Pre-Proposal Process
1. Faculty prepare and submit the pre-proposal for Department and College approval.

2. Once approved by your department and college:
   □ Submit one hard-copy of the entire set to Carol Hines-Cobb in the Graduate School – BEH 304
   □ Email one electronic copy of the entire set to chines-cobb@grad.usf.edu in the Graduate School

3. Once received the proposal will be scheduled for the Roundtable/Graduate Executive Coordination Committee Discussion.

4. Once reviewed by the Roundtable, the faculty may proceed with preparing the full proposal, including any recommendations of the Roundtable/GECC.

Program Proposal Information

<table>
<thead>
<tr>
<th>Degree</th>
<th>M.A. in Educational Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program (Major) Name (e.g. M.A. in Biology)</td>
<td></td>
</tr>
<tr>
<td>CIP Code</td>
<td>13.0901</td>
</tr>
<tr>
<td>Are any other graduate programs at USF offered under this CIP code? If yes, list them</td>
<td>No</td>
</tr>
<tr>
<td>College</td>
<td>Education</td>
</tr>
<tr>
<td>Department</td>
<td>Psychological and Social Foundations</td>
</tr>
<tr>
<td>Target date for first admissions (e.g. Fall 2012)</td>
<td>Fall 2012</td>
</tr>
</tbody>
</table>

Type/Print Clearly:

Answer the following in brief but complete responses:

1. Why is the program needed? There is currently no curricular structure for graduate study at USF in humanities and social science perspectives in education. The state’s expanded need for education at all levels creates a demand for graduate studies in this area. There is an interdisciplinary track in education at the doctoral level but none at the masters level.

2. What are the primary goals?
   A. Provide a grounding in the interdisciplinary field of Educational Studies for educational professionals and advanced graduate students with research interests in education.
   B. Provide that grounding for masters students interested in advanced graduate studies, as a pathway to USF doctoral programs.

3. What is unique about this program that makes it worthy of approval and something students will want to participate in? USF has the largest concentration of historians of education in the U.S., and faculty in related fields provide options for students interested in the interdisciplinary study of education.

Graduate School/CHC/8/11/09
4. **What interdisciplinary opportunities exist for this proposal?**
   
   Include other faculty, programs, or colleges that may have interest in the plan
   
   The Anthropology department has explicitly asked for the College of Education to assist doctoral students in an interdisciplinary program. CAS faculty who have related expertise include Mayberry, Tyson, & Vaquera (Sociology) and Borman, Messing, & Zarger (Anthropology).

5. **Would the approval this program support the Strategic Plan and if so, how?**

An M.A. in Educational Studies would support Goals I and II in creating a new interdisciplinary program with intercollegiate ties when the focus of much public policy is on education. An M.A. would attract doctoral students in other programs interested in developing research expertise in education, creating a flexible option for interdisciplinary doctoral study.

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**PRE-PLAN APPROVAL for the proposed: M.A. degree in Educational Studies**

<table>
<thead>
<tr>
<th>Pre-Plan Approval</th>
<th>Name</th>
<th>Signature</th>
<th>Action</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Name and Email</td>
<td>Sherman Dorn</td>
<td></td>
<td></td>
<td>4/10</td>
</tr>
<tr>
<td>Dept. Chair</td>
<td>Herbert Exum, Ph.D.</td>
<td></td>
<td></td>
<td>3/10</td>
</tr>
<tr>
<td>College Committee Chair</td>
<td>Valerie Janesick, Ph.D.</td>
<td></td>
<td></td>
<td>3/5/10</td>
</tr>
<tr>
<td>College Dean or Designee</td>
<td>Harold Kelly</td>
<td></td>
<td></td>
<td>3/5/10</td>
</tr>
</tbody>
</table>

**Roundtable Concurrence / GECC Graduate Exec. Coordination Committee**

☐ Recommend
☐ Return to College

**Next Actions:**

☐ Approved to move forward with development of Full Proposal

☐ Not approved to move forward with development of Full Proposal

☐ Tabled pending:
  ☐ Concurrence from the following areas: ____________________________
  ☐ Clarification of information: ____________________________
  ☐ Other: ____________________________

☐ Other: ____________________________

For information on development of the full Proposal, refer to the Graduate School website ([www.grad.usf.edu](http://www.grad.usf.edu)) on New Degree Program Development.

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Graduate School/CHC/8/11/09