Press Release: On behalf of the 2014 DPTE Panel, we invite you to share the news about this program and partnership’s distinguished accomplishments.

The Association of Teacher Educators has selected the *University of South Florida Childhood Education and Literacy Studies in Partnership with the Hillsborough County Public Schools Program* as the winner of the *ATE 2014 Distinguished Program in Teacher Education (DPTE) Award*.

This award was established to recognize and honor outstanding teacher education programs that exemplify collaboration between local education agencies and institutions of higher education in program development and administration. It is an award designed to stimulate development and innovation, which will bring into harmony all those agencies that have direct involvement in the preparation of teachers. Likewise, the DPTE Award is intended to emphasize the Association’s concern for quality in teacher preparation. The 2014 DPTE Panel comprised of ATE members from teacher education programs across the country has now reviewed and evaluated all programs that were submitted for consideration for the 2014 award.

The criteria used in the program review process were:
- Collaborative development between institutions of higher education and local, state, national, and/or international agencies;
- Program goals directed at the establishment of identifiable teaching behaviors;
- Theoretically sound, research-based principles that are adaptable to other teacher education programs;
- Assessment framework and record of implementation that provides for on-going data-based decision making and program improvement
- Alignment among program goals, program actions/activities, and assessment;
- Conclusive data demonstrating positive impact of the program on its graduates and on the students they teach in P-12 settings.

As the winner of this award, representatives from the program will be recognized in St. Louis as recipients of the Distinguished Program in Teacher Education at the ATE Awards Dinner.

Sincerely,
Patricia L. Marshall, Ed.D.
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