

CURRICULUM AND INSTRUCTION PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:

Fall	
February 15	
Spring	October 15
Summer	February
15	

International Admission Deadlines:

Fall:
January 2

Minimum Total Hours:	33
CIP Code:	13.0301
Dept Code:	CNI
Program (Major/College):	CUR ED

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

Concentrations:

Adult Education (CAE) *
 College Student Affairs (CSA)
 Early Childhood Education (CNK) *
 Educational Studies (CST)
 Elementary Education (CEE)
 Interdisciplinary Education (CIE) *
 Measurement & Evaluation (CME)
 Middle School Education (General) (CMG) *
 Middle School Education, Mathematics (CJM) *
 Middle School Education, Science (CJS) *
 Middle School Education, English (CJE) *
 Middle School Education, Social Studies (CJH) *
 Reading Education (CRD) *
 Secondary Education (CES)
 Secondary Education: Biology (CBI)
 Secondary Education: Chemistry (CCH)
 Secondary Education: English (CEN)
 Secondary Education: Foreign Language (CFE)
 Secondary Education: Instructional Technology (CCO)
 Secondary Education: Mathematics (CMA)
 Secondary Education: Physics (CPY)
 Secondary Education: Social Science (CSO)
 Secondary Education: TESOL (CTL)
 Special Education, Behavior Disorders (CBD) *
 Special Education, Gifted (CGI) *
 Special Education, Mental Retardation (CMR) *
 Special Education, Motor Disabilities (CMD) *
 Special Education, Specific Learning Disabilities (CLD) *

*Currently not open for admissions

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description

This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Accreditation

Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for additional admission requirements or contact the program for assistance.

For International applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See <http://web.usf.edu/iac/admissions/language.html> for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://admissions.grad.usf.edu/international.html>

DEGREE PROGRAM REQUIREMENTS

College of Education Program Requirements for the Master of Education degree (M.Ed.)

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

Program of Study Degree Requirements

33 hours minimum

CORE PROGRAM REQUIREMENTS

Program of Study

9 hours minimum

[EDF 6432](#) Foundations of Measurement

3

OR

EDF 6481 Foundations of Educational Research

3

[EDG 6627](#) Foundations of Curriculum & Instruction

3

Psychological/Social Foundations (Choose from list below)

3

[EDF 6211](#) Psychological Foundations of Educations

3

[EDF 6215](#) Learning Principles Applied to Instruction

3

EDF 6217 Behavior Theory and Classroom Learning

3

EDF 6165	Group Processes	
	3	
	(available only to students in College Student Affairs)	
EDF 6517	Historical Foundations of American Education	3
EDF 6544	Philosophical Foundations of American Education	3
EDF 6606	Socio-Economic Foundations of American Education	3
EDF 6520	Education in Western Civilization	
	3	

Concentration Requirements**18 hours minimum***Refer to specific concentration for requirements***Comprehensive Exam***Comprehensive exam required. Refer to specific concentration for requirements***Electives****6 hours minimum**

5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization. (Note: Secondary Education: Social Science (CSO) requires 15 hours of electives minimum)

Notes:

- *More credit hours may be required for a concentration in the Foundations & Curriculum Core, which may be substituted for electives or concentration hours*
- *Foundations and Curriculum core for the College Student Affairs concentration is 6 hours minimum (EDF 6481 and EDF 6165), additional hours in the concentration required.*

CONCENTRATION REQUIREMENTS

In addition to completing the required Program Requirements, students select one of the following concentrations. Minimum hours noted are for the concentration requirements only and do not reflect the total program hours that result.

ADULT EDUCATION (CAE)**Currently not open for admissions.****Offered from the** Department of Adult, Career & Higher Education

This concentration is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum****COLLEGE STUDENT AFFAIRS (CSA)****Offered from the Department of** Psychological and Social Foundations

The CSA Concentration at the University of South Florida emphasizes three major components: Foundational Studies, Professional Studies, and Supervised Practice, as recommended by the Council for the Advancement of Standards in Higher Education. The curriculum includes theories of human growth and development,

environmental influences, and social science based interventions as applied to student affairs practice. The instructional method of relating theory-to-practice is accomplished by involving students in rigorous classroom activity along with internships in specialized areas of student affairs work.

