

NEW College of Education Signature Page

Tracking # _____ <small>(For courses)</small>
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LEVEL:

TYPE:

- IF this submission is a COURSE:
 - For Undergraduate Courses only
 - Is this course going to be submitted to fulfill the requirements for General Education, Writing Intensive or Capstone?
 - If yes, which one?
 - For Graduate Courses only
 - Is this course to be considered as part of the college approved core?
 - If yes, it will be used to fulfill the:
- IF this submission is a PROGRAM:
 - Is this an initial teacher certification program? If no, is this program reviewed by NCATE?

TITLE OF SUBMISSION:
(If submission is for a course, please include course prefix and number)

Initiating Faculty Agreement: (check all that apply)

- I confirm that I have checked the State Course Numbering System and USF does not currently offer this course(courses only)
- I confirm my understanding that once approved the course syllabus must comply with the Provost's Course Syllabus Policy(courses only)
- I have attached a copy of my course syllabus using the College of Education's most recent approved format.
- I have attached a copy of the catalog copy using track changes.(course or programs)
- I have attached the completed Graduate Curriculum Form for Programs/Concentrations/Degrees and requested attachments.
- I confirm that I have entered the course information online and obtained the tracking number from the e-system and have written it on this form.(Courses only)

Consulting Departments/Units/Concurrences*(courses or programs)

- I confirm that this course or the changes to or termination of this course/program does not impact other departments/programs, so no concurrence is needed.
- I confirm that I have researched potential areas of concurrence across the USF system and have notified those Institutions/ Departments of this proposed course/program action – these areas are listed below.*

<u>Etadiskersaint</u>	<u>Ylachs Kersaint</u>	<u>9-01-11</u>
Name of Initiating Faculty Member	SIGNATURE	DATE

COLLEGE SIGNATURE APPROVALS

<input style="width: 150px;" type="text" value="Dr. Stephen Thornton"/>	<u>Stephen Thornton</u>	<u>9/1/11</u>
Department Chair	SIGNATURE	DATE
<input style="width: 150px;" type="text" value="Dr. Patty McHatton - GPC"/>	_____	_____
Committee Chair	SIGNATURE	DATE
<input style="width: 150px;" type="text" value="Dr. Valerie Janesick"/>	_____	_____
Faculty Council Chair	SIGNATURE	DATE
<input style="width: 150px;" type="text" value="Harold Keller, Ph.D."/>	_____	_____
Associate Dean	SIGNATURE	DATE

***CONSULTING DEPARTMENTS/UNITS/CONCURRENCES**

List other units and department of the University that have been consulted, comments and supporting remarks:

NAME OF UNIT/DEPARTMENT: _____

CHECK: APPROVED DISAPPROVED* COMMENTS ATTACHED
(*MUST attach comments explaining rationale for disapproval)

Name/Title	Signature	Date
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NAME OF UNIT/DEPARTMENT: _____

CHECK: APPROVED DISAPPROVED* COMMENTS ATTACHED
(*MUST attach comments explaining rationale for disapproval)

Name/Title	Signature	Date
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Graduate Curriculum Approval Form

Changes to Degree Programs /
 Termination of Degree Programs

Office Use Only
SC: _____
GC: _____
RO: _____
GC: _____

Degree (i.e., M.A., Ph.D., etc.):
 Name of Program (i.e., Biology)
 Program CIP or X code
 Name of Concentration (i.e., Botany)
 Proposed Effective Term (i.e., Spring 2012)
 Faculty Contact
 Email
 College
 Dept and Mail Code

Ph.D.
 Curriculum and Instruction (CRU ED)
 13.0301
 English Education (DCE)
 Fall 2012
 Gladis Kersaint
 Kersaint@usf.edu
 Education
 Secondary Education EDU 106

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Dr. Stephen Thornton		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	9/1/11
GPC College Committee Chair	Dr. Patty McHatton		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
Faculty Council Committee Chair	Dr. Bill Young or Dr. Nell Faucette		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
College Dean/ Associate Dean	Dr. Harold Keller		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
Concurrence*	Dept: Chair:		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Concurs <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached	
Grad Council	Chair or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	
Graduate School	GS Dean or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	

*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.

