1.0 Course Prefix and Number: PET 6443

2.0 Course Title: Instructional Design and Content: Games

3.0 Instructor: Dr. Nell Faucette, PED 207, 813-974-4765
Faucette@tempest.coedu.usf.edu

4.0 Course Prerequisites: Students enrolled in this course must satisfy the graduate program entrance requirements outlined in the College of Education section of the University of South Florida’s Graduate Handbook, as well as meet any entrance requirements needed by the School of Physical Education, Wellness, and Sport Studies.

Course Description: The purpose of this course is to help students plan and implement effective game content and instruction in K-12 physical education programs based on current research and best practice.

6.0 Course Objectives:

As a result of this course, students will be able to:

1.0 Describe the basic content in the games area for students kindergarten through grade twelve. NASPE 1; CF 2; AP 8

2.0 Identify and describe the components of the tactical games approach and sport education models. NASPE 2; CF 2; AP 8

3.0 Plan developmentally appropriate games lessons for students in kindergarten through grade twelve. NASPE 1, 2; CF 2, 6; AP 7, 8, 10

4.0 Identify, describe, and demonstrate continua of appropriate methods for teaching games content to students in kindergarten through grade twelve. NASPE 4; CF 2, 6; AP 4, 7, 8, 9
5.0 Identify and describe a variety of appropriate procedures for assessing students in games experiences. NASPE 5; CF 6; AP 1

6.0 Identify and describe a developmentally appropriate games learning environment that meets the needs of diverse learners. NASPE 3, 4; CF 5; AP 5, 6, 9

7.0 Content Outline:
The course will cover the following topics:

1. Tactical Games Approach
2. Sports Foundations for Invasion Games
4. Sports foundations for Striking/Fielding games
5. Sport foundations for Target Games
6. Tactical Games Curriculum Model
7. The Sport Education Model
8. assessing Learning Outcomes in Games Models

8.0 Evaluation of Student Outcomes:
Students will be evaluated by means of assignments and projects completed including: literature reviews, peer teaching tasks, lesson and unit plans, and assessments.

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<tr>
<th>Points</th>
<th>Critical Reflection and Discussion of readings, Content, peer submissions</th>
<th>30</th>
<th>NASPE 1, 4; CF 2, 4,6; AP 2, 7, 8</th>
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<td>Critical Reflection and Analysis of Peer Lessons Games lessons</td>
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<td>NASPE 1, 2, 3, 8; CF 1, 2; AP 1, 2, 3, 8</td>
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<td>Lesson and Unit plans</td>
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<td>NASPE 1, 2; CF 2, 6; AP 7, 8, 10</td>
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<td>Lesson Plans (40 pts.)</td>
<td>Sample Lesson Plan Evaluation</td>
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<td>Lesson Plan Progression</td>
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<td>Unit Plan (20 pts.)</td>
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<td>Unit goals</td>
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<td>Block Plan of Content</td>
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<td>Assessment Strategies</td>
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9.0. Grading Criteria:

A+ = 97.5 - 100, A = 93.5 - 97.49, A- = 90 - 93.49, B+ = 87.5 - 89.99,
B = 83.5 - 87.49, B- = 80 - 83.49, C+ = 77.5 - 79.99, C = 73.5 - 77.49,
C- = 70 - 73.49, D+ = 67.5 - 69.99, D = 63.5 - 67.49, D- = 60 - 63.49

10.0. Required Textbooks and Readings:


*Required text for reference throughout master degree program in all instructional design/curriculum and instruction courses.

11a. ADA Statement: Students with disabilities are responsible for registering with the Office of Student Disabilities Services in order to receive special accommodations and services. Please notify the instructor during the first week of classes if a reasonable accommodation for a disability is needed for this course. A letter from the USF Disability Services Office must accompany this request.

11b. USF Policy on Religious Observances:
Students who anticipate the necessity of being absent from class due to the observation of a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second class meeting.

Selected Readings