Total Program requirements with this concentration: 33 hours
minimum

Concentration Requirements

18 hours minimum	
SDS6042 Introduction to Student Affairs	3
SDS6624 Ecology of Campus Life	3
SDS6645 Student Development Theory	3
SDS6701 Issues in Diversity	3
SDS6703 The Law & Student Affairs	3
EDF6935 Wellness Seminar	3

EARLY CHILDHOOD EDUCATION (CNK)

Offered from the Department of Childhood Education and Literacy Studies

The M.Ed. Degree in Curriculum and Instruction with a concentration in Early Childhood Education is designed for those students who hold a degree in early childhood education or a related field and wish to improve their skills in teaching young children, and prepare to take leadership roles in the field of early childhood education. When previous academic preparation is not in the field of early childhood education, prospective students will be expected to complete undergraduate courses as determined through conference with a faculty advisor upon admission to the program. This program is not a teacher certification preparation program.

Total Program requirements with this concentration: 33 hours
minimum

Concentration Requirements –

21 hours minimum	
EEC 6678 Research Seminar: Issues, Trends and Advocacy in EC.Ed.	3
EEC 6415 EC: Diversity in Home and School	3
EEC 6055 Advocacy and Leadership in ECE	3
EEC 6205 EC: Curriculum and Authentic Assessment	3
EEC 6626 EC Play and Learning	3
EEC 6525 EC Program Development and Administration	3
EEC6265 EC Programs and Adv Curriculum	3
EEC6517 Social Justice in Early Childhood Ed	3

EDUCATIONAL STUDIES (CST)

Offered from the Department of Psychological and Social Foundations

The interdisciplinary study of education using social science and humanities perspectives.

NOTE: No Spring or Summer Admissions

Total Program requirements with this concentration: 33 hours
minimum

Concentration Admission Requirements:

- Undergraduate GPA of at least 3.00
- A record of consistent success in humanities and social science courses taken as an undergraduate or (if the applicant has prior graduate-school experience) at the graduate level.
- GRE scores of at least V -60%, Q – 50%, and AW – 50%. Only current scores (within the past 5 years).
- Names of and contact information for two full-time faculty at a regionally-accredited college or university familiar with the applicant's undergraduate or graduate work and who are willing to serve as references, and the completion by the references of a standardized online reference form.

- A 300-word statement describing the applicant’s intellectual interests in the program

Concentration Requirements –

18 hours minimum		
EDF 6407	Statistical Analysis of Education I	4
EDF 6517	Historical Foundations of American Education	4
EDF d6883	Issues in Multicultural Education	4

In addition, a minimum of six hours from the following courses:

EDF 5607	Trends in Social-Political Foundations of Schooling in the U.S.	3
EDF 6531	History of Childhood, Disability, and Deviance	3
EDF 6606	Socio-Economic Foundations of American Education	4
EDF 6705	Gender and the Educational Process	3
EDF 6736	Education, Communication, and change	3
EDF 6765	Schools and the Future	4

Comprehensive Exam

The Comprehensive exam will be a portfolio of work from courses taken for the degree, including a capstone paper written over a 4-week period in response to a specific prompt

Other information – All course grades must be a “B” or above. Concentration course credits must be earned at USF Tampa.

ELEMENTARY EDUCATION (CEE)

Currently not open for admissions.

Offered from the Department of Childhood Education and Literacy Studies

minimum **Total Program requirements with this concentration:** 33 hours

Concentration Requirements
18 hours minimum

INTERDISCIPLINARY EDUCATION (CIE)

Currently not open for admissions.

