Statistics/Measurement/Research Design - 11 hours minimum
Psychological and Social Foundations - 7 hours min.
Dissertation - 24 hours minimum

Residency
In addition to registering for nine graduate hours per semester, two semesters in a 12 month period, Ph.D. students should be engaged in no more than half time employment during the residency period.

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination, and have completed all required coursework with satisfactory grades prior to admission to candidacy.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practice or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

Listing of College Pre-Approved Courses that Fulfill the Doctoral Level, Process Core Requirements:
Social Foundations –
- 3 hr. courses
  EDF 6531 – History of Childhood: Disability and Deviance
  EDF 6705 – Gender and the Educational Process
  EDF 6736 – Education, Community and Change
  EDF 7649 – Analysis of Educational Issues

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4 hr. courses
EDF 6883 – Issues in Multicultural Education
EDF 7530 – History of Higher Education
EDF 6765 – Schools and the Future
EDF 7586 – Classics in Educational Research
EDF 7682 – Education in Metropolitan Areas
EDF 7934 – Seminar in Social Foundations of Educational
EDF 6938. Special Topics, may be taken with program, committee and college approval.

Psychological Foundations –
EDG 7931 – Resilience in Human Development
EDG 7945 – Cognitive Issues in Instruction – 4 hrs.
EDG 7931 – Psychology of Language Development – 4 hrs.
EDG 7931 – Adolescent Development – 4 hrs.
EDG 7931 – Developmental Theory – 4 hrs.

Measurement/Statistics/Research Design
EDF 6407 Statistical Analysis Education I – 4 hrs.
EDF 7408 Statistical Analysis Education II – 4 hrs.
EDF 7493 Systems Approaches for Progr Planning,
Evaluation and Development – 4 hrs.
EDF 7477 Qualitative Research in Education I – 4 hrs.
EDF 7478 Qualitative Research in Education II – 4 hrs.

Curriculum
EDG 7667 Analysis of Curriculum and Instruction – 3 hrs.
EDG 7692 Issues in Curriculum and Instruction – 3 hrs.
EDH 7225 Curriculum Development in Higher Education – 3 hrs.