nationally among graduate schools of education by US News and World Report. The College contributed significantly to the over $366 million in external funding generated during the past year by the University of South Florida, and to the University's national and international agenda through research, teaching, and engagement with the schools/community. It is housed in a $22 million state-of-the-art wireless education facility.

The Department of Psychological and Social Foundations includes nineteen faculty members and consists of five program areas: College Student Affairs; Counselor Education; Educational Psychology; School Psychology; and Social Foundations of Education. The department has a strong tradition of research and scholarship, quality teaching and mentoring, commitment to diversity, and service to colleagues and programs within the College, University, P-12 schools, and professional associations.

Position:

Instructor, College of Education, Department of Psychological and Social Foundations of Education, nine-month, non-tenure earning position, effective August 6, 2009. Responsibilities include teaching three sections of Introduction to Teaching with enrollments between 60 and 70 students in each section; preparing students for their field experiences and monitoring and evaluating their performance and learning in the field experiences; assisting the field experience coordinator in placing students for their field experiences; and assisting in revising and evaluating curriculum and field experiences as required by state and program requirements.

Additional information may be found below.

Required Qualifications:

- Master’s degree in education
- minimum of three years successful teaching experience in K-12 public school system
- valid teaching certificate
- knowledge of Florida certification requirements
- evidence of continual professional development.

Preferred Qualifications:

- ESOL training and teaching experience
- experience and responsibilities in mentoring and coaching teacher interns
- knowledge of FCAT or other state-mandated testing programs
- educational leadership experience
- successful experience in a teacher education program
- experience with school-community relationships and parent groups.
Salary: Salary competitive and commensurate with qualifications and experience.

Additional Information

Introduction to Teaching is one of two prerequisite courses taught in the department; the other course is Teaching Diverse Populations. Instructors develop a term syllabus and classroom plans using the department syllabus, which sets forth goals and objectives as well as suggested/required texts to meet state mandated goals. Instructors for both courses work with the field experience coordinator to keep the courses current, the student workload consistent with goals and expectations, and the field experience relevant to each course.

Each section of the course meets MWF for 50 minutes as part of the daytime class schedule. The instructor is expected to learn and follow University policies regarding attendance, student conduct, grading and reporting through the various accountability systems that apply to the courses. Friday activities are frequently scheduled to support the field experience and include workshops, forums and seminars specifically for students in the prerequisite courses and/or in the Teacher Preparation Program; these are presented or sponsored by the classroom instructors. Students are given the option of attending these activities and/or using the time for field experience.

The classroom is equipped with audio/visual and media access and support which the instructor is expected to use regularly in demonstration of best practice and integrating technology into teaching.

Instructors are expected to have scheduled office hours to meet with students and conduct other course business, attend meetings and plan. Instructors are assisted as needed by department staff; course materials and supplies are ordered through the department and are monitored as part of the department budget process.

Application Process:

USF welcomes and encourages applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures. Applications must include, (1) a letter describing applicant’s qualifications for the position, (2) a current vita; (3) official transcripts; (4) evidence of a valid teaching certificate; (5) and the names, addresses, telephone numbers and e-mail addresses (if available) of three professional references. Finalists for the position may be required to provide letters of recommendation from professional references, but are not required at time of application. References will not be contacted until advanced stages of screening, and candidates will receive prior notification. Please specify Position #5104.

Send applications by mail (hard copy) to:
Prof. Erwin V. Johanningmeier,
Search Committee Chair
Department of Psychological and Social Foundations
College of Education
4202 E. Fowler Avenue
Tampa, Florida 33620
E-mail: johannin@tempest.coedu.usf.edu

Full consideration will be given to complete applications received no later than 5:00pm EST by November 14, 2008. Applications will be reviewed until the position is filled.

The University of South Florida is an equal opportunity, affirmative action, equal access institution. For disability accommodations, contact Ms. Priscilla Hale at Hale@coedu.usf.edu or 813-974-9471 at least five working days in advance of need.