Offered from the Department of Interdisciplinary Education

minimum **Total Program requirements with this concentration:** 33 hours

Concentration Requirements
18 hours minimum

MEASUREMENT & EVALUATION (CME)

Offered from the Department of Educational Measurement and Research

This degree program is designed to prepare mid-level testing and evaluation personnel for employment in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises. The program prepares personnel with specialized skills in test construction, data analysis, program evaluation, and research design.

minimum **Total Program requirements with this concentration:** 37 hours

Program Core – see Program Degree Requirements above 9 hours minimum
Students are required to take both EDF 6481 and EDF 6432 from the Program Core

Concentration Requirements 22 hours minimum
Note: Both EDF 6432 and EDF 6481 from the Program Core must be taken, one of which fulfills a Core requirement and the other fulfills a Concentration requirement.

EDF 6461 Foundations of Applied Evaluation	3
EDF 6407 Statistical Analysis for Educational Research I	4
EDF 7408 Statistical Analysis for Educational Research II	4
EDF 6491 Practicum in Measurement, Evaluation and Research	3
EDF 7488 Problems in Educational Data Analysis	2
EDG 6931 Special Topics: Introduction to Qualitative Methods	3

Elective in Instructional Technology selected from the following:

EME 6613 <u>6xxx</u> Development of Technology-Based Instruction	3
EDF 6284 <u>6xxx</u> Problems in Instructional Design for Computers	3
EME 6930 <u>6XXX</u> PLE: Web Programming	3
EME 6207936 <u>6XXX</u> Web Page Design	3

OR a course recommended by the academic advisor

Comment [LS1]: These were all listed as EME 6936 previously and the new course numbers are now listed.

Electives – see Program Degree Requirements above 6 minimum

Comprehensive Exam: Students must perform satisfactorily on a written comprehensive examination taken on completion of coursework or during the last semester of enrollment in the program. Students must be enrolled for a minimum of two graduate hours during the semester in which this examination is taken.

	MIDDLE SCHOOL EDUCATION (GENERAL) (CMG)	Currently not open for admissions
	Offered from the Department of	
minimum	Total Program requirements with this concentration:	33 hours
	Concentration Requirements	
	18 hours minimum	
	MIDDLE SCHOOL EDUCATION, ENGLISH (CJE)	Currently not open for admissions
	Offered from the Department of	
minimum	Total Program requirements with this concentration:	33 hours
	Concentration Requirements	
	18 hours minimum	
	MIDDLE SCHOOL EDUCATION, MATHEMATICS (CJM)	Currently not open for admissions
	Offered from the Department of Secondary Education	
minimum	Total Program requirements with this concentration:	33 hours
	Concentration Requirements	
	18 hours minimum	
	MIDDLE SCHOOL EDUCATION, SCIENCE (CJS)	Currently not open for admissions
	Offered from the Department of	
minimum	Total Program requirements with this concentration:	33 hours
	Concentration Requirements	
	18 hours minimum	
	MIDDLE SCHOOL EDUCATION, SOCIAL STUDIES (CJH)	Currently not open for admissions

Offered from the Department of Secondary Education
Total Program requirements with this concentration: 33 hours
 minimum
Concentration Requirements
 18 hours minimum

READING EDUCATION (CRD)

Currently not open for admissions

Offered from the Department of Childhood Education and Literacy Studies
 This concentration is replaced by the M.A. in Curriculum & Instruction with a Concentration in Reading Education
Total Program requirements with this concentration: 33 hours
 minimum
Concentration Requirements
 18 hours minimum

SECONDARY EDUCATION (CES)

Currently not open for admissions

Offered from the Department of Secondary Education
 This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.
Total Program requirements with this concentration: 33 hours
 minimum
Concentration Requirements
 18 hours minimum
 18 hours in the area of emphasis, to include courses in the content and/or teaching of this content

SECONDARY EDUCATION: BIOLOGY (CBI)

Offered from the Department of Secondary Education
 This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.
Total Program requirements with this concentration: 33 hours
 minimum
Concentration Requirements
 18 hours minimum
 18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:
 SCE 6634 Current Trends in Secondary Science 3

SECONDARY EDUCATION: CHEMISTRY (CCH)

