

NEW College of Education

Signature Page

Tracking # _____
(For courses)

LEVEL: Masters
TYPE: Change Existing Program
IF this submission is a COURSE:
For Undergraduate Courses only

- Is this course going to be submitted to fulfill the requirements for General Education, Writing Intensive or Capstone?
- If yes, which one?

For Graduate Courses only

- Is this course to be considered as part of the college approved core?
- If yes, it will be used to fulfill the:

IF this submission is a PROGRAM:

- Is this an initial teacher certification program? YES If no, is this program reviewed by NCATE? YES

TITLE OF SUBMISSION: Gifted Education M.A. Program
(If submission is for a course, please include course prefix and number)
Initiating Faculty Agreement: (check all that apply)

- I confirm that I have checked the State Course Numbering System and USF does not currently offer this course(courses only)
- I confirm my understanding that once approved the course syllabus must comply with the Provost's Course Syllabus Policy(courses only)
- I have attached a copy of my course syllabus using the College of Education's most recent approved format.
- I have attached a copy of the catalog copy using track changes.(course or programs)
- I have attached the completed Graduate Curriculum Form for Programs/Concentrations/Degrees and requested attachments.
- I confirm that I have entered the course information online and obtained the tracking number from the e-system and have written it on this form.(Courses only)

Consulting Departments/Units/Concurrences*(courses or programs)

- I confirm that this course or the changes to or termination of this course/program does not impact other departments/programs, so no concurrence is needed.
- I confirm that I have researched potential areas of concurrence across the USF system and have notified those Institutions/ Departments of this proposed course/program action – these areas are listed below.*

Elizabeth Shaunessy	E. Shaunessy	1-19-12
Name of Initiating Faculty Member	SIGNATURE	DATE

COLLEGE SIGNATURE APPROVALS

Dr. Daphne Thomas		1-19-12
Department Chair	SIGNATURE	DATE
Dr. Patty McHatton - GPC	_____	_____
Committee Chair	SIGNATURE	DATE
Dr. Valerie Janesick	_____	_____
Faculty Council Chair	SIGNATURE	DATE
Michael Stewart, Ph.D.	_____	_____
Associate Dean	SIGNATURE	DATE

***CONSULTING DEPARTMENTS/UNITS/CONCURRENCES**
List other units and department of the University that have been consulted, comments and supporting remarks:

NAME OF UNIT/DEPARTMENT: _____		
CHECK: <input type="checkbox"/> APPROVED	<input type="checkbox"/> DISAPPROVED*	<input type="checkbox"/> COMMENTS ATTACHED
(*MUST attach comments explaining rationale for disapproval)		
Name/Title	Signature	Date
NAME OF UNIT/DEPARTMENT: _____		
CHECK: <input type="checkbox"/> APPROVED	<input type="checkbox"/> DISAPPROVED*	<input type="checkbox"/> COMMENTS ATTACHED
(*MUST attach comments explaining rationale for disapproval)		
Name/Title	Signature	Date



Graduate Curriculum Approval Form Changes to Degree Programs

Office Use Only
SC: _____
GC: _____
RO: _____
GC: _____

Degree (i.e. M.A., Ph.D., etc.):
Name of Program (i.e. Biology)
Program CIP or X code 13.1004

MA
Gifted Education
AGI ED

Name of Concentration (i.e. Botany)
Proposed Effective Term (i.e. Spring 2006)

Fall 2012
Elizabeth Shaunessy
shaunessy@usf.edu

Faculty Contact
Email
College
Dept and Mail Code

Education
EDU 105

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Dr. Daphne Thomas		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
GPC Committee Chair	Dr. Patricia McHatton		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
Faculty Council Chair	Dr. Valerie Janesick		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
College Dean/ Associate Dean	Dr. Harold Keller		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	
Concurrence*	Dept: Chair:		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Concur <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached	
Grad Council	Chair or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	
Graduate School	GS Dean or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	

BRIEF Summary of Changes:

Comprehensive examination will change from portfolio to written examination (Praxis II Exam in Gifted Education). May have 2 opportunities to sit for exam, which is offered through Educational Testing Service at a regional testing center.

Changes to a Degree Program

Follow the guidelines outlined by the Graduate Council at: <http://www.grad.usf.edu/curriculum.asp>

- List the CURRENT requirements as presented in the Graduate Catalog and then using track changes, illustrate what the NEW requirements will be:

PROGRAM INFORMATION

Program Description

The Master's Program in Gifted Education (Plan I) provides advanced training for certified teachers to work with gifted and talented students and with other teachers on a consultant or collaborative basis. The courses for this program are offered through an on-line format, though some courses may be taken on campus. Emphasis is placed on developing specific skills in identification of gifted students; focusing on the characteristics and needs of special populations; assessing students' cognitive and affective strengths; modifying educational programs to develop gifted students' potential; and consulting with gifted students, their families, and teachers. This program qualifies students for the State of Florida Endorsement in Gifted Education.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating core requirements. Courses stress field based experiences. Students provide their own transportation to practicum sites in K-12 education settings. The practicum experience requires candidates to access assessment information about K-12 students in their school setting, including performance on individualized intelligence tests, achievement tests, and educational programs (EPs). Practicum coursework also requires candidates to conduct extended projects focused on the development and educational progress of K-12 gifted students. Employment in a K-12 classroom as a licensed educator is required to successfully complete program coursework.

