The University of South Florida is a high-impact, global research university dedicated to student success. USF is classified by the Carnegie Foundation for the Advancement of Teaching in the top tier of research universities, a distinction attained by only 2.2 percent of all universities. It is ranked 44th in total research expenditure and 34th in federal research expenditures for public universities by the National Science Foundation. The USF System has an annual budget of $1.5 billion, an annual economic impact of $3.7 billion, and serves 47,000 students in Tampa, St. Petersburg, Sarasota-Manatee, and Lakeland.

USF’s College of Education (COEDU) is accredited by the National Council for Accreditation of Teacher Education (NCATE). It has approximately 4,400 students enrolled in bachelor’s, master’s, and doctoral degree programs. COEDU faculty garnered research funding averaging over $22 million annually during the past 5 years. The student body is highly diverse with a large number of degrees awarded to international students, African American students, and Latino/Hispanic students. For more information, go to: www.coedu.usf.edu or go to: iTunes.usf.edu.

The Department of Psychological/Social Foundations has a strong tradition of scholarship, quality teaching and mentoring, commitment to diversity, and service to colleagues within the College, University, P-12 schools, Global Partnerships, and professional associations.

The Program
Students in the Educational Psychology specialization participate in a mentorship model and become part of a faculty member’s research team. Every student has the opportunity to engage in both teaching and research experiences.

Content Courses (20 hrs):
- EDF 7357 Application of Dev. Theories (4)
- EDF 7138 Adolescent Development (4)
- EDF 7265 Psychology of Language Dev. (4)
- EDF 7145 Cog. Issues in Instruction (4)
- EDF 7359 Resilience in Human Dev. (4)
(Content courses lead students toward a full understanding of learning and development.)

Professional Courses (8 hrs):
- Professional Seminar (1 credit, 4 semesters) (Students learn the tools of success in academics)
- Research Practicum (1 credit, 4 semesters) (Students work with one faculty mentor on research and work toward establishing an independent program of research)

Common Core Course (3 hrs):
- Philosophies of Inquiry

Research Methods/Statistics (11 hrs)
Social Foundations Course (3 hrs)
Teaching Supervision (2 hrs)
Dissertation Credits (12 hrs)
Choice of Cognate (12 hrs)

Cognates provide specialized knowledge in another discipline. Possible cognates include: Reading; Special Education; Elementary Education; Early Childhood; Educational Leadership; Measurement/ Evaluation; or various Secondary Education subject areas (e.g., English, Science, Social Studies).

Educational Psychology prepares graduates to be conscientious researchers who apply the scientific method to real-world educational problems. Primary goals are:

1. to engage students in cutting-edge collaborative research;
2. to provide a solid foundation that enables students to integrate theory, research, and practice and fosters a commitment to excellence in research and scholarship;
3. to help students acquire a deep understanding of human development and learning for the preparation of future educational professionals in all contexts.

The program is a mentorship model so students become part of a faculty member’s research team. Every student has both research and teaching experiences.
The Faculty

Dr. Darlene DeMarie, Associate Professor & Program Coordinator
Fulbright Scholar to South Africa 2007-2008 & 2008-2009. Teaching Interests: Child development; theories of development; cognitive development; memory. Research Interests: Memory development; children’s photography as a way to represent experiences through their own eyes; schools’ missions and achievement reflected in children’s photographs; early childhood curriculum, child care. Contact: 813-974-0439; demarie@usf.edu

Dr. Lisa Lopez, Associate Professor
Teaching Interests: Child development; language and literacy development; second language acquisition; theories of development; research methodology. Research Interests: Research funded by 3 federal grants (NIH; ACF) to study: bilingual language and literacy development in young children; phonological awareness and cross-language transfer; school readiness development in young Latino children; parent involvement in young children’s education; cultural factors in the attitudes and expectations of immigrant parents towards education; home and classroom experiences on academic achievement in Head Start. Contact: 813-974-1260; lmlopez@usf.edu

Dr. Kofi Marfo, Professor
Teaching Interests: Cognition, learning, and instruction; development and learning in the early years; atypical development. Research Interests: Contextual influences on early development and education; processes and efficacy of early intervention; children’s cognitive strategies and school learning; parent-child interaction; instructional processes in inclusive classrooms; student perceptions of learning environments. Contact: 813-974-6496; tan@usf.edu

Dr. Lisa Lopez, Associate Professor
Teaching Interests: Child development; language and literacy development; second language acquisition; theories of development; research methodology. Research Interests: Research funded by 3 federal grants (NIH; ACF) to study: bilingual language and literacy development in young children; phonological awareness and cross-language transfer; school readiness development in young Latino children; parent involvement in young children’s education; cultural factors in the attitudes and expectations of immigrant parents towards education; home and classroom experiences on academic achievement in Head Start. Contact: 813-974-1260; lmlopez@usf.edu

Dr. Tony Tan, Associate Professor
Teaching Interests: Human development and personality theories; resilience in human development; childhood trauma and development. Research Interests: The post-adoption social and emotional adjustment of children adopted from China; the development of ethnic identity of Chinese adoptees. Contact: 813-974-6496; tan@usf.edu

Applications
Deadline: February 1st
You may obtain and complete an online application at http://www.grad.usf.edu/graduate-admissions.asp
The graduate catalog provides more information and is available at: http://www.grad.usf.edu/catalog.asp
(Click on the 2012-2013 catalog and then scroll to pages in 400s for Educational Psychology specialization)

Please submit the following:
- Personal Statement detailing your interest in the program, long-range goals, and why you are choosing to work with particular faculty member(s). Discuss why working within that program of research would be of interest and of benefit to you.
- 2 Official Transcripts with course grades and master's degree noted
- GRE Scores
- Grad. School Application with $30 Fee
- Current Resume or Curriculum Vitae
- Official TOEFL Results (International Students only)

Financial Assistance
Assistantships may be available to support full time doctoral study.

For More Information Contact:
Dr. Darlene DeMarie
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Psychological/Social Foundations
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Main Office Phone: (813) 974-3246

Check the web site for more information:
http://www.coedu.usf.edu/main/departments/psf/psf.html and then select “Programs” and then select “Educational Psychology”