BRIEF Summary of Changes: Add new course number to our required courses (e.g., "Add plant identification course to Botany Concentration")

Changes to a Degree Program / Termination of a Degree Program

Follow the guidelines outlined by the Graduate Council at: <http://www.grad.usf.edu/curriculum.asp> .

1. List the **CURRENT** requirements as presented in the Graduate Catalog and then **using track changes**, illustrate what the **NEW** requirements will be (skip this step for Termination of Degree Program):
See attached

2. Why are these changes necessary or desired?

In our original submission we indicated this was a required course in the Secondary Education Core. The new course is being submitted to GPC and a new course number needs to be included for all of our programs.

Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online <http://www.grad.usf.edu/coursepro.asp>. For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239.

**COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH FLORIDA**

PH.D. PROGRAM OF STUDY

Curriculum and Instruction: English Education (concentration)

NAME: _____ USF ID: _____ PHONE: _____
 ADDRESS: _____ City: _____ State: _____ Zip: _____
 EMAIL: _____

Qualifying Examination Option (Select one): College-wide ___ Program specific ___

Note: Total semester hours and for each category reflect minimum requirements. A Major Professor and Doctoral Committee may require more than the minimum, often times to ensure the expertise necessary to address a proposed research agenda and dissertation study. Where options and choices are provided, approval of the Major Professor and/or Doctoral Committee is required. Any changes to the Program of Study require a formal request and approval of the Major Professor, Doctoral Committee, and appropriate administrative offices.

<u>Course #</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>Sem/Yr</u>	<u>Grade</u>	<u>University (If not USF)</u>
I. Common Core (3 sem hrs)					
EEX 7743	Philosophies of Inquiry	3			
II. Research Methods & Tools (Minimum 16 Sem Hrs)					
Required Courses					
EDF 7408	Stat Anal Educ II	4			
(Note: EDF 6407 is prerequisite to EDF 7408)					
EDF 7410	Design of Sys Stud in Educ	4			
EDF 7477	Qualitative Resch in Educ I	4			
EDF 7478	Qualitative Resch in Educ II	4			
Alternative courses consistent with student's research agenda and prior preparation may be substituted with approval of Doctoral Committee					
III. Concentration (Minimum 42 Sem Hrs)					
A. Specialization (Minimum 24 Sem Hrs)					
Required Courses					
LAE 7735	Adv Sem Eng Ed: Lang & Literacy	3			
LAE 7735	Adv Sem Eng Ed: Teacher Educ	3			
LAE 7735	Adv Sem Eng Ed: Writing	3			
LAE 7735	Adv Sem Eng Ed: Research	3			

<u>Course #</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>Sem/Yr</u>	<u>Grade</u>	<u>University</u> <u>(If not USF)</u>
LAE 7910	Directed Research	12			

B. Secondary Education Core (Minimum 9 sem hrs)
Required

ESE 7343	Teaching & Learning in Content Areas	3			
ESE 7937	Adv Sem in Secondary Education	3			
ESE 7944	Collegiate Teaching	3			

LAE 6906 Independent Study course 3

May be substituted for one of above with approval of Doctoral Committee

C. Cognate (Minimum 9 Sem Hrs)

Courses selected must be consistent with the student's program of study and selected with the approval of the doctoral committee. Six hours may be in English Education with the approval of the doctoral committee. Courses in the cognate area must be taken at the graduate level.

IV. Dissertation (Minimum 4 Sem Hrs)

Dissertation hours may not be taken until after Candidacy is attained. Student must be registered for a minimum of 2 cr hrs every semester following candidacy until dissertation defended, including semester in which student graduates.