Accreditation

Accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools, National Council for Accreditation of Teacher Education, and the Florida Department of Education

Plan III: Inactive

ADMISSION INFORMATION

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

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Admissions Requirements include:

- An earned bachelor's degree or its equivalent from a regionally accredited college or university
- An undergraduate GPA of 3.0 on a 4.0 scale as an upper division student in a baccalaureate degree or the following GRE Scores:
 - Verbal: 550 or Analytical Writing: 3.5
 - Quantitative: 520
- Two letters of recommendation from administrators familiar with applicant's professional teaching experience and expertise
- A statement of professional goals
- Copy of professional teaching certificate (not a temporary certificate)
- Evidence that applicant currently holds a teaching position in a K-12 setting

International Students

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>

DEGREE PROGRAM REQUIREMENTS

(co-requisite)

EEX 6025 Trends and Issues in Special Education 3

Program of Study 36 hours

Core Requirements 9 hours

EDF 6481 Foundations of Educational Research 3

EEX 6939 Current Trends in Special Education 3

Special Education Program Core 3

EEX 6222 Psychoeducational Assessment of Exceptional Students

Concentration Requirements 27 hours

EGI 5051 Nature and Needs of the Gifted 3

EGI 5307 Theory and Development of Creativity 3

EGI 6232 Advanced Strategies for Teaching the Gifted 3

EGI 6415 Seminar in Special Populations of the Gifted 3

EGI 6416 Consultation, Counseling, and Guide of the Gifted 3

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Comprehensive Examination (Portfolio)

In lieu of a comprehensive examination, candidates maintain an electronic portfolio of required critical tasks completed at specific timepoints during the program of study, which is evaluated by the program faculty. Completion of the portfolio occurs during the final semester of coursework with a culminating statement reflective of the field standards and the candidate's competence in these domains. candidates will take the Praxis II Exam in Gifted Education and earn a score of 160/200 (80%) to pass. Candidates may take the exam after completing a minimum of 15 hours of coursework (EGI 5051, EGI 5307, EGI 6936, EGI 6415, EGI 6232).

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

2. What are these changes necessary or desired? desired

**Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.*

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA

DEPARTMENT OF SPECIAL EDUCATION

GRADUATE PLANNED PROGRAM: M.A. IN GIFTED EDUCATION

Name:	University ID Number :
Address:	Phone:
Email :	Program Plan I
Anticipated Graduation Date:	
Advisor:	

Course		Credit Hours	Advisor/USF Completes These Columns	
			Term	Grade
Pre-requisite- A survey course in Exceptional Education EEX 6025 Trends and Issues in Special Education; does not count toward the 36 hour requirement.		3		
Self-evaluation of Dispositions				
Phase I	EGI 5051- Nature and Needs of the Gifted	3		
	EGI 6415- Consultation, Counseling & Guidance for Gifted Students (may be taken with EGI 5051)	3		
	EGI 5307- Theory and Development of Creativity Prerequisite: EGI 5051	3		
	EGI 6936- Seminar in Special Populations of Gifted Students. Prerequisite: EGI 5051	3		
	EGI 6232- Adv. Educational Strategies for Gifted Students. Prerequisite: EGI 5051, EGI 6416, EGI 6939, EGI 5325	3		
	EDF 6481- Foundations of Educational Research Request permit from Dept. of Measurement/Research 813-974-3220 (Orientation strongly recommended; midterm and final required/may be proctored).	3		
Self and Faculty Evaluation of Dispositions				
Phase II	EEX 6222- Adv. Psychoeducational Assessment of Exceptional Students. Prerequisites: EDF 6481 and Survey of Exceptional Students	3		
	EEX 6939- Advanced Seminar in Special Education	3		
	EGI 6943- Supervised Practicum in Gifted Education (requires access to K-12 Learners)	12		
Self-Evaluation of Disposition				

Student signature Date

Coordinator of Gifted Program Date

Department Chair Date

Coordinator of Graduate Studies Date

*Any student wishing to transfer credits must attach transcripts and course descriptions (limits: 6 credit hours or 2 courses)
At graduation, all credits used to satisfy requirements for the Master's degree must have been completed within five (5) academic years. It is not guaranteed that courses will be offered by the University at these times; however, efforts will be made to keep the student on track for graduation. Courses taken in lieu of those listed here must be approved in writing by the program, and the COE's Graduate Student Office.*

Please sign, copy, and return the form with original signature to

University of South Florida
College of Education, Dept. of Special Education
Gifted Program
4202 E Fowler Ave., Stop EDU105
Tampa, FL 33620