Offered from the Department of Secondary Education
 This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology

agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and School and NCATE.

minimum **Total Program requirements with this concentration:** 33 hours

Concentration Requirements

18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science 3

SECONDARY EDUCATION: ENGLISH (CEN)

Offered from the Department of Secondary Education

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:
33 hours minimum

Concentration Requirements

18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

LAE 6637 Current Trends in Secondary English Ed 3

SECONDARY EDUCATION: FOREIGN LANGUAGE (CFE)

Offered from the Department of Secondary Education

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:
33 hours minimum

Concentration Requirements

18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

FLE 6665 Current Trends in Foreign Language Ed 3

SECONDARY EDUCATION: INSTRUCTIONAL TECHNOLOGY (CCO)

Offered from the Department of Secondary Education

The Concentration in Secondary Education in Instructional Technology is intended for students interested in working as instructional designers/developers in industry or academic environments. Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Association for the Accreditation of Teacher Education.

[EME 6XXX Current Trends in Instructional Technology](#) 3

**Total Program requirements with this concentration:
33 hours minimum**

Concentration Requirements**18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

EME 605936 Current Trends in Educational Instructional Technology

3

SECONDARY EDUCATION: MATHEMATICS (CMA)

Offered from the Department of Secondary Education

The Concentration in Secondary Education in Math is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student's advisor. At least 60 percent of the program hours must be at the 6000 level. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements**18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

MAE 6136 Current Trends in Secondary Math

3

SECONDARY EDUCATION: PHYSICS (CPY)

Offered from the Department of Secondary Education

The Concentration in Secondary Education in Physics is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student's advisor. At least 60 percent of the program hours must be at the 6000 level. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements**18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science Ed

3

SECONDARY EDUCATION: SOCIAL SCIENCE (CSO)

Offered from the Department of Secondary Education

This Concentration does not include teaching certification. Individuals interested in certification should consult the Master of Arts in Teaching in Social Science Education. This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Social Studies, and NCATE.

Total Program requirements with this concentration:

36 hours minimum

Concentration Requirements

21 hours minimum

SSE 5946 Practicum Social Science Education	3
SSE 6932 Special Topics	3
SSE 6932 Special Topics	3
SSE 6636 Current Trends	3

Electives:

Taken in COEDU and/or CAS at the 5000 or 6000 level 15

Comprehensive Exam

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues. Consult the Program website, http://www.coedu.usf.edu/main/departments/seced/SSE/SSE_HomePage.html, or the program’s coordinator for specific requirements.

SECONDARY EDUCATION: TESOL (CTL)

Offered from the Department of Secondary Education

This concentration is designed for professionals who have at least two years of relevant experience in the field, typically, teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on the student’s background and professional goals. Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

Concentration Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 upper division undergraduate coursework
- Proof of 2 years of relevant educational or professional experience as judged by program faculty
- Proof of teaching certification

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements

18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Comprehensive Exam

A comprehensive exam must be taken in the College of Education at the completion

SPECIAL EDUCATION, BEHAVIOR DISORDERS (CBD) Currently not open for admissions.

Offered from the Department of

Description:

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements

18 hours minimum

SPECIAL EDUCATION, GIFTED (CGI) Currently not open for admissions.

Offered from the Department of

Description:

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements
18 hours minimum

SPECIAL EDUCATION, MENTAL RETARDATION (CMR) **Currently not open for admissions.**

Offered from the Department of
Description:
Total Program requirements with this concentration:
33 hours minimum
Concentration Requirements
18 hours minimum

SPECIAL EDUCATION, MOTOR DISABILITIES (CMD) **Currently not open for admissions.**

Offered from the Department of
Description:
Total Program requirements with this concentration:
33 hours minimum
Concentration Requirements
18 hours minimum

SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES (CLD) **Currently not open for admissions.**

Offered from the Department of
Description:
Total Program requirements with this concentration:
33 hours minimum
Concentration Requirements
18 hours minimum

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

