Pre-Proposal Form – New Graduate Degree Program

GRADUATE SCHOOL
4202 East Fowler Ave, BEH 304
Tampa, FL 33620
TEL: (813) 974-2846
http://www.grad.usf.edu

Pre-Proposal Process
1. Faculty prepare and submit the pre-proposal for Department and College approval.

2. Once approved by your department and college:
   - [ ] Submit one hard-copy of the entire set to Carol Hines-Cobb in the Graduate School – BEH 304
   - [ ] Email one electronic copy of the entire set to chines-cobb@grad.usf.edu in the Graduate School

3. Once received the proposal will be scheduled for the Roundtable/Graduate Executive Coordination Committee Discussion.

4. Once reviewed by the Roundtable, the faculty may proceed with preparing the full proposal, including any recommendations of the Roundtable/GECC.

Program Proposal Information

<table>
<thead>
<tr>
<th>Degree Program (Major) Name (e.g. M.A. in Biology)</th>
<th>MA in Autism Spectrum Disorders and Severe Intellectual Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIP Code</td>
<td>13.1013  Intellectual Disabilities</td>
</tr>
<tr>
<td>Are any other graduate programs at USF offered under this CIP code? If yes, list them</td>
<td></td>
</tr>
<tr>
<td>College Department</td>
<td>Education, Special Education</td>
</tr>
<tr>
<td>Target date for first admissions (e.g. Fall 2012)</td>
<td>Spring 2010</td>
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</table>

Answer the following in brief but complete responses.

1. Why is the program needed? The program exists to meet the needs of an ever increasing population of teachers of students with low-incidence disabilities. Ninety-eight percent of school districts across the nation experience special education teacher shortages (Fidelner, Foster, Schwartz, 2000). Teachers of students with ASD and InD rank top among those areas identified as having critical teacher shortages (McLeskey, Tyler, & Flippin, 2004). Changes in policy through IDEA and NCLB have influenced the way students with low-incidence disabilities are educated. Such developments (over)

2. What are the primary goals?
The goals of this program encompass the College of Education framework of collaboration, content, and professional knowledge, reflection, analysis, and inquiry, student learning and development, and ethics and diversity. In addition the National Board Teaching Standards are infused across all courses.

3. What is unique about this program that makes it worthy of approval and something students will want to participate in?
   It's an online program that integrates asynchronous and synchronous learning. Offering a masters program for teachers who teach students with ASD and severe InD will make a complementary and unique contribution to the special education program offerings.

Graduate School/CHC/8/11/09
4. What interdisciplinary opportunities exist for this proposal?  
Include other faculty, programs, or colleges that may have interest in the plan. The complex nature of the 
students who are the focus of the program demand an interdisciplinary approach to 
teaching and learning. Some of the courses (PBS) are taught by faculty in Family 
Mental Health Institute.

5. Would the approval this program support the Strategic Plan and if so, how? 
This program supports the strategic plan in the area of technology. The online pedagogy 
is based in research on effective teacher learning and will offer a showcase of effective 
integration of technology in higher education.

PRE-PLAN APPROVAL for the proposed: MA degree in Autism Spectrum Disorder Disabilities

<table>
<thead>
<tr>
<th>Faculty Name and Email</th>
<th>Name</th>
<th>Signature</th>
<th>Action</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Phyllis Jones, Ph.D.</td>
<td></td>
<td>Py Jones 7@</td>
<td>3/10/10</td>
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<td>coedu.usf.edu</td>
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<tr>
<td>Dept. Chair</td>
<td>Daphne Thomas, Ph.D.</td>
<td></td>
<td>Approve □ Not approved</td>
<td>3/10/10</td>
</tr>
<tr>
<td>College Committee Chair</td>
<td>Valerie Jones, Ph.D.</td>
<td></td>
<td>Approve □ Not approved</td>
<td>3/10/10</td>
</tr>
<tr>
<td>College Dean or Designee</td>
<td>Wm H Young, Ph.D.</td>
<td></td>
<td>Recommend □ Return to College</td>
<td>3/3/10</td>
</tr>
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</table>

Next Actions:

☐ Approved to move forward with development of Full Proposal
☐ Not approved to move forward with development of Full Proposal
☐ Tabled pending:
  ☐ Concurrence from the following areas:
  ☐ Clarification of information:
  ☐ Other:

For information on development of the full Proposal, refer to the Graduate School website (www.grad.usf.edu) on New Degree Program Development.