Members Present: Rosemary Clossen, Valerie Janesick, Jeffrey Kromrey, Jeannie Kleinhammer-Tramill, Barbara Loeding, Marcus Kilpatrick, Jennifer Mariano, Liz Larkin, Jane Applegate, Jennifer Baggerly

Ex-Officios Present: Harold Keller, Diane Briscoe

Others Present: Miranda Sloan, Anete Vasquez, Ann Cranston-Gingras, Lora Crider

1. Call to Order................................................................. Jeannie Kleinhammer-Tramill, Chair

2. Review Minutes from 09/12/2008- Motion was made by Jeffrey Kromrey to accept the meeting minutes with the removal of the name of Wilma Henry and changed to Jennifer Baggerly. Marcus Kilpatrick seconded the motion. The meeting minutes were approved with the revision unanimously.

3. Consent Agenda- There was a motion made by Jeffrey Kromrey to move the Educational Leadership and Policy Studies courses to the consent agenda, and Liz Larkin seconded the motion. The motion to approve the consent agenda with the amendments was made by Jane Applegate and seconded by Liz Larkin. The consent agenda was approved unanimously.

4. Graduate Course Content 3 credit hours –Valerie Janesick led a discussion regarding a question that had come up from junior faculty members and doctoral students as to why there are 4 hour and 3 hour courses as nothing appears to be standardized. It was suggested that each department write a rationale for why their courses are more than the standard three credit hours. After a discussion it was decided there was no reason to press the issue further.

6. Continuing Discussion Summer Dissertations and Qualifying Examinations- Dr. Keller provided the Committee with a summary of data showing that the number of proposal defenses and final defenses held during the summer has increased. Dr. Briscoe provided data indicating that the number of students who take qualifying exams in the summer has likewise increased. A lengthy discussion was held regarding the pros and cons of offering qualifying examinations, dissertation proposals, and final dissertation defenses in the summer. It was suggested that, since faculty might not receive compensation for these activities, they be discontinued or made optional during the summer. It was suggested that a uniform decision across all departments regarding faculty involvement in these activities would provide more equity for students. The length of time needed to implement such a decision was discussed. How much advance notice must students be given if qualifying exams and summer defenses are discontinued? Would the decision need to be printed in the graduate catalog? Students could avoid delays in completing their programs if the Graduate School policy that proposal defenses cannot occur in the same semester students enter candidacy were changed. Students could potentially take qualifying exams in August after faculty contracts begin and defend their proposals at the end of fall semester. Dr. Keller was asked to check on the policy about continuous enrollment for students after the first 24 hours of dissertation enrollment to determine if it is a College, Graduate School or University policy.
One member noted that the rules of the Graduate School are based on more “traditional A&S” type students and not responsive to the special needs of our professional college.

Dr. Applegate made a motion that, “Given the lack of resources for uncompensated faculty to work with doctoral students during the summer, the GPC recommends that doctoral student advising, qualifying examinations and dissertation work be conducted during the academic year only.” Valerie Janesick seconded the motion. This motion was framed within the context of equity for students and faculty. Discussion focused on the need for College-wide consideration of and input into this decision. A motion to table this motion was made by Jennifer Baggerly and seconded by Barbara Loeding pending discussion with department faculty. GPC members agreed to discuss this issue with faculty from their respective departments in preparation for the next meeting.

7. New Business
   a. Updated listing of courses that fulfill the doctoral level college requirements in the areas of Psychological Foundations, Social Foundations, Educational Measurement/Research and Curriculum and Instruction- Dr. Diane Briscoe explained the need for an updated listing of courses in the process core to be updated. The list was last updated in 2003. It was requested that each department bring a list of courses to the GPC next month that the department feels meets the college process core requirements. She asked for each course prefix, number, title and number of credit hours be on the list.

   The following items were tabled and moved to November’s agenda.
   b. CARE Statement on Syllabi
   c. Review form for New Programs/Program Changes and Concentrations

6. Adjournment- The meeting was adjourned.

Handouts:
Meeting Minutes 09/12/08
COEDU Qualifying Examinations Statistics and Dissertation Proposals and Final Defenses-Summers
Graduate Syllabi Outline- Revised 2008
Criteria for Reviewing Programs and Concentrations
There was a motion made by Jeffrey Kromrey to move the Educational Leadership and Policy Studies courses to the consent agenda and Liz Larkin seconded the motion. The motion to approve the consent agenda with the amendments was name by Jane Applegate and seconded by Liz Larkin. The consent agenda was approved unanimously.

Course Approvals

Educational Leadership & Policy Studies.................................................................Leonard Burrello
   EDA 6288- Principles of Educational Leadership: Socio-political Influences on Educational Leadership
   EDA 6195 – Educational Leadership
   EDG 6945 – Internship/Practicum in Educational Leadership

Special Education..................................................................................................Phyllis Jones
   EEX 6210 – Assistive Technology for Students with Low Incidence Disabilities in Special Education

Program Changes

Secondary Education..............................................................................................Anete Vasquez
   MAT: Science Education- Biology, Chemistry, Physics
   MAT: Foreign Language Education
   MAT: English Education
   MAT: Mathematics Education 5-9
   MAT: Mathematics Education 6-12
   MAT: Social Science Education

Special Education..................................................................................................Daphne Thomas
   MA: Special Education: Exceptional Student Education
   MAT: Special Education: Exceptional Student Education

Certificates

Secondary Education..............................................................................................Jane Applegate
   Graduate Certificate in Teacher Education

Special Education.................................................................................................Phyllis Jones
   Graduate Certification Disabilities Education: Severe and/or Profound