Total Minimum Semester Hours = 65 hrs

Signatures:

Student: _____ Date: _____

Major Professor Date Member Date

Co-Major Professor Date Member Date

Member Date Member Date

Department Chairperson Date Coordinator of Graduate Studies Date

Routing of Form:

- 1 Major Professor sends original (signed by student, committee, and Chairperson) and 2 copies to Coordinator of Graduate Studies (CGS), EDU 106.
 - 2 After approval, the CGS files original and sends copies to the student and major professor
-

**COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH FLORIDA**

PH.D. PROGRAM OF STUDY

Curriculum and Instruction: English Education (concentration)

NAME: _____ USF ID: _____ PHONE: _____
 ADDRESS: _____ City: _____ State: _____ Zip: _____
 EMAIL: _____

Qualifying Examination Option (Select one): College-wide ___ Program specific ___

Note: Total semester hours and for each category reflect minimum requirements. A Major Professor and Doctoral Committee may require more than the minimum, often times to ensure the expertise necessary to address a proposed research agenda and dissertation study. Where options and choices are provided, approval of the Major Professor and/or Doctoral Committee is required. Any changes to the Program of Study require a formal request and approval of the Major Professor, Doctoral Committee, and appropriate administrative offices.

<u>Course #</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>Sem/Yr</u>	<u>Grade</u>	<u>University (If not USF)</u>
I. Common Core (3 sem hrs)					
EEX 7743	Philosophies of Inquiry	3			
II. Research Methods & Tools (Minimum 16 Sem Hrs)					
Required Courses					
EDF 7408	Stat Anal Educ II	4			
(Note: EDF 6407 is prerequisite to EDF 7408)					
EDF 7410	Design of Sys Stud in Educ	4			
EDF 7477	Qualitative Resch in Educ I	4			
EDF 7478	Qualitative Resch in Educ II	4			
Alternative courses consistent with student's research agenda and prior preparation may be substituted with approval of Doctoral Committee					
III. Concentration (Minimum 42 Sem Hrs)					
A. Specialization (Minimum 24 Sem Hrs)					
Required Courses					
LAE 7735	Adv Sem Eng Ed: Lang & Literacy	3			
LAE 7735	Adv Sem Eng Ed: Teacher Educ	3			
LAE 7735	Adv Sem Eng Ed: Writing	3			
LAE 7735	Adv Sem Eng Ed: Research	3			

<u>Course #</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>Sem/Yr</u>	<u>Grade</u>	<u>University</u> <u>(If not USF)</u>
LAE 7910	Directed Research	12			

B. Secondary Education Core (Minimum 9 sem hrs)
Required

ESE 7343	Teaching & Learning in Content Areas	3			
ESE 7937	Adv Sem in Secondary Education	3			
ESE xxxx	College Teaching Internship	3			

LAE 6906 Independent Study course 3

May be substituted for one of above with approval of Doctoral Committee

C. Cognate (Minimum 9 Sem Hrs)

Courses selected must be consistent with the student's program of study and selected with the approval of the doctoral committee. Six hours may be in English Education with the approval of the doctoral committee. Courses in the cognate area must be taken at the graduate level.

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Total Minimum Semester Hours = 65 hrs

Signatures:

Student: _____ Date: _____

Major Professor Date Member Date

Co-Major Professor Date Member Date

Member Date Member Date

Department Chairperson Date Coordinator of Graduate Studies Date

Routing of Form:

- 1 Major Professor sends original (signed by student, committee, and Chairperson) and 2 copies to Coordinator of Graduate Studies (CGS), EDU 106.
 - 2 After approval, the CGS files original and sends copies to the student and major professor
-

CURRICULUM AND INSTRUCTION PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:

Fall	February 15
Spring	October 15
Summer	February 15

Minimum Total Hours:	75
Program Level:	Doctoral
CIP Code:	13.0301
Dept Code:	CNI
Program (Major/College):	CUR ED

Concentrations:

