1.0 Course Prefix and Number:  PET 6512

2.0 Course Title:  Learner Assessment in School Based Physical Education

3.0 Course Instructor:  Steve Sanders, PED 214, 974-4871, sanders@coedu.usf.edu

4.0 Course Prerequisites:  None

5.0 Course Description:
This course is designed specifically for teachers who are employed in schools to assist them in assessing student learning in pre/K-12 physical activity settings and to conduct program evaluation. The course content will include a study of developmentally appropriate assessment strategies and is designed to assist teachers to develop the knowledge and skills necessary to conduct both process and product evaluation.

6.0 Course Objectives:

6.1. Identify and select appropriate assessment strategies and tools to assist in determining student learning. NASPE 5; CF 2, 4; AP 1, 7

6.2. Develop an understanding of the principles of evaluation evolving out of the processes (curriculum/program) of physical education. NASPE 5; CF 2, 4; AP 1, 7

6.3. Develop a greater understanding of the principles of evaluation involved in the assessment of the product (the student) in physical education. NASPE 5; CF 2, 4; AP 1, 7

6.4. Plan developmentally appropriate assessment strategies, using developed assessment tools, for students in physical education at the preschool, elementary, junior high school or senior high school levels, including students with special needs. NASPE 5; CF 2, 4 6; AP 1, 7
6.5. Develop an understanding of the principles of test administration and the techniques and recommended practices for administering tests in physical activity settings, including understanding issues of validity, reliability, and bias. NASPE 5; CF 2, 4, 6; AP 1

6.6. Become more familiar with major trends and current instruments used for the evaluation of both process and product in physical education and how to use current technologies to assist in assessment and evaluation. NASPE 2; CF 2, 3, 4; AP 1, 12

6.7. Plan and use developmentally appropriate physical education assessment tools for individual and small group assessment. NASPE 5; CF 2, 4, 6; AP 1, 10

6.8. Understand national content and assessment standards outlined by NASPE. NASPE 2; CF 2, 6; AP 1, 8

7.0 Content Outline

Designing Curricular Outcomes
Performance Assessments
Writing Rubrics
Using Portfolio Tasks for Assessment
Program Evaluation
Learning and Teaching Standards
Authentic Assessment
Student Portfolios
Organization around Standards
Physically Educated Person
Types of Portfolios
Designing Assessment Tools

8.0 Evaluation of Student Outcomes

By the end of the course students will be able to:

1. Demonstrate knowledge of assessment tools used in physical education and be able to construct and use a variety of assessment strategies. Develop Assessment Tools - Five tools will be developed, each worth 10 points (total 50 points). In addition to the tools one report card system (50 points) will be constructed (total 100 points) NASPE 2, 5; CF 2, 3, 4, 6; AP 1, 7, 8, 10, 12

2. Demonstrate understanding of how to analyze collected physical education assessment data and suggest instructional strategies and curriculum to assist student learning. Program Evaluation - Evaluate an elementary or secondary physical education program based on developmentally appropriate practices (total 50 points). NASPE 5; CF 2, 4, 6; AP 1, 7, 8, 10

3. Demonstrate knowledge of program evaluation strategies and tools. Analysis of Assessment Data - Provide a written report on findings from assessment tools. This paper requires students
to not only collect and analyze data but to suggest needed changes in program, curriculum and/or instruction in order to enhance student learning (50 points possible). NASPE 2, 5; CF 2, 4, 6; AP 1, 7, 8, 10, 12

Assignments
   a) Develop Assessment Tools  50%
   b) Program Evaluation          25%
   c) Analysis of Assessment Data 25%

9.0 Grading Criteria

Percent Grading Scale: Based on points acquired.

A+ = 97.5 – 100, A = 93.5 – 97.49, A- = 90 – 93.49,
B+ = 87.5 – 89.99, B = 83.5 – 87.49, B- = 80 – 83.49,
C+ = 77.5 – 79.99, C = 73.5 – 77.49, C- = 70 – 73.49,
D+ = 67.5 – 69.99, D = 63.5 – 67.49, D- = 60 – 63.49.

10.0 Textbooks and Readings

Required Texts:


Other readings placed online as needed.

11a. ADA Statement: Students with disabilities are responsible for registering with the Office of Student Disabilities Services in order to receive special accommodations and services. Please notify the instructor during the first week of classes if a reasonable accommodation for a disability is needed for this course. A letter from the USF Disability Services Office must accompany this request.

11b. USF Policy on Religious Observances:
Students who anticipate the necessity of being absent from class due to the observation of a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second class meeting.

Additional References