- Adult Education (DAE)
- Career and Workforce Education (DVO)
- Counselor Education (DGC)
- Early Childhood Education (DNK)
- Elementary Education (DEE)
- English Education (DCE)
- Higher Education, Administration (DHA)
- Higher Education, Community College Teaching (DCC)
- Instructional Technology (DIT)
- Interdisciplinary Education (DIE)
- Measurement & Evaluation (DME)
- Reading and Language Arts Education (DRD)
- Science Education (DSC)
- Secondary Education (DSD) *
- Special Education (DSE)
- Student Affairs Administration (DSA) *
- Teaching and Learning in English (DCE)
- Teaching and Learning in Mathematics (DMA)
- Teaching and Learning in Science (DSC)
- Teaching and Learning in Social Science (DSO)
- Teaching and Learning in the Content Area: General Education (DTL) *

*Currently not open for admissions

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description

Refer to individual areas of concentration for information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Information available by accessing the concentration areas, listed alphabetically in the catalog.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

PROGRAM DEGREE REQUIREMENTS

General Program Requirements for the C&I degree, (minimum requirements):

Program of Study – 75 hours minimum

Core requirements

Concentration Requirements	18	hours minimum
Curriculum and Instruction	3	hours
Cognate Area -	12	hours minimum
Statistics/Measurement/Research Design	11	hours minimum
Psychological and Social Foundations	7	hours minimum
Dissertation	24	hours minimum

Program of Study

Common Core

EEX 7743 Philosophies of Inquiry 3

Research Methods & Tools

Concentration

Subspecialty within Concentration (Optional requirements in some Concentrations)

Cognate (Optional requirement in some Concentrations)

Interdisciplinary Focus (Optional requirement in some Concentrations)

Note: Effective Fall 2011, until revised concentration is approved, EEX must be taken and may be used a substitute for one of the courses in Psychological & Social Foundations.

Dissertation

Beginning with the semester immediately following admission to candidacy, the student must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time. If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 24 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required by the University or the Graduate School.

Residency

Students must enroll for at least nine hours in each of two semesters in a 12-month period. The Ph.D. program requires that during the residency period, students may be employed no more than half-time. Individual programs may have additional residency requirements.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Concentrations

Students select one of the following concentrations

ENGLISH EDUCATION (DCE) – 59 HOURS

Offered from the Department of Secondary Education

Description:

The Curriculum and Instruction degree is offered with a concentration area in English Education. Each program is highly individualized. Candidates' programs are planned with the approval of a faculty committee based upon previous experience and future goals.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Core Requirement:

EEX 7743 Philosophies of Inquiry 3

Secondary Education Core: (9 hours minimum)

ESE 7343 Teaching and Learning in the Content Areas **AND** 3

ESE 7xxx-944 College-Collegiate Teaching **AND** 3

ESE 7937 Advanced Seminar in Secondary education 3-6

LAE 6906 Independent Study (**optional**) 3

Statistics/Measurement/Research Design: (16 hours minimum)

EDF 7408 Statistical Analysis II 4

Note: EDF 6407 prerequ for this course

EDF 7410 Design of Systematic Studies in Education 4

EDF 7477 Qualitative Research in Education I 4

EDF 7478 Qualitative Research in Education II 4

Or courses to be determined by the program faculty based on the orientation of the student's research agenda and prior preparation.

Cognate: (3-9 hours minimum)

LAE students may complete a cognate or a set of electives. Courses consistent with the student's program of student selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Concentration Requirements –(24-30 hours minimum)

In addition to the Program requirements, students must complete the following concentration requirements:

The following four seminars are required:

LAE 7735 Advanced Seminar in English Education: Language and Literacy 3

LAE 7735 Advanced Seminar in English Education: Teaching Education 3

LAE 7735 Advanced Seminar in English Education: Writing 3

2012/13 Catalog Copy (for revisions to 2013/14)

LAE 7735 Advanced Seminar in English Education: Research PLUS 3

LAE 7910 Directed Research in LAE 12*

*3 hours repeated with LAE 7735 each semester. This course engages students in establishing a current active research/scholarly agenda that leads toward independent scholarship and successful, timely completion of the doctoral degree.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. *English Education* uses the College of Education Qualifying Exam Option. Consult Faculty Program contact for specific information.

Dissertation (4-12 hours